I Can Do It! 2.0: Classroom Management in the 21st Century

This interactive class includes elements for every teacher: identification of communication and learning styles, interventions for difficult student behaviors, hints to help create a smoothly flowing classroom, tools to build positive parent-teacher relationships, and an opportunity to link with other teachers as supportive partners. The course is primarily for teachers in their first five years of teaching but available to all educators.

All Grades and subject areas; Facilitator: Casey Kilpatrick
Embracing Blended Learning in the Classroom: Harnessing the Power of Student Inquiry
In this course, teachers will learn how to lead students through an inquiry cycle through the implementation of blended learning in their own classrooms. Blended Learning means that students receive instruction in class and through online delivery with some control over time, place, path, or pace. Instead of a student repeating back what the teacher said or making something that looks just like the teacher’s model, the instructor’s examples become a jumping off point. Blended learning is about teaching children to make their own choices, defend their approach, choose audience and purpose, and determine how to demonstrate mastery.
Grades: Any teacher interested in blending traditional and online resources in the classroom; Facilitator: Ellen Reffel-Lillo

Coaching Cycles to Create Confident Teachers, Students and Leaders
Teachers will actively participate in online learning and a job embedded coaching cycle to further develop their understanding of backward design, assessment, instructional strategies, and curriculum. Teachers will use a video observation in order to develop a personal goal and area of focus for a coaching cycle with an instructional coach. The teacher will then participate in an instructional coaching cycle, made up of the three phases of Identify, Learn, and Improve.
Grades: 5-12; Facilitator: Kim McLachlan

Connecting With Your Students Through Restorative Justice
Restorative Justice (RJ) has become a buzzword in education, but what exactly does this mean? RJ is an alternative to punitive approaches like suspensions, expulsions, and excluding students from the learning environment. RJ is about identifying what happened, who has been impacted, and how to make things right. This course is an opportunity for teachers to become skilled RJ practitioners not just for their classroom, but also for their school. During sessions, participants will become immersed in restorative practices, learn strategies that highlight CCSS and digital literacy, and create RJ tools for their own classroom and school that can be implemented immediately no matter the school’s current discipline model.
Implementation of RJ has the potential to transform a school community. At one middle school, behavioral referrals decreased by 81% from one academic year to the next after the implementation of RJ.
All grades and subject areas; Facilitator: Kathy Zaleski

Leveraging the Web to Make Your Teaching Life Easier
In this course, you will create or improve your own teacher website to make your life easier. We will go through the ways to use your website to communicate with your students and parents: publish your lessons, curriculum, screencasts, videos, sign-ups, projects, and photos. We’ll also explore ways to incorporate technology into the classroom. The hardest part of creating a website is finding the time to learn and do it, but this course will give you 15 hours of hands-on time to do just that! You’ll walk away with a useful teacher website that will increase your effectiveness, time management, and communication. No computer experience needed!
All grades, all content areas; Facilitator: Jennifer Cooper

The Psychology of Success: Mindset in the Diverse Classroom
This course will create an opportunity for educators to explore a framework developed by Carol Dweck coined “growth mindset.” Through this model, participants will depart from old systems of thinking to consider the potential of an individual rather than the liabilities. The sessions will focus primarily on teacher feedback as well as feedback to students. Course topics will include: 1) Failure as essential components of understanding; 2) Neuroplasticity and its application to education/pedagogy; 3) Effort vs. Praise in the classroom.
All grades, all content areas; Facilitator: Robert Thompson

Scientific Literacy: Building Thinkers
This course will teach you strategies to integrate science and literacy in your classroom daily so that students can become more scientifically literate. Through this course, teachers will build their own scientific literacy tool kit to use as a reference in developing lessons. Each session will focus on learning about strategies and then collaboratively planning lessons or activities to use back in your own classroom.
Grades: Science teachers from any level; Facilitator: Jessica Noffsinger

Registration Now Open at www.ceacopilot.org