

COpilot

Colorado Professional Institute for Learning Online Together



www.ceacopilot.org

Spring 2020 Courses

**Enrollment opens
November 14!**



FREE COpilot Classes Spring 2020

Earn clock hours to satisfy the new English Learner Professional Development license requirement through COpilot.



WHO IS ELIGIBLE?

Although the new license requirement only impacts educators endorsed in elementary, math, science, social studies, or English Language Arts, all CEA members are eligible to take the free classes.



WHAT CLASSES?

Educators affected by the new requirement must demonstrate 45 clock hours of English Learner PD, and we have dozens of classes on COpilot that align to the ELPD standards.



STARTING WHEN?

The new requirement is effective September 1, 2018, so the earliest deadline for any currently licensed educator to meet the ELPD requirement is 2023. The free COpilot classes will open for enrollment on November 12, 2018.

IT ALL MEANS WHAT?

- ✓ Educators endorsed in elementary, math, science, social studies, or English Language Arts must show 45 hours of English Learner PD.
- ✓ The license requirement must be fulfilled in the educator's next, new license renewal period. The earliest deadline is September 2023.
- ✓ Each member is eligible for one free class per school year (\$45 value), which runs from August - July (maximum three free classes).
- ✓ Free class enrollments open on November 12, 2018 and apply to Spring 2019 classes that start as early as January 7, 2019.
- ✓ Non-members are eligible for reduced pricing on classes that qualify for the English Learner PD program.
- ✓ COpilot keep track of free classes and will feature a new "Tracks" section that will help educators easily identify the ELPD classes.

WHAT CLASSES ARE FREE?

The following classes are examples that have been approved by CDE as meeting at least one of the ELPD standards. For a full listing, please visit www.ceacopilot.org.

- ✓ 50 Strategies for Teaching English Language Learners
- ✓ A Cognitive Approach to Understanding Poverty: Poverty and Learning
- ✓ Designing Lessons for English Language Learners
- ✓ From Ideas to Words: Writing Strategies for English Language Learners
- ✓ Collaboration & Co-teaching for English Language Learners
- ✓ Supporting English Language Learners in Math

WHERE CAN I GET MORE INFO?

- ✓ Visit www.ceacopilot.org/english-learner-pd for more about the new requirement.
- ✓ Email CEA at englishlearnerpd@coloradoea.org with your questions.



Colorado Professional Institute for Learning Online Together



www.ceacopilot.org

A bit about COpilot

Colorado teachers and education support professionals are deeply committed to every student's success. We want all students to achieve their full potential as individuals and become productive citizens who make positive contributions to society.

We believe that educators provide the stable, nurturing, inspiring environment that makes it possible to teach each student and provide individual attention to each student's learning needs. To this end, we work to ensure that every student has a qualified, caring educator.

We believe that we must change the way educators are recruited, trained, evaluated, supported, and held accountable. We believe we must raise the bar for what it means to be a quality educator by focusing on preparing new educators for the classroom, attracting and retaining educators, providing continuous, high quality professional development for all educators, and promoting effective teachers and quality educators.

We believe that COpilot is one key to achieving these core areas of professional excellence. Through expanding your learning opportunities, you will ensure that all students in Colorado public schools have the benefit of qualified, caring, committed educators throughout their school years.

For more information or if you have questions, please contact us at ceacopilot@coloradoea.org!

Frequently Asked Questions (FAQs):

How do I sign up for a COpilot account?

To create a COpilot account, visit www.ceacopilot.org, click Log In and either verify your Association membership or create a guest account. This easy process doesn't take more than 30 seconds!

How much time does a class take?

Most COpilot classes are 15 instructional hours spread over five or six weeks. Students should expect to spend about three hours per week doing class activities.

Can I earn credit, clock hours, and a certificate?

The answer is a resounding "Yes!" Nearly all of the classes on COpilot qualify for graduate credit from Adams State University. All of the classes are eligible for license renewal hours through the Colorado Department of Education. At the conclusion of each class, you will receive a certificate of completion for your records.

Can I get the syllabus for the class before making a decision?

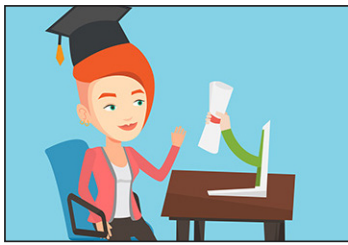
Absolutely! Just email the Director of Learning Services, Casey Kilpatrick (ckilpatrick@coloradoea.org), for that information.

Can my district use COpilot for its professional development?

CEA has worked hard to make sure districts in partnership with the local association can use COpilot to run all of their professional development. We do not charge districts to use the platform. Instead, our requirement is that the district and local association reach an agreement that dictates the school district will pay members who facilitate the classes a fair stipend. For more information about this kind of opportunity, please contact Casey Kilpatrick at CEA (ckilpatrick@coloradoea.org).

How are classes structured?

All of our classes are fully facilitated, which means you'll have a trained CEA member leading you and teachers from across Colorado through the content. Our classes are time-bound so that the facilitation makes sense. Through using this mostly synchronous method, teachers can more easily collaborate with each other, share experiences, and receive coaching as they practice strategies in their classrooms.



Google Level 2 Certification Training

This course is an expertise certification for an educator who is a super Google user and enthusiast of Google tools in the classroom. This advanced course builds upon concepts from the Fundamentals Training course. Obtaining Google Level 1 certification first is highly recommended.

Course dates: January 1 - January 31; April 1 - April 30

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU

Facilitator: Jennifer Cooper (District Twelve Educators' Association)



Brainitz Level 1 Certification: Creating Blended Learning Lessons with Built-in Student Accountability

Educators will engage with course readings and interactive video instruction to further develop their understanding of blended learning and instructional strategies. In addition, teachers will compose three interactive lessons using www.brainitz.com. Enrollment comes with a year-long subscription to Brainitz.

Course dates: January 2 - January 30; April 2 - April 30

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Clint Knox (Colorado Springs Education Association)



Enhancing Vocabulary Instruction to Improve Academic Success

In this class, participants will explore a structure for vocabulary instruction that inspires students to build more interest in words, engage in deeper processing of meanings and create more vast lexicons. Participants will learn how to design vocabulary instruction by following a format that explicitly introduces the meaning of words and solidifies understanding with thought-provoking and interactive follow-up activities. At the end of the course, participants will create an instructional sequence for introducing and reinforcing new vocabulary while using content from their classroom curriculum.

Course dates: January 5 - February 2; April 1 - April 30

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Lauren Britt (District Twelve Educators' Association)



Understanding the Science of Foundational Reading Skills

Learn how foundational reading skills are an integral part when learning how to read. Apply this knowledge to your classroom whether you are a general education teacher in a primary classroom, teach intervention for struggling readers or are an intermediate or secondary teacher working with students who are facing difficulties with reading proficiency. Teachers will participate in weekly assignments and have the opportunity to collaborate with others. Learn the 'why' behind teaching reading fundamentals and how you can respond to individual student needs appropriately in any setting.

Course dates: January 5 - February 2

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Rachel Graham (Estes Park Education Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.

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Advocating for English Learners: A Guide for Educators

This book study will give English Language and Gen Ed teachers of grades K-12, as well as administrators, counselors, and other school support faculty, the chance to focus on practical applications of EL (English Learner) advocacy research. The course will provide participants opportunities to build empathy and experience a sense of what it feels like to be an EL. Participants will acquire a better feel for how their own classrooms, schools, and districts may advocate and work collaboratively and creatively to increase family involvement, ensure a welcoming environment, and improve instruction and assessment for their EL population.

Course dates: January 5 - February 9; March 29 - May 3

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kim Knol (Aspen Education Association)



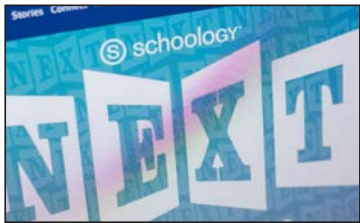
Students Creating Educational Videos to Enhance the Learning Environment

In this class, educators will learn how to get students to create their own videos in order to share their knowledge with the rest of the class. This will be a great way to get students to collaborate throughout the class period as well as to build the classroom's video library. Educators will be provided articles to read about the various uses of videos. We will then have discussions about how you plan to implement the videos either in your class or website so that students can learn from each other.

Course dates: January 6 - February 2; March 2 - March 29

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Catherine Lee (District Twelve Educators' Association)



Creating an Interactive Schoology Website

In this class, you will learn to set up a class through Schoology. You will be able to assign lessons that can include videos, documents, tests, quizzes, and classroom discussions. You can take attendance and set up a grade book. You can use Schoology as a way to have a blended classroom or to purely house what you've done so that students can check out what they have missed while they were absent. You can archive your class and then copy what you've created for the following year so that you won't have to recreate the wheel.

Course dates: January 6 - February 2; March 2 - March 29

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Catherine Lee (District Twelve Educators' Association)



Everyday Antiracism: Getting Real About Race in School

Everyday Antiracism is a book study that will identify acts of racism in our schools, expose educators to the ways in which others have handled the experience, and give actionable steps to addressing racism in any classroom or school. This book study is ideal for any educator with any degree of comfort talking with students about racially charged actions.

Course dates: January 6 - February 16

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: April Leitshuh (District Twelve Educators' Association)



Branching Google Forms for Formative Assessment

In this course, teachers will actively participate in online learning to further develop their understanding of Google Forms, assessment, feedback, and analyzing data. Specific applications will be made to practice, as teachers will create a template to help meet the needs of their students.

Course dates: January 6 - February 2; February 3 - March 8

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Brittany Osborn (Poudre Education Association)



Movement to Increase Student Engagement

Study after study shows that physical activity activates the brain, improves cognitive function, and is correlated with improved academic performance. This class explores how to tap into the potential of movement in the classroom. Over the course of five weeks, we will learn to easily redesign worksheets to incorporate movement, explore the benefits and drawbacks of classroom simulations, give resources for brain breaks, and more!

Course dates: January 6 - February 9

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Dwight Pickering (Colorado Springs Education Association)



The Body Keeps the Score

Teachers will explore what trauma is and looks like, how it might present in the population, and how trauma has the ability to reshape the body and brain, compromising the sufferer's capacities for pleasure, engagement, self-control and trust. The book then explores innovative treatment options that can help activate the brain's neuroplasticity.

Course dates: January 6 - February 9

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Jan Pratt (Colorado Springs Education Association)



Inquiry Mindset: Nurturing the Dreams, Wonders, & Curiosities or Our Youngest Learners

Explore ways to tap into a student's natural curiosity, encourage the inquiry mindset, and gain a deep awareness with your colleagues. A scaffold approach for all grade levels to increase students awareness in all disciplines.

Course dates: January 12 - February 16; March 15 - April 19

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Judy Fodor (Pueblo County Education Association)



Culturize: Every Student. Every Day. Whatever it Takes.

This course is a book study of Jimmy Casas's latest work Culturize. Participants will collaboratively discuss the four core principles Casas introduces and reflect on their own teaching in order to develop an increased positive culture within their school. Included in this book study will be practical application of how to use the concepts that the book introduces.

Course dates: January 13 - February 16; April 5 - May 3

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Stephanie Fast (Littleton Education Association)



Hacking School Discipline: 9 Ways to Create a Culture of Empathy and Responsibility based on Restorative Justice

In this book study, educators will learn 9 ways to create a culture of empathy and responsibility using restorative justice and other techniques. They will learn how to not only change behaviors by replacing traditional school discipline practices that do not work, but transform students into productive citizens, accountable for their own actions.

Course dates: January 13 - February 16

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Stephanie Fast (Littleton Education Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.

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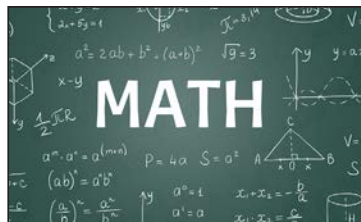
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Planning for Mathematical Discussions with the 5 Practices

This course will prepare teachers to further develop their understanding of planning for facilitating a productive mathematics discussion by participating in a book study of *5 Practices for Orchestrating Productive Mathematics Discussions*. Participants will begin by setting learning goals and analyzing the cognitive demand level of an upcoming task and anticipating possible student responses. We will discuss monitoring and sequencing student strategies that will be shared with the class. Principles to Actions names “facilitating meaningful mathematical discourse” as a powerful teaching practice where teachers will also engage with helping students gain a shared understanding by comparing and analyzing their approaches, connecting mathematical representations, and engaging in productive struggle.

Course dates: January 13 - February 7; February 17 - March 13

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kelsey Kempter (Denver Classroom Teachers' Association)



Developing Emotional Resiliency in the Classroom

Do you observe students who cannot deal with their emotions? Are they in constant struggle with their friends? Do they fall victim to situations frequently? Do you have parents who hover and rescue? If you answered yes to any of these questions, then this course is for you! There is currently a mental health crisis with our youth today and the pressure is on teachers to support our students, but most of us do not know how to. In this course teachers will actively participate in online learning to develop an understanding of emotional resiliency and how to empower students by nurturing those resiliency skills through the use of 4 ingredients.

Course dates: January 13 - February 16

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Sarah Love (Cherry Creek Education Association)



Learning to Choose, Choosing to Learn

When students have more choices about their learning, they can find ways of learning that match their personal needs and be more engaged in their work, building skills and work habits that will serve them well in school and beyond. This teacher-friendly guide offers everything you need to help students who are bored, frustrated, or underperforming come alive to learning through the fundamental power of choice. This book study will use the ASCD book *Learning to Choose, Choosing to Learn* by Mike Anderson.

Course dates: January 13 - February 23

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Cheryl Mosier (Jefferson County Education Association)



Collaboration and Co-Teaching for English Language Learners

Teachers will actively participate in online learning to explore how teacher collaboration and co-teaching can provide an effective framework for integrated ESL practices for diverse English language learners. Teachers will apply their knowledge of this framework by reviewing grade level specific case studies.

Course dates: January 13 - February 16

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Sarah Reed (Woodland Park Education Association)



Behavior as a Form of Communication 101

This course describes how behavior is a form of communication among students (and adults as well). Participants will learn to focus on form vs. function of behavior, and then address the varieties of functions of behavior and how a teacher can implement consequences (positive and negative) to help shape the behavior in a successful way.

Course dates: January 13 - February 9; February 17 - March 15

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jenny Shoen (Littleton Education Association)



Qualifies for English Learner PD Credit

Maximizing Learning with Meaningful Tech Integration

This course moves beyond searching for the new shiny tech tool in education. The buzzwords on everyone's lips for the last decade have been "21st-century learning." Educators talk about incorporating technology into lessons on a regular basis, but are you doing it in a meaningful way? Using the SAMR model as a foundation, participants will learn how to leverage student learning through the use of technology integration.

Course dates: January 13 - February 14; March 30 - May 1

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Cristina Vanzo (Moffat County Education Association)



Qualifies for English Learner PD Credit

Basic Phonics for All Students!

This course explains basic phonics for k-12 students. It will teach how to support struggling readers as well as struggling writers. This is a great course for anyone who wants to strengthen their understanding of how the English language works in order to support their literacy instruction or literacy requirements for their content area classes.

Course dates: January 13 - February 14; March 30 - May 1

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jennifer Martinez (Colorado Springs Education Association)



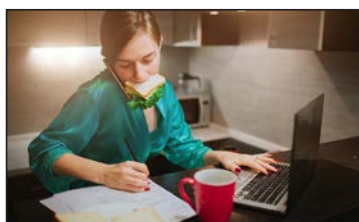
The Innovator's Mindset: Empower Learning, Unleash Talent, and Lead a Culture of Creativity

In this book study of *The Innovator's Mindset* by George Couros, students will explore how teachers can cultivate a mindset to be an innovator leader. Participants will collaboratively discuss ideas and strategies from the book, reflect on their teaching practice and professional leadership, and will make an action plan to demonstrate level 4 or level 5 on the teacher evaluation rubric in quality Standard IV (leadership/professionalism) in their school setting.

Course dates: January 13 - February 14; March 30 - May 1

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jennifer Martinez (Colorado Springs Education Association)



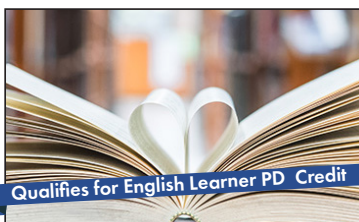
Time Management for the Educator, Counselor, and Administrator

Can't find the time for a moment to yourself? Feeling pressured and like you need to reset? This class gives you a set of strategies to help you make sure you're taken care of so you can take care of others in your important role in education.

Course dates: January 15 - February 15; February 15 - March 15

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Elizabeth Sedalnick (District Twelve Educators' Association)



Qualifies for English Learner PD Credit

The Book Whisperer: Awakening the Inner Reader in Every Child

This course will be a book study of Donalyn Miller's book *The Book Whisperer: Awakening the Inner Reader in Every Child*. Participants will discuss and make plans of implementation to engage a classroom of readers. Participants will also walk away with easily-applicable resources to use and/ or modify in their classroom.

Course dates: January 20 - February 23

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jeremiah Moore (Platte Valley Education Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.

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Tech Tools for Increased Engagement in Instruction and Student Projects

Teaching the 21 century skills required in the common core standards necessitates the use of technology in the classroom. Students are typically more engaged in the lesson when current technology is used, and technology can help teachers differentiate their lessons. In this class, we will learn about current technology tools and how to use them during classroom instruction and in student created works.

Course dates: January 20 - February 23

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Avis Paul (Roaring Fork Education Association)



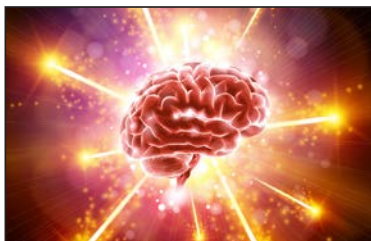
Launch into Design Thinking

In this online course, students will participate in a book study of *Launch: Using Design Thinking to Boost Creativity and Bring Out the Maker in Every Student* by John Spencer and A.J. Juliani. "The LAUNCH Cycle provides a creative process that can be incorporated into every class at every grade level ... even if you don't consider yourself a 'creative educator.' And if you dare to innovate and view creativity as an essential skill, you will empower your students to change the world—starting right now."

Course dates: January 20 - February 23

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Avis Paul (Roaring Fork Education Association)



Ignite Your Students' Imaginations with Adobe Spark

Educators will actively participate in an online class to learn how to use Adobe Spark in the classroom. Adobe Spark is a free online tool that is a fun and engaging way for students to learn new content and teach that content to a broader audience using student created videos, posts, and pages. Educators can also create content with Adobe Spark to teach and deliver information to their students in a variety of interesting ways.

Course dates: January 20 - February 23

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Avis Paul (Roaring Fork Education Association)



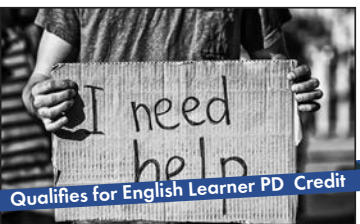
Gifted and Talented: A Primer for Student Success

In *Gifted and Talented: A Primer for Student Success*, educator learners will explore the characteristics, challenges, and best practices of engaging gifted and talented students in the classroom. By understanding the unique qualities of GT students, educators will be better equipped to handle the challenges faced by students, parents, and educators as they foster growth within the child, thereby inspiring the joy of continued learning.

Course dates: January 20 - February 23

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Anne Sutton (Windsor-Severance Education Association)



Strategies that Engage: Moving Beyond the Stereotypes of Poverty

This course will provide an opportunity to explore core strategies for engagement that lead to academic success for learners. Participants will explore seven factors that establish purposeful learning routines to increase motivation and empower students to take ownership of learning.

Enrolled educators will implement new strategies and create an immediate plan for their classroom that enriches learning and revitalizes the school day.

Course dates: January 27 - February 16; April 6 - April 26

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Amy Bohlen (Westminster Education Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



Understanding Accommodations and Modifications

This course will examine the differences between accommodations and modifications as well as what it means to personalize instruction for students. It will challenge you to make your content accessible for all students and address the individual needs of all learners in your classroom. Teachers will actively participate in online learning to further develop their understanding of accommodations and modifications as they are practiced in the classroom.

Course dates: January 27 - February 24

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kara Myers (Westminster Education Association)



Qualifies for English Learner PD Credit

Teaching English Language Learners Across Content Areas

Have you ever wondered if all of your students are truly “getting it?” Do you want to enhance your lessons to engage all learners while at the same time enhancing instruction for your English Language Learners? In this class, teachers will engage in readings by Judie Haynes and Debbie Zacarian in order to learn to enhance their classroom and school environment and improve student academic language and literacy learning in language arts, math, science, and social studies, so that they can ensure all students are getting what they need to be successful in the classroom.

Course dates: January 27 - February 28; March 9 - April 10

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Lindsay Rider (Brighton Education Association)



Executive Functioning Skills in Children and Adolescents

Executive functioning skills describe a person's ability to organize our behavior. Through the use of these skills, we can plan and organize activities, sustain attention, and persist to complete a task. Many students struggle with these skills and require additional support to help develop these skills. This course will look at interventions that can be used in the classroom to support students with the development of these executive functioning skills.

Course dates: January 27 - February 28

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Lindsay Rider (Brighton Education Association)



Qualifies for English Learner PD Credit

Introduction to Restorative Practices in Education

This course is an opportunity for educators to become skilled restorative practitioners in their work settings with students and colleagues. During sessions, participants will learn the philosophy of RP, become immersed in the practices, and create restorative tools for their own work environment that can be implemented immediately no matter the school's current discipline model.

Course dates: January 27 - April 5

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Kathy Zaleski (District Twelve Educators' Association)



Google Apps, Extensions, and Add-Ons

What are apps, extensions, and add-ons and how can you use them in your classroom? This project-based beginner's course. You will learn the difference between an app, extension, and add-on, learn about some of the best educational ones, and choose four that will be beneficial for you or your students.

Course dates: February 1 - February 29

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Jennifer Cooper (District Twelve Educators' Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



Qualifies for English Learner PD Credit

Developing Differentiated Small Group Math Instruction

Teachers will actively participate in online learning to investigate and gain best practices for differentiated small group math instruction. Teachers will collaborate with one another to share, learn, apply, and reflect on differentiated techniques that are used in their classroom, along with ideas to support ELL students.

Course dates: February 2 - March 8; April 12 - May 10

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Leigh Ann Eucker (Poudre Education Association)



Qualifies for English Learner PD Credit

Culturally Responsive Teaching and the Brain

In this book study, students will learn that the achievement gap remains a stubborn problem for educators of culturally and linguistically diverse students. Culturally responsive pedagogy has shown great promise in meeting this need, but many educators still struggle with its implementation. In this book, Zaretta Hammond draws on cutting-edge neuroscience research to offer an innovative approach for designing and implementing brain-compatible culturally responsive instruction.

Course dates: February 2 - March 1; March 2 - March 29

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitators: Skyler Zody (Aurora Education Association)



A Cognitive Approach to Understanding Poverty

Participants will have the opportunity to explore how poverty affects behavior and academic performance in students. Participants will be engaged in ensuring a positive school environment that embodies respect and inclusivity. We will collaboratively create a school-wide resource of strategies to encourage students to participate emotionally, cognitively, and behaviorally.

Course dates: February 3 - February 23; March 30 - April 19

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Amy Bohen (Westminster Education Association)



Qualifies for English Learner PD Credit

Creating Educational Videos to Enhance Student Learning Inside and Outside of the Classroom

This class will help you to create videos that you can post to your websites. The videos will allow you to have a flipped classroom, a blended learning classroom, or merely have videos on your website for those students who are absent. It can be as if there are multiple educators in one classroom if used during class. Students can learn at their own pace because they can watch the video as many times as they need to. It allows the educator to be free to work in small groups or one on one with students while the rest of the class can move ahead.

Course dates: February 3 - March 1; March 30 - April 27

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Catherine Lee (District Twelve Educators' Association)



Creating Innovative and Interactive SMART Board Lessons

Whether or not you have a SMART Board, you can learn how to create lessons on the software and either use an actual SMART Board or create a faux SMART Board. Using a device such as an iPad, you can download a remote access app and then control the Smartboard or faux Smartboard wherever you are in the classroom. You can use this tool for differentiation. You can also have better proximity with students which will allow you to have better classroom management.

Course dates: February 3 - March 1; March 30 - April 27

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Catherine Lee (District Twelve Educators' Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



Brainitz Level 2 Certification: Creating Blended Learning

Lessons with Built-in Student Accountability

Teachers will engage with course readings and interactive video instruction to further develop their understanding of blended learning and instructional strategies. A focus of Level 2 will be on how blended learning can have positive effects on English Language Learners, Special Needs, and Low Socioeconomic Students. In addition, teachers will compose six interactive lessons using www.brainitz.com. This course builds on concepts from the Level 1 Certification. Level 1 Certification is highly recommended.

Course dates: January 2 - January 30; April 2 - April 30

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Clint Knox (Colorado Springs Education Association)

What Every Teacher Should Know about Reading: A Dual Book Study

Educational practices for teaching reading are starting to catch up to what science has been telling us for years. Choose to read either *Reading at the Speed of Sight: How We Read, Why So Many Can't, and What Can Be Done About It* by Mark Seidenberg OR *Essentials of Assessing, Preventing, and Overcoming Reading Difficulties* by David Kilpatrick. Engage in discussions and assignments that will help you unravel the science and application of being a reading teacher at any level from Kindergarten to adult.

Course dates: February 9 - April 5

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Rachel Graham (Estes Park Education Association)



Qualifies for English Learner PD Credit

Creating a Trauma-Sensitive Classroom

This is a book study of *Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom*. In this book, Souers and Hall combine their experiences as a mental health expert and school administrator to inform those working with children spanning from preschool to high school. The book presents readers with a background about trauma and how it affects the brain. Then the authors give strategies to create a trauma-sensitive classroom. In the study, we will record our thoughts about the text and discuss ideas on how to best help the students in our classrooms!

Course dates: February 10 - March 15

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jeremiah Moore (Platte Valley Education Association)



Mindfulness for Educators

This program is a holistic training for educators and members of the learning community. The sessions and materials help deliver yoga and mindfulness essentials to beginners and experienced practitioners. While participants are always welcome to delve deeper into any of the areas we cover, we aim to deliver a sampling of different styles of yoga and meditation so that students can experience some of the options available to them while creating a long relationship with yoga, meditation, self-care and mindfulness.

Course dates: February 10 - March 22

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU

Facilitator: Jan Pratt (Colorado Springs Education Association)



All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.

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Qualifies for English Learner PD Credit

Using Games to Teach K-12

Are you looking to build positive classroom culture while increasing student engagement and retention? In this course, you will learn how through the implementation of classroom games. We will learn unique team-building games, review games, games that teach content, board games and video games. Ready-to-use resources and templates will be shared with you so that you can get started immediately!

Course dates: February 10 - March 15

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Dwight Pickering (Colorado Springs Education Association)



Qualifies for English Learner PD Credit

Being the Change: Lessons and Strategies to Teach Social Comprehension

Being the Change is based on the idea that people can develop skills and habits to serve them in the comprehension of social issues. Sara K. Ahmed identifies and unpacks the skills of social comprehension, providing educators with tools and activities that help students make sense of themselves and the world as they navigate relevant topics in today's society. "Participants will collaboratively discuss the tools provided, engage in lessons as adult learners, and reflect on what these things mean for their students."

Course dates: February 10 - March 15

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Debby Smith (Cherry Creek Education Association)



Google Level 1 Certification Training

This course is designed to provide educators with the confidence and understanding of how to deliver the Google suite within their classroom and workplace. Educators will engage in a collaborative learning environment with other colleagues examining how using technology in the classroom and work environment can contribute to student achievement.

Course dates: February 10 - April 6

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Robert Thompson (District Twelve Educators' Association)



Transgender and Nonconforming Youth for the Educator, Counselor, and Administrator

This course is designed to help professionals in education better understand transgender and nonconforming youth, as well as how to support this vulnerable population. As our world evolves and changes, it behooves us to stay up with the current changes to understand, work with and support all students. Teachers will actively participate in online learning to further develop their understanding of the language used, needs of our student population, how to support transgender and nonconforming youth in our schools, and the law.

Course dates: February 15 - March 15; March 15 - April 15

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Elizabeth Sedalnick (District Twelve Educators' Association)



Creating an Inclusive and Welcoming Classroom For all Students

Educators will actively participate in online learning to further develop their ability to engage in meaningful conversations about disabilities with their students in order to create an environment that is welcoming and inclusive for all.

Course dates: February 16 - March 23; April 12 - May 10

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kelly Lopata (Cherry Creek Education Association)



Routines for Success in the Classroom and in Life

This course will provide participants with an opportunity to study and implement principles of personal effectiveness. The book study will engage participants in reflection, planning and implementation of transformative practices that will lead to more purposeful and engaged classrooms and professional learning teams. Participants will collaboratively discuss strategies and techniques for effectively engaging students within the school culture through self-reflection and character building.

Course dates: February 17 - March 15; March 30 - April 26

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Amy Bohen (Westminster Education Association)



Qualifies for English Learner PD Credit

Listen Hear! 25 Effective Listening Comprehension Strategies

Are you listening? Did you hear what I said? If you are constantly asking your student these questions, this is the course for you! There is a difference between the physical aspect of hearing and comprehension-focused aspect of listening. We can train students to listen and give them strategies to improve their listening comprehension. This class will be a book study of the book *Listen Hear! 25 Effective Listening Comprehension Strategies* by Michael Opitz and Matthew Zbaracki. Many literacy curricula lack the focus on speaking and listening that is addressed in standards.

Course dates: February 17 - March 15

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jeremiah Moore (Platte Valley Education Association)



The Homework Myth

This course will allow participants to take an in-depth look at the tradition of homework in schools and to assess the positives and negatives of the practice. Participants will collaboratively discuss current data and correlations between homework and achievement, as well as student and family attitudes towards school. Participants will design a school-wide policy regarding homework and create viable alternatives that foster positive relationships between home and school.

Course dates: February 24 - March 22

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Amy Bohen (Westminster Education Association)



Using YouTube in the Classroom

Teachers will actively participate in online learning to further develop their understanding of the power YouTube has in education. Teachers will become curators and creators of YouTube videos in a format that can contribute to their classroom tomorrow.

Course dates: February 24 - March 30

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Rebecca Muller (District Twelve Educators' Association)



Qualifies for English Learner PD Credit

Lost at School: Why Our Kids with Behavioral Challenges are Falling Through the Cracks and How We Can Help Them

This book study will provide participants with an opportunity to explore the ways to help students with challenging behaviors be more successful at school and in life. The book works to help educators and parents see challenging student behaviors in more productive and empathetic ways by building relationships and finding non-punitive, proactive and collaborative solutions.

Course dates: February 24 - March 30

Cost: \$45 (member) or \$145 (non-member)

Facilitator: Mary Robinson (District Twelve Educators' Association)



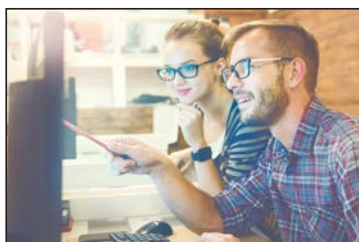
The New Jim Crow Book Study

The New Jim Crow course is a book study that dives into the mass incarceration of predominantly African American men, along with other minorities and socio-economically disadvantaged groups in the United States. This book study will encourage much discussion, reflection, and sometimes uncomfortable conversations among the participants in the course to further understand the content. It is ideal for educators who are wanting to have a better understanding of the American incarceration system, the institutional racism many students carry with them to school, and to investigate solutions to alleviating mass incarceration.

Course dates: February 24 - May 3

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Kathy Zaleski (District Twelve Educators' Association)



Create a Teacher Website Using Google Sites

In this class, you will create or improve a teacher website. We will cover website graphic design, plan your website, create a new Google site, add text boxes, images, dividers, media (calendars, links, videos), pages, and publish the site. This class will give you 30 hours of hands-on time so you can walk away with a useful teacher website that will increase your effectiveness, time management, and communication.

Course dates: March 1 - March 31

Cost: \$90 (member); \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Jennifer Cooper (District Twelve Educators' Association)



Application of Language Acquisition for Differentiated & Diverse Learners

In this course teachers will share, discuss, and implement differentiated language learning techniques used in their classroom for diverse learners. Specifically focused on EL strategies, teachers will deepen their understanding to implement effective scaffolds and differentiation to increase engagement across all language domains.

Course dates: March 1 - April 5

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Emily Downs (Greeley Education Association)



From Ideas to Words: Writing Strategies for English Language Learners

Writing is often referred to as the last frontier in literacy. It is often a daunting subject to teach for all students, let alone English learners. Educators often need to just make small tweaks to their instruction to engage English learners and help close the opportunity gap. By studying From Ideas to Words: Writing Strategies for English Learners, participants will discover ways to engage English Learners during the writing block.

Course dates: March 2 - April 5

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jeremiah Moore (Platte Valley Education Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.

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Grading Smarter, Not Harder: Assessment Strategies that Motivate Kids and Help Them Learn

This course is a book study of Myron Dueck's book *Grading Smarter Not Harder – Assessment Strategies That Motivate Kids and Help Them Learn*. "Decades of research point to indisputable evidence that grading penalties are far less effective than feedback and personalized learning." This underlying theme to the book drives the learner's understanding of grading and assessments in today's classroom. Participants will collaboratively discuss the themes of grading, homework, unit plans, retesting and creativity as they relate to assessments.

Course dates: March 3 - April 12

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Cheryl Mosier (Jefferson County Education Association)



Personalizing Learning to Keep Students at the Center

In this *Students at the Center* book study, educator learners will be introduced to the basic tenets of personalized learning and how it can positively impact student success. Through the course text, educators will also engage with skills essential to student growth and development through the 16 Habits of Mind first created by Arthur L. Costa and Bena Kallick. Course participants will define personalized learning and discover small steps that can be taken toward a fully personalized learning experience for students.

Course dates: March 2 - April 5

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Anne Sutton (Windsor-Severance Education Association)



Brainitz Level 3 Certification: Creating Blended Learning

Lessons with Built-in Student Accountability

Teachers will compose nine interactive lessons using www.brainitz.com, implement lessons in their classroom and reflect on successes and failures of implementation. This course builds on concepts from the Level 1 & 2 Certification. Enrollment and completion of this class comes with a free, 6 month subscription to Brainitz.

Course dates: March 5 - April 2

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Clint Knox (Colorado Springs Education Association)



Reading in the Wild

Donalyn Miller shares her expertise of creating lifelong readers and provides teachers with strategies for "wild" reading. You will walk away from this book study with applicable ideas, resources, and a plan of making lifelong readers! This course is a follow-up and companion to Miller's first book- *The Book Whisperer- Awakening the Inner Reader in Every Child*.

Course dates: March 9 - April 12

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jeremiah Moore (Platte Valley Education Association)



Preparing English Language Learners to be 21st Century Citizens

English language learners' experience with technology can vary greatly from one student to the next. Some kids may have never used a computer while others may be doing all of the troubleshooting! This class will provide ideas for effectively using technology with ELLs, activities for increasing engagement amongst ELL students, and tips and tricks for managing digital citizenship.

Course dates: March 9 - April 3

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Lindsay Rider (Brighton Education Association)

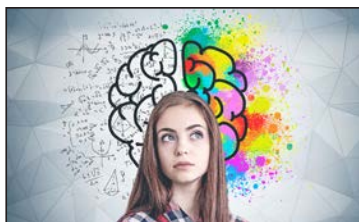


Nonviolent Communication

The Nonviolent Communication course is a book study that builds on the Restorative Practice of restorative dialogue and conversations. The book study will encourage collaboration and discussion among the participants in the course as a way to practice the strategies. Participants will also have the opportunity to consider how they can use the strategies in their personal and work environments.

Course dates: March 9 - April 12

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Kathy Zaleski (District Twelve Educators' Association)



Mental Health for Our Students, The Biggest Struggles They are Facing Today

Students today are facing such a different set of struggles than we did when we were in school. This course focuses and introduces the five major topics that kids deal with today including (but not limited to) bullying, mental health, suicide, stress, and inequity. In this class we will work to understand and find a set of tools to help our students navigate through this new age with support from us. No books needed, all materials are included.

Course dates: March 15 - April 19; April 5 - May 10

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Elizabeth Sedalnick (District Twelve Educators' Association)



Qualifies for English Learner PD Credit

Powerful Vocabulary Instruction for Multilingual Learners

Educators are constantly bombarded with strategies and tips for teaching English Learners. We know the English learners, or better termed multilingual students, need extra support with vocabulary. The course readings using Cultivating Knowledge, Building Language by Julie Russ Harris and Nonie K. Lesaux, discussion boards, and assignments will guide students through the process of choosing vocabulary words in reading and within content areas. Participants will learn about best practices for choosing powerful vocabulary words that can be studied in depth. Upon completion of the course, participants will develop a unit plan that seamlessly integrates effective vocabulary instruction that is tied to content and WIDA standards. Participants will walk away with their own developed lesson plan as well multiple others for the classroom.

Course dates: March 16 - April 19

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Jeremiah Moore (Platte Valley Education Association)



Qualifies for English Learner PD Credit

The Boy Who Raised a Dog Book Study

We will do a book study on *The Boy Who Was Raised as a Dog* to discuss trauma, how it affects children, and how we as educators can understand this and provide simple ideas to use in our relationships with all kids.

Course dates: March 16 - April 19

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Jenny Shoen (Littleton Education Association)

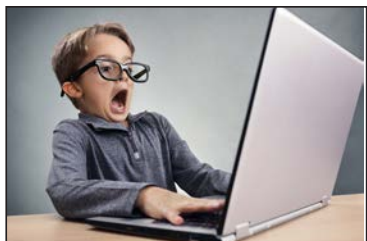


Using iMovie in the Classroom

Educators will actively participate in an online class to learn how to use iMovie in the classroom. iMovie is a fun, engaging way for students to learn new content and teach that content to a broader audience using student created videos. Educators can also create iMovies to teach and deliver content to their students.

Course dates: March 23 - April 26

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Avis Paul (Roaring Fork Education Association)



Tech Tools 2: New Tools For Increased Engagement in Instruction and Student Projects

This class is a follow up to: Tech Tools For Increased Engagement in Instruction and Student Projects. In this course, new and different tech tools will be examined. This course will explore how to weave tech tools that are fun and engaging for students into your current classroom lessons and curriculum. During this class, you will practice how to use the tech tools before you integrate them into your classroom, and you will also have an opportunity to make exemplars for students to refer to when you introduce these tools to your class.

Course dates: March 23 - April 26

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Avis Paul (Roaring Fork Education Association)



Dive Into Inquiry: Amplify Learning and Empower Student Voice

In this online course, students will participate in a book study of Dive Into Inquiry: Amplify Learning and Empower Student Voice by Trevor Mackenzie. "Dive into Inquiry beautifully marries the voice and choice of inquiry with the structure and support required to optimize learning for students and get the results educators desire. With Dive into Inquiry you'll gain an understanding of how to best support your learners as they shift from a traditional learning model into the inquiry classroom where student agency is fostered and celebrated each and every day. Dive into Inquiry will energize, inspire, and transform your classroom!"

Course dates: March 23 - April 26

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Avis Paul (Roaring Fork Education Association)



Cultivating Curiosity in K-12 Classrooms: How to Promote and Sustain Deep Learning

Students will participate in a book study of *Cultivating Curiosity in K-12 Classrooms: How to Promote and Sustain Deep Learning* by Wendy Ostroff. This book study will explore how educators can make time in their busy class schedules to allow students the opportunity to be curious, creative, and driven by inquiry. Participants will collaboratively discuss ideas and strategies from the book in online discussion forums, reflect on their teaching practice by writing journal entries, and will make an action plan to incorporate curiosity into the classroom. This course is appropriate for all K-12 educators and others involved in education.

Course dates: March 23 - April 26

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Avis Paul (Roaring Fork Education Association)



Making Content Comprehensible for English Learners: The SIOP Model

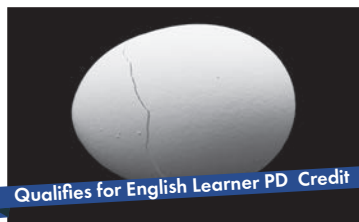
Educators will actively participate in online learning in this book study class exploring how teachers can use the 8 components of the SIOP (sheltered instruction observation protocol) model to enhance their lesson planning and teaching practices. Educators will apply their knowledge of this model by reviewing and rating teaching scenarios, creating a lesson planning form for both language and content objectives and reflecting on their learning through discussion posts and journal entries.

Course dates: March 30 - May 3

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Sarah Reed (Woodland Park Education Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



Qualifies for English Learner PD Credit

White Fragility: Why It's So Hard for People to Talk about Racism

This book study analyzes the system of white supremacy and why it is challenging for white people to discuss racism. As the student population becomes increasingly diverse, "it is essential educators develop skills to understand and examine bias, racism, and race, especially their own." Robin Diangelo's book examines how white fragility has developed, how it furthers the racial caste system, and how to make repairs and move towards systematic change. This course is ideal for the educator wanting to learn how to become more anti-racist, to challenge systems of white supremacy, and to consider what this work looks like within education.

Course dates: March 30 - May 3

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kathy Zaleski (District Twelve Educators' Association)



Qualifies for English Learner PD Credit

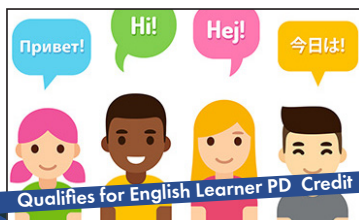
Designing Lessons for English Language Learners

This is a self-paced course that focuses on best practices and current research to give educators ideas and strategies to use to as they are designing lessons for English language learners in their classrooms. It will encourage educators to use the reference sheets they create in this class as they plan to make their content accessible for all students in their classrooms. It provides a platform to share and select ideas that will work best for their students. It strives to meet each educator where they are on their path of professional development with ELLs.

Course dates: April 6 - May 4

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kara Myers (Westminster Education Association)



Qualifies for English Learner PD Credit

Distinguishing Language Acquisition from Learning Disabilities

This book study will provide participants with an opportunity to explore the differences between language acquisition and learning disability in English Language Learners who are struggling to read. The book will help educators make more informed choices around strategies and services to best support English Language Learners. The updated edition includes expanded information on appropriate Multi-Tier System of Support (MTSS), nine common misconceptions that can lead to students being misidentified as special education students, evidence based practices for more successful teaching for students acquiring English and appropriate techniques for assessing English Language Learners for special education. Participants will analyze their schools current teaching practices, MTSS procedures and brainstorm improvements to these systems.

Course dates: April 6 - May 10

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Mary Robinson (District Twelve Educators' Association)

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The CEA COpilot app is currently available for iOS devices. We apologize for any inconvenience.

