

TEACHERS
AS
LEARNING
LEADERS

T
ALL

Spring
2017
Courses



What is T.A.L.L.?

- Five three-hour sessions beginning this semester. Snacks are provided.
- Content/grade level-specific support in aligning curriculum, developing lesson plans, and scaffolding Common Core skills.
- Brought to you by the District Twelve Educators' Association

Why participate?

- **Immediate Impact:** Sessions include hands-on strategies for you to participate in. At the end of the course, you will create lesson plans, and/or strategies that you can use immediately in your classroom.
- **Collaboration:** T.A.L.L. is teacher-created and teacher-

facilitated. Collaborate with highly-motivated teachers to benefit the day-to day work in your classroom.

- **Delivered by Experts:** Leaders will share what has revolutionized their classroom. It is entirely teacher driven by someone who understands your experience.
- **Develop:** You will create lesson plans and relationships.
- **Earn Credits:** You will be able to earn 1 graduate credit from Adams State University.

What course will you take?

Courses Happen at Century Middle School in Thornton

Dates: Wednesdays from 4:30-7:30, March 15, 22, April 5, April 12, April 19. Snacks Provided.

Registration Now Open at www.ceacopilot.org

Association Members :

1. Go to www.ceacopilot.org
2. If you haven't already done so, you'll have to verify your association membership
 - Click on Log In (found under My Account)
 - Click on "Verify Your Membership"
 - Enter your information
 - Create your login credentials
3. Search for your course either by name

or on the calendar

- Find your class and click "Enroll"
- Follow the ordering process to access your course

Non-members:

1. Go to www.ceacopilot.org
2. You will need to create a guest account that gives you access to the courses
 - Click on Log In (found under My Account)
 - Close the pop up window and click on "Create Guest Account"

3. Search for your course either by name or on the calendar
 - Enter your information
 - Create your login credentials
 - Find your class and click "Enroll"
 - Follow the ordering process to access your course

If you have any issues or questions, please contact Casey Kilpatrick (ckilpatrick@coloradoea.org). Enrollment in these courses is a priority for CEA, so you can expect a response as quickly as possible.

Courses Offered at Century Middle School in Thornton



I Can Do It! 2.0: Classroom Management in the 21st Century

This interactive class includes elements for every teacher: identification of communication and learning styles, interventions for difficult student behaviors, hints to help create a smoothly flowing classroom, tools to build positive parent-teacher relationships, and an opportunity to link with other teachers as supportive partners. The course is primarily for teachers in their first five years of teaching but available to all educators.

All Grades and subject areas; Facilitator: Casey Kilpatrick



Embracing Blended Learning in the Classroom: Harnessing the Power of Student Inquiry

In this course, teachers will learn how to lead students through an inquiry cycle through the implementation of blended learning in their own classrooms. Blended Learning means that students receive instruction in class and through online delivery with some control over time, place, path, or pace. Instead of a student repeating back what the teacher said or making something that looks just

like the teacher's model, the instructor's examples become a jumping off point. Blended learning is about teaching children to make their own choices, defend their approach, choose audience and purpose, and determine how to demonstrate mastery.

Grades: Any teacher interested in blending traditional and online resources in the classroom; Facilitator: Ellen Reffel-Lillo



Coaching Cycles to Create Confident Teachers, Students and Leaders

Teachers will actively participate in online learning and a job embedded coaching cycle to further develop their understanding of backward design, assessment, instructional strategies, and curriculum. Teachers will use a video observation in order to develop a personal goal and area of focus for a coaching cycle with an instructional coach. The teacher will then participate in an instructional coaching cycle, made up of the three phases of Identify, Learn, and Improve.

Grades: 5-12; Facilitator: Kim McLachlan



Connecting With Your Students Through Restorative Justice

Restorative Justice (RJ) has become a buzzword in education, but what exactly does this mean? RJ is an alternative to punitive approaches like suspensions, expulsions, and excluding students from the learning environment. RJ is about identifying what happened, who has been impacted, and how to make things right. This course is an opportunity for teachers to become skilled RJ practitioners not just for their classroom, but also for their school. During sessions, participants will become immersed in restorative practices, learn strategies that highlight CCSS and digital literacy, and create

RJ tools for their own classroom and school that can be implemented immediately no matter the school's current discipline model.

Implementation of RJ has the potential to transform a school community. At one middle school, behavioral referrals decreased by 81% from one academic year to the next after the implementation of RJ.

All grades and subject areas; Facilitator: Kathy Zaleski



Leveraging the Web to Make Your Teaching Life Easier

In this course, you will create or improve your own teacher website to make your life easier. We will go through the ways to use your website to communicate with your students and parents: publish your lessons, curriculum, screencasts, videos, sign-ups, projects, and photos. We'll also explore ways to incorporate technology into the classroom. The hardest part of creating a website is finding the time to learn and do it, but this course will give you 15 hours of hands-on time to do just that! You'll walk away with a useful teacher website that will increase your

effectiveness, time management, and communication. No computer experience needed!

All grades, all content areas; Facilitator: Jennifer Cooper



The Psychology of Success: Mindset in the Diverse Classroom

This course will create an opportunity for educators to explore a framework developed by Carol Dweck coined "growth mindset." Through this model, participants will depart from old systems of thinking to consider the potential of an individual rather than the liabilities. The sessions will focus primarily on teacher feedback as well as feedback to students. Course topics will include: 1) Failure as essential components of understanding; 2) Neuroplasticity and its application to education/pedagogy; 3) Effort vs. Praise in the classroom.

All grades, all content areas; Facilitator: Robert Thompson



Scientific Literacy: Building Thinkers

This course will teach you strategies to integrate science and literacy in your classroom daily so that students can become more scientifically literate. Through this course, teachers will build their own scientific literacy tool kit to use as a reference in developing lessons. Each session will focus on learning about strategies and then collaboratively planning lessons or activities to use back in your own classroom.

Grades: Science teachers from any level; Facilitator: Jessica Noffsinger

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