

COpilot

Colorado Professional Institute for Learning Online Together



www.ceacopilot.org

Summer 2020 Courses





FREE COpilot Classes Summer 2020

Earn clock hours to satisfy the new English Learner Professional Development license requirement through COpilot.



WHO IS ELIGIBLE?

Although the new license requirement only impacts educators endorsed in elementary, math, science, social studies, or English Language Arts, all CEA members are eligible to take the free classes.



WHAT CLASSES?

Educators affected by the new requirement must demonstrate 45 clock hours of English Learner PD, and we have dozens of classes on COpilot that align to the ELPD standards.



STARTING WHEN?

The new requirement is effective September 1, 2018, so the earliest deadline for any currently licensed educator to meet the ELPD requirement is 2023. The free COpilot classes will open for enrollment on November 12, 2018.

IT ALL MEANS WHAT?

- ✓ Educators endorsed in elementary, math, science, social studies, or English Language Arts must show 45 hours of English Learner PD.
- ✓ The license requirement must be fulfilled in the educator's next, new license renewal period. The earliest deadline is September 2023.
- ✓ Each member is eligible for one free class per school year (\$45 value), which runs from August - July (maximum three free classes).
- ✓ Free class enrollments open on November 12, 2018 and apply to Spring 2019 classes that start as early as January 7, 2019.
- ✓ Non-members are eligible for reduced pricing on classes that qualify for the English Learner PD program.
- ✓ COpilot keep track of free classes and will feature a new "Tracks" section that will help educators easily identify the ELPD classes.

WHAT CLASSES ARE FREE?

The following classes are examples that have been approved by CDE as meeting at least one of the ELPD standards. For a full listing, please visit www.ceacopilot.org.

- ✓ 50 Strategies for Teaching English Language Learners
- ✓ A Cognitive Approach to Understanding Poverty: Poverty and Learning
- ✓ Designing Lessons for English Language Learners
- ✓ From Ideas to Words: Writing Strategies for English Language Learners
- ✓ Collaboration & Co-teaching for English Language Learners
- ✓ Supporting English Language Learners in Math

WHERE CAN I GET MORE INFO?

- ✓ Visit www.ceacopilot.org/english-learner-pd for more about the new requirement.
- ✓ Email CEA at englishlearnerpd@coloraoea.org with your questions.



Colorado Professional Institute for Learning Online Together



www.ceacopilot.org

A bit about COpilot

Colorado teachers and education support professionals are deeply committed to every student's success. We want all students to achieve their full potential as individuals and become productive citizens who make positive contributions to society.

We believe that educators provide the stable, nurturing, inspiring environment that makes it possible to teach each student and provide individual attention to each student's learning needs. To this end, we work to ensure that every student has a qualified, caring educator.

We believe that we must change the way educators are recruited, trained, evaluated, supported, and held accountable. We believe we must raise the bar for what it means to be a quality educator by focusing on preparing new educators for the classroom, attracting and retaining educators, providing continuous, high quality professional development for all educators, and promoting effective teachers and quality educators.

We believe that COpilot is one key to achieving these core areas of professional excellence. Through expanding your learning opportunities, you will ensure that all students in Colorado public schools have the benefit of qualified, caring, committed educators throughout their school years.

For more information or if you have questions, please contact us at ceacopilot@coloradoea.org!

Frequently Asked Questions (FAQs):

How do I sign up for a COpilot account?

To create a COpilot account, visit www.ceacopilot.org, click Log In and either verify your Association membership or create a guest account. This easy process doesn't take more than 30 seconds!

How much time does a class take?

Most COpilot classes are 15 instructional hours spread over five or six weeks. Students should expect to spend about three hours per week doing class activities.

Can I earn credit, clock hours, and a certificate?

The answer is a resounding "Yes!" Nearly all of the classes on COpilot qualify for graduate credit from Adams State University. All of the classes are eligible for license renewal hours through the Colorado Department of Education. At the conclusion of each class, you will receive a certificate of completion for your records.

Can I get the syllabus for the class before making a decision?

Absolutely! Just email the Director of Learning Services, Casey Kilpatrick (ckilpatrick@coloradoea.org), for that information.

Can my district use COpilot for its professional development?

CEA has worked hard to make sure districts in partnership with the local association can use COpilot to run all of their professional development. We do not charge districts to use the platform. Instead, our requirement is that the district and local association reach an agreement that dictates the school district will pay members who facilitate the classes a fair stipend. For more information about this kind of opportunity, please contact Casey Kilpatrick at CEA (ckilpatrick@coloradoea.org).

How are classes structured?

All of our classes are fully facilitated, which means you'll have a trained CEA member leading you and teachers from across Colorado through the content. Our classes are time-bound so that the facilitation makes sense. Through using this mostly synchronous method, teachers can more easily collaborate with each other, share experiences, and receive coaching as they practice strategies in their classrooms.



Transgender and Nonconforming Youth

This course is designed to help professionals in education better understand transgender and nonconforming youth, as well as how to support this vulnerable population. As our world evolves and changes, it behooves us to stay up with the current changes to understand, work with and support all students. Teachers will actively participate in online learning to further develop their understanding of the language used, needs of our student population, how to support transgender and nonconforming youth in our schools, and the law.

Course dates: May 2 - June 2; July 2 - August 2

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Elizabeth Sedalnick (District Twelve Educators' Association)



Mindfulness for Educators

This program is a holistic training for educators and members of the learning community. The sessions and materials help deliver yoga and mindfulness essentials to beginners and experienced practitioners. While participants are always welcome to delve deeper into any of the areas we cover, we aim to deliver a sampling of different styles of yoga and meditation so that students can experience some of the options available to them while creating a long relationship with yoga, meditation, self-care and mindfulness.

Course dates: May 2 - June 19; June 20 - July 31

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU

Facilitator: Jan Pratt (Colorado Springs Education Association)



Mental Health for Our Students: The Top 5 Struggles Our Students Face Today

Students today are facing such a different set of struggles than we did when we were in school. This course focuses and introduces the five major topics that kids deal with today including (but not limited to) bullying, mental health, suicide, stress, and inequity. In this class we will work to understand and find a set of tools to help our students navigate through this new age with support from us. No books needed, all materials are included.

Course dates: May 2 - June 9; June 2 - July 9

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Elizabeth Sedalnick (District Twelve Educators' Association)



Qualifies for
ELPD Credit

Culturally and Linguistically Diverse History Makers

This class is geared for elementary teachers who want to celebrate the contributions of five culturally diverse individuals in American history. Educators will actively participate in building skills centered around the contributions of Mario Molina, Pura Belpre, Gyo Fujikawa, Teresa Carreno, and Jim Thorpe. Throughout this course, educators will see how to build a strong cross-curricular set of lessons geared to interests/needs of their own ELL students while supporting their students in language development, mapping skills, and critical thinking.

Course dates: May 3 - June 6; June 14 - July 18

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Christy Howard (Colorado Springs Education Association)



Qualifies for
ELPD Credit

Who Did It First? Lessons for Social Studies Across the Curriculum

STEM teachers will actively participate in building skills around five unique individuals who added to our history by creating a first for individuals in American history. Individuals include: Temple Grandin, Nikola Tesla, Jane Goodall, Barnum Brown, and Emily Warren Roebling. Throughout this course, educators will see how to build a strong cross-curricular set of lessons geared to interests/needs of their own ELL students while supporting their students in language development, mapping skills, and critical thinking.

Course dates: May 3 - June 6; June 14 - July 18

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Christy Howard (Colorado Springs Education Association)



Culturize: Every Student. Every Day. Whatever it Takes.

This course is a book study of Jimmy Casas's latest work *Culturize*. Participants will collaboratively discuss the four core principles Casas introduces and reflect on their own teaching in order to develop an increased positive culture within their school. Included in this book study will be practical application of how to use the concepts that the book introduces.

Course dates: May 4 - June 7

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Stephanie Fast (Littleton Education Association)



Hacking School Discipline: 9 Ways to Create a Culture of Empathy and Responsibility based on Restorative Justice

In this book study, educators will learn 9 ways to create a culture of empathy and responsibility using restorative justice and other techniques. They will learn how to not only change behaviors by replacing traditional school discipline practices that do not work, but transform students into productive citizens, accountable for their own actions.

Course dates: May 4 - June 7; June 1 - June 28

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Stephanie Fast (Littleton Education Association)



Positive Mindset Habits for Teachers: 10 Ways to Reduce Stress, Increase Engagement and Reignite your Passion for Teaching

In this book study, educators will learn 10 strategies that increase their happiness, reduce their stress and enhance their passion in the classroom. The course will focus on how educational professionals can use growth mindset to use practical and tangible ways to improve their craft and bring more joy into their lives and classrooms.

Course dates: May 4 - June 7; June 1 - June 28

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Stephanie Fast (Littleton Education Association)



What Every Teacher Should Know about Reading: A Dual Book Study

Educational practices for teaching reading are starting to catch up to what science has been telling us for years. Choose to read either *Reading at the Speed of Sight: How We Read, Why So Many Can't, and What Can Be Done About It* by Mark Seidenberg OR *Essentials of Assessing, Preventing, and Overcoming Reading Difficulties* by David Kilpatrick.

Course dates: May 4 - June 29

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Rachel Graham (Estes Park Education Association)



Growing Confident, Capable Readers

This book study will provide participants with an opportunity to help our "striving" readers begin to "thrive" into successful readers. The book works to help educators gain new strategies as well as to know what we can avoid in order to best support our readers. Educators will use formative assessments to guide their instruction as well as utilize books that students will love and engage in. We can help our students "thrive" at reading through creating an environment that encourages curiosity and respects student culture, language, and interests.

Course dates: May 4 - June 7

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credits through ASU

Facilitator: Jenna Goncharov (Brighton Education Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



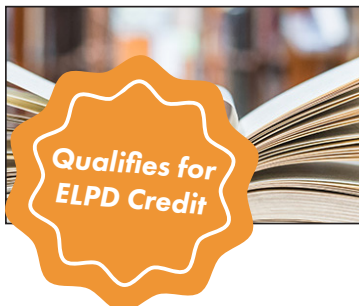
Application of Language Acquisition for Differentiated & Diverse Learners

In this course teachers will share, discuss, and implement differentiated language learning techniques used in their classroom for diverse learners. Specifically focused on EL strategies, teachers will deepen their understanding to implement effective scaffolds and differentiation to increase engagement across all language domains.

Course dates: May 4 - June 7

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Emily Downs (Greeley Education Association)



The Book Whisperer: Awakening the Inner Reader in Every Child

This course will be a book study of Donalyn Miller's book *The Book Whisperer: Awakening the Inner Reader in Every Child*. Participants will discuss and make plans of implementation to engage a classroom of readers. Participants will also walk away with easily-applicable resources to use and/ or modify in their classroom.

Course dates: May 4 - May 31

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jeremiah Moore (Platte Valley Education Association)



Maximizing Learning with Meaningful Tech Integration

This course moves beyond searching for the new shiny tech tool in education. The buzzwords on everyone's lips for the last decade have been "21st-century learning." Educators talk about incorporating technology into lessons on a regular basis, but are you doing it in a meaningful way? Using the SAMR model as a foundation, participants will learn how to leverage student learning through the use of technology integration.

Course dates: May 4 - June 6

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Cristina Vanzo (Moffat County Education Association)



Now That's a Good Question

This course is a book study on the book *Now That's a Good Question* by Erik M. Francis. This book explores how questioning can provide proper scaffolding to deepen student thinking, understanding, and application of knowledge. After reading this book you will be able to use these techniques for using questioning to extend and evaluate your students learning experiences.

Course dates: May 4 - June 7; July 13 - August 9

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Sunshine Vincent (Gilpin Education Association)



Everyday Antiracism: Getting Real About Race in School

Everyday Antiracism is a book study that will identify acts of racism in our schools, expose educators to the ways in which others have handled the experience, and give actionable steps to addressing racism in any classroom or school. This book study is ideal for any educator with any degree of comfort talking with students about racially charged actions.

Course dates: May 9 - June 20

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: April Leithshuh (District Twelve Educators' Association)



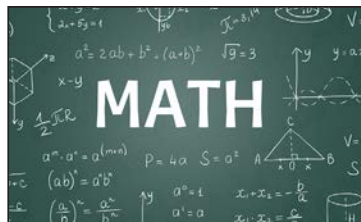
Advocating for English Learners: A Guide for Educators

This book study will give English Language and Gen Ed teachers of grades K-12, as well as administrators, counselors, and other school support faculty, the chance to focus on practical applications of EL (English Learner) advocacy research. The course will provide participants opportunities to build empathy and experience a sense of what it feels like to be an EL.

Course dates: May 10 - June 14; June 21 - July 26

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kim Knol (Aspen Education Association)



Planning for Mathematical Discussions with the 5 Practices

This course will prepare teachers to further develop their understanding of planning for facilitating a productive mathematics discussion by participating in a book study of *5 Practices for Orchestrating Productive Mathematics Discussions*. Participants will begin by setting learning goals and analyzing the cognitive demand level of an upcoming task and anticipating possible student responses. We will discuss monitoring and sequencing student strategies that will be shared with the class. Principles to Actions names “facilitating meaningful mathematical discourse” as a powerful teaching practice where teachers will also engage with helping students gain a shared understanding by comparing and analyzing their approaches, connecting mathematical representations, and engaging in productive struggle.

Course dates: May 11 - June 8; June 29 - July 27

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kelsey Kempter (Denver Classroom Teachers' Association)



Creating Educational Videos to Enhance Student Learning Inside and Outside of the Classroom

This class will help you to create videos that you can post to your websites. The videos will allow you to have a flipped classroom, a blended learning classroom, or merely have videos on your website for those students who are absent. It can be as if there are multiple educators in one classroom if used during class. Students can learn at their own pace because they can watch the video as many times as they need to. It allows the educator to be free to work in small groups or one on one with students while the rest of the class can move ahead.

Course dates: May 11 - June 7; July 6 - August 2

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Catherine Lee (District Twelve Educators' Association)



Creating an Interactive Schoology Website

In this class, you will learn to set up a class through Schoology. You will be able to assign lessons that can include videos, documents, tests, quizzes, and classroom discussions. You can take attendance and set up a grade book. You can use Schoology as a way to have a blended classroom or to purely house what you've done so that students can check out what they have missed while they were absent. You can archive your class and then copy what you've created for the following year so that you won't have to recreate the wheel.

Course dates: May 11 - June 7; June 8 - July 5

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Catherine Lee (District Twelve Educators' Association)



Creating Innovative and Interactive SMART Board Lessons

Whether or not you have a SMART Board, you can learn how to create lessons on the software and either use an actual SMART Board or create a faux SMART Board. Using a device such as an iPad, you can download a remote access app and then control the Smartboard or faux Smartboard wherever you are in the classroom. You can use this tool for differentiation. You can also have better proximity with students which will allow you to have better classroom management.

Course dates: May 11 - June 7 July 6 - August 2

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Catherine Lee (District Twelve Educators' Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.

Follow and like COpilot on social media!



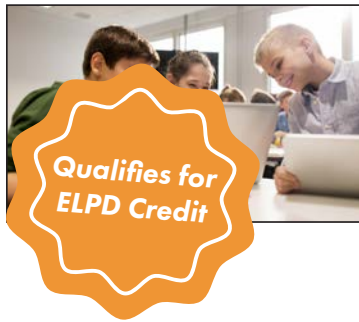
CEA COpilot



@cea_copilot



#cea_copilot



Using Games to Teach K-12

Are you looking to build positive classroom culture while increasing student engagement and retention? In this course, you will learn how through the implementation of classroom games. We will learn unique team-building games, review games, games that teach content, board games and video games. Ready-to-use resources and templates will be shared with you so that you can get started immediately!

Course dates: May 11 - June 14

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Dwight Pickering (Colorado Springs Education Association)



The Formative Five: Fostering Student Success Skills

In this class, learners will study empathy, self-control, integrity, embracing diversity, and grit when working with students. It will help anyone who has a stake in education prepare their students—and themselves—for a future in which the only constant will be change.

Course dates: May 11 - June 14

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Troy Rivera (Greeley Education Association)



Google Level 1 Certification Training

This course is designed to provide educators with the confidence and understanding of how to deliver the Google suite within their classroom and workplace. Educators will engage in a collaborative learning environment with other colleagues examining how using technology in the classroom and work environment can contribute to student achievement.

Course dates: May 11 - July 5

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Robert Thompson (Colorado Education Association)



Pedagogy of the Oppressed Book Study

Pedagogy of the Oppressed is a book study that will analyze Paulo Freire's ideas of transforming education from an oppressive institution to one that is more equitable. This book study is ideal for any educator who is working towards creating a more equitable and culturally competent work environment; additionally, it is ideal for any educator, whether it is an elementary school educator, a counselor, dean of students, or superintendent of a district. Participants can expect to collaborate, discuss, and create an action plan that considers the philosophies and examples discussed in Freire's book and in the course.

Course dates: May 11 - June 14

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kathy Zaleski (District Twelve Educators' Association)



Enhancing Vocabulary Instruction to Improve Academic Success

In this class, participants will explore a structure for vocabulary instruction that inspires students to build more interest in words, engage in deeper processing of meanings and create more vast lexicons. Participants will learn how to design vocabulary instruction by following a format that explicitly introduces the meaning of words and solidifies understanding with thought-provoking and interactive follow-up activities. At the end of the course, participants will create an instructional sequence for introducing and reinforcing new vocabulary while using content from their classroom curriculum.

Course dates: May 17 - June 13; June 28 - July 25

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Lauren Britt (District Twelve Educators' Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



Content Writing for English Learners: Writing Instruction You Can Use Tomorrow!

Educators will learn to use graphic organizers to scaffold writing for English learners. Consistent use of the same organizers allow students to learn the content, and not focus on learning the use of multiple organizers. Work will focus on labeling, description, sequence, summary writing, and compare and contrast writing. Course is supported with work by Marzano, Natalie Wexler, and Betsy Rupp Fulwiler.

Course dates: May 17 - June 13; July 1 - August 15

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kim Venegas (Greeley Education Association)



Tiny Habits: The Small Changes that Change Everything

This course is a book study of behavior scientist, BJ Fogg's most recent book, Tiny Habits: The Small Changes that Change Everything. Participants will collaboratively discuss Fogg's method of habit formation in order to live a happier, healthier life by starting small. The goal is to take a behavior you want, make it tiny, find where it fits naturally into your life, and finally cultivate its growth. Included in this book study will be practical application (both personally and professionally) of how to use the concepts that the book introduces. "You will learn the simplest proven ways to transform your life."

Course dates: May 17 - June 13

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Stacie Albi (District Twelve Educators' Association)



Cultural Awareness: The Middle of Everywhere

This course is a book study on The Middle of Everywhere: Helping Refugees enter the American Community. We will explore how refugees are placed in America, describing their hardships, and what readers can learn from the refugee's stories. Included in this book study will be practical applications of how to use the concepts the book introduces. Participants will collaboratively discuss ideas, reflect on their own experiences & struggles while making an action plan to integrate more cultural understanding with their colleagues. This course is appropriate for all K-12 and others involved in education.

Course dates: May 18 - June 21

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Ellen Angeles (Uncompahgre Valley Education Association)



Listen Hear! 25 Effective Listening Comprehension Strategies

Are you listening? Did you hear what I said? If you are constantly asking your student these questions, this is the course for you! There is a difference between the physical aspect of hearing and comprehension-focused aspect of listening. We can train students to listen and give them strategies to improve their listening comprehension. This class will be a book study of the book Listen Hear!: 25 Effective Listening Comprehension Strategies by Michael Opitz and Matthew Zbaracki. Many literacy curricula lack the focus on speaking and listening that is addressed in standards.

Course dates: May 18 - June 14

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jeremiah Moore (Platte Valley Education Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.

Follow and like COpilot on social media!



CEA COpilot



@cea_copilot



#cea_copilot



Tech Tools for Increased Engagement in Instruction and Student Projects

Teaching the 21 century skills required in the common core standards necessitates the use of technology in the classroom. Students are typically more engaged in the lesson when current technology is used, and technology can help teachers differentiate their lessons. In this class, we will learn about current technology tools and how to use them during classroom instruction and in student created works.

Course dates: May 18 - June 21

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Avis Paul (Roaring Fork Education Association)



Dive Into Inquiry: Amplify Learning and Empower Student Voice

In this online course, students will participate in a book study of Dive Into Inquiry: Amplify Learning and Empower Student Voice by Trevor Mackenzie. "Dive into Inquiry beautifully marries the voice and choice of inquiry with the structure and support required to optimize learning for students and get the results educators desire. With Dive into Inquiry you'll gain an understanding of how to best support your learners as they shift from a traditional learning model into the inquiry classroom where student agency is fostered and celebrated each and every day. Dive into Inquiry will energize, inspire, and transform your classroom!"

Course dates: May 18 - June 21

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Avis Paul (Roaring Fork Education Association)



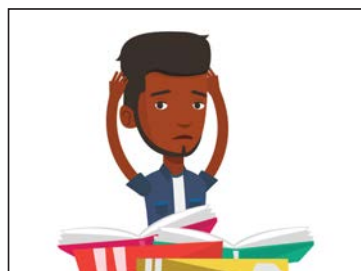
Cultivating Curiosity in K-12 Classrooms: How to Promote and Sustain Deep Learning

Students will participate in a book study of *Cultivating Curiosity in K-12 Classrooms: How to Promote and Sustain Deep Learning* by Wendy Ostroff. This book study will explore how educators can make time in their busy class schedules to allow students the opportunity to be curious, creative, and driven by inquiry. Participants will collaboratively discuss ideas and strategies from the book in online discussion forums, reflect on their teaching practice by writing journal entries, and will make an action plan to incorporate curiosity into the classroom. This course is appropriate for all K-12 educators and others involved in education.

Course dates: May 18 - June 21

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Avis Paul (Roaring Fork Education Association)



Teaching What Really Happened Book Study

Teaching What Really Happened is a book study that takes a critical look at Social Studies textbooks and "their lack of awareness of today's multicultural student audience." This book study is ideal for the educator who is working towards creating a more culturally competent and inclusive curriculum in their Social Studies courses. Loewen's book has an emphasis on events in American history, though the ideas he provides for how to teach can apply to any discipline in the Social Studies. Loewen's book encourages educators to decolonize their understanding of history and teaching. In this book study, participants can expect to collaborate, discuss, and create materials for their courses.

Course dates: May 18 - June 21

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kathy Zaleski (District Twelve Educators' Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.

Follow and like COpilot on social media!



CEA COpilot



@cea_copilot



#cea_copilot



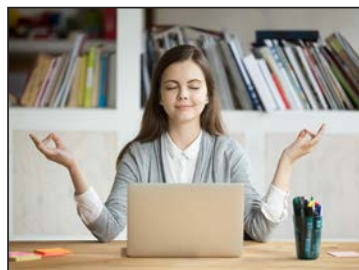
Culturally Responsive Teaching and the Brain

In this book study, students will learn that the achievement gap remains a stubborn problem for educators of culturally and linguistically diverse students. Culturally responsive pedagogy has shown great promise in meeting this need, but many educators still struggle with its implementation. In this book, Zaretta Hammond draws on cutting-edge neuroscience research to offer an innovative approach for designing and implementing brain-compatible culturally responsive instruction.

Course dates: May 18 - June 21; June 22 - July 26

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitators: Skyler Zody (Aurora Education Association)



Resilient Educators: What You Can Learn About Yourself in Order to Survive the School Year

Do you want to get through your next school year a bit more smoothly, with confidence, self awareness and emotional resilience? You can learn strategies that will help you get a fresh start before you go back to the classroom! Join me in working through multiple activities from Elena Aguilar's Onward workbook. Let's gather some tools to take care of ourselves as well as our students!

Course dates: May 18 - June 20; July 13 - August 9

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kim McLachlan (District Twelve Educators' Association)



Rising Strong: How the Ability to Reset Transforms the Way We Live, Love, Parent, and Lead

As educators we are constantly interacting with other people and are in situations that may not always go the way we expected. It is how we react to these people and the situations that make our path either clear or muddy. In this book study we will study how to use Brene Brown's "Rising Strong Process" in our daily lives which includes: The Reckoning: walking into our story, The Rumble: owning our story, and The Revolution: writing a new ending and changing how we engage with the world.

Course dates: May 18 - June 20; July 13 - August 9

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kim McLachlan (District Twelve Educators' Association)



News Literacy: The Keys to Combating Fake News

This course helps educators teach students the skills that will make them careful and thorough researchers. Most students in our time are not critical consumers of information, and through this course educators can help students make meaning of the information they are exposed to, teach students how to identify tactics used in misinformation campaigns, evaluate sources, fact-check, and understand the differences and goals of different types of resources. This is paired with resources from the Stanford History Education Group. This class is most appropriate for K-12 grade educators.

Course dates: May 23 - June 28

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: April Leitshuh (District Twelve Educators' Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



Developing Differentiated Small Group Math Instruction

Teachers will actively participate in online learning to investigate and gain best practices for differentiated small group math instruction. Teachers will collaborate with one another to share, learn, apply, and reflect on differentiated techniques that are used in their classroom, along with ideas to support ELL students.

Course dates: May 25 - June 21; July 6 - August 2

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Leigh Ann Eucker (Poudre Education Association)



Comprehension Connections: Bridges to Strategic Reading

Teachers will gain engaging and concrete ways to teach abstract reading strategies. The book emphasizes the importance of how to make thinking visible for our students, and how to teach these strategies before students apply them to their independent reading. The book is organized into chapters based on these strategies - schema, inferring, questioning, determining importance, visualizing, and synthesizing. Each strategy has a "launching lesson" that includes a concrete item that is used as an anchor throughout the teaching of the strategy. Teachers can easily implement these lessons right away! During the course, we will also connect these strategies to supporting ELLs.

Course dates: May 25 - June 21; July 6 - August 2

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Leigh Ann Eucker (Poudre Education Association)



Creating an Inclusive and Welcoming Classroom For all Students

Educators will actively participate in online learning to further develop their ability to engage in meaningful conversations about disabilities with their students in order to create an environment that is welcoming and inclusive for all.

Course dates: May 25 - June 21; June 29 - July 26

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kelly Lopata (Cherry Creek Education Association)



Gifted and Talented: A Primer for Student Success

In Gifted and Talented: A Primer for Student Success, educator learners will explore the characteristics, challenges, and best practices of engaging gifted and talented students in the classroom. By understanding the unique qualities of GT students, educators will be better equipped to handle the challenges faced by students, parents, and educators as they foster growth within the child, thereby inspiring the joy of continued learning.

Course dates: May 25 - June 21

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Anne Sutton (Windsor-Severance Education Association)



The New Jim Crow Book Study

The New Jim Crow course is a book study that dives into the mass incarceration of predominantly African American men, along with other minorities and socio-economically disadvantaged groups in the United States. This book study will encourage much discussion, reflection, and sometimes uncomfortable conversations among the participants in the course to further understand the content. It is ideal for educators who are wanting to have a better understanding of the American incarceration system, the institutional racism many students carry with them to school, and to investigate solutions to alleviating mass incarceration.

Course dates: May 25 - August 2

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Kathy Zaleski (District Twelve Educators' Association)



White Fragility: Why It's So Hard for People to Talk about Racism

This book study analyzes the system of white supremacy and why it is challenging for white people to discuss racism. As the student population becomes increasingly diverse, "it is essential educators develop skills to understand and examine bias, racism, and race, especially their own." Robin Diangelo's book examines how white fragility has developed, how it furthers the racial caste system, and how to make repairs and move towards systematic change. This course is ideal for the educator wanting to learn how to become more anti-racist, to challenge systems of white supremacy, and to consider what this work looks like within education.

Course dates: May 25 - June 28; June 29 - August 2

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kathy Zaleski (District Twelve Educators' Association)



Routines for Success in the Classroom and in Life

This course will provide participants with an opportunity to study and implement principles of personal effectiveness. The book study will engage participants in reflection, planning and implementation of transformative practices that will lead to more purposeful and engaged classrooms and professional learning teams. Participants will collaboratively discuss strategies and techniques for effectively engaging students within the school culture through self-reflection and character building.

Course dates: June 1 - June 28; July 6 - August 2

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Amy Bohen (Westminster Education Association)



Breaking Down The Wall: Essential Shifts for English Learners' Success

Today's classroom requires unique planning and utilizing assessments models to help English Language Learners compete with their peers. Nine experts in culturally linguist education weave topics from assessment to collaboration that allow teachers to gain greater understanding of students with diverse needs. The essential shifts for English Language Learners success is a collective responsibility. Greater understanding among a variety of stakeholders will support the growth and placement of students with the proper services. In this class, we will enhance our knowledge of xenophobic tendencies and shift our thinking to see the benefits of multilingual learners.

Course dates: June 1 - July 5

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Ellen Angeles (Uncompahgre Valley Education Association)



Understanding the Science of Foundational Reading Skills

Learn how foundational reading skills are an integral part when learning how to read. Apply this knowledge to your classroom whether you are a general education teacher in a primary classroom, teach intervention for struggling readers or are an intermediate or secondary teacher working with students who are facing difficulties with reading proficiency. Teachers will participate in weekly assignments and have the opportunity to collaborate with others. Learn the 'why' behind teaching reading fundamentals and how you can respond to individual student needs appropriately in any setting.

Course dates: June 1 - June 29

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Rachel Graham (Estes Park Education Association)

Follow and like COpilot on social media!



CEA COpilot



@cea_copilot



#cea_copilot



Beyond Your Classroom: Using Content to Teach Ethical, Civilized, and Selfless Behavior

Educators will focus on using their content and curriculum to promote ethical and moral choices in student behavior and community interactions. This course emphasizes how what we teach is often already a useful tool for educating youth on these important ideas and choices in life.

Course dates: June 1 - July 5; July 6 - August 9

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Jerrod Griebel (Windsor Education Association)



Digging In Deep: Thinking Together about Equity Practices

Educators will actively participate in online, collaborative learning to further develop their understanding of equity and equitable assessment, instructional strategies, and curriculum. Specific applications will be made to practice as educators will both respond to articles/videos, collectively participate in consultancy protocols around equity case studies, and design an independent, creative Demonstration of Learning.

Course dates: June 1 - July 27

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU
Facilitator: Maggie Guntren (Jefferson County Education Association)



Basic Phonics for All Students Level 1

This course explains basic phonics for k-12 students. It will teach how to support struggling readers as well as struggling writers. This is a great course for anyone who wants to strengthen their understanding of how the English language works in order to support their literacy instruction or literacy requirements for their content area classes.

Course dates: June 1 - July 12; June 22 - August 2

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Jennifer Martinez (Colorado Springs Education Association)



Basic Phonics for All Students Level 2

This course continues a book study of Uncovering the Logic of English by Denise Eide. The first study focused on the basic rules of English. In this study, students will continue to learn about the different phonic rules and anchor the rules into the different layers of the English language. Students will also work with understanding how to scope and sequence their plans to support their instruction of their own students. It is highly recommended that students take Basic Phonics for All before taking this course

Course dates: June 1 - July 26

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Jennifer Martinez (Colorado Springs Education Association)



The Innovator's Mindset: Empower Learning, Unleash Talent, and Lead a Culture of Creativity

In this book study of The Innovator's Mindset by George Couros, students will explore how teachers can cultivate a mindset to be an innovator leader. Participants will collaboratively discuss ideas and strategies from the book, reflect on their teaching practice and professional leadership, and will make an action plan to demonstrate level 4 or level 5 on the teacher evaluation rubric in quality Standard IV (leadership/professionalism) in their school setting.

Course dates: June 1 - July 5; June 29 - August 2

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Jennifer Martinez (Colorado Springs Education Association)



Disrupting Thinking: Why How We Read Matters

This course is a book study of Kylene Beers and Robert E. Probst's latest work *Disrupting Thinking: Why How We Read Matters*. Have you read a book that pulls at the heart strings and inspires you to make changes? Beers and Probst give readers applicable ways to get students to engage with reading at that deep of a level. The text is very practical with examples ranging from kindergarten through college level teaching. Participants will engage with the text through discussions and showing their learning with a menu of options. At the end of the course, participants will create or modify a lesson plan that focuses on engaging readers at a deep level.

Course dates: June 1 - July 5

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jeremiah Moore (Platte Valley Education Association)



Making Math Fun

This book study of Sunil Singh and Dr. Christopher Brownell's book *Math Recess: Playful Learning in an Age of Disruption*. The authors set the foundation by looking at recess. It is fun! Kids enjoy their time to play and socialize. Singh and Brownell, show how these attitudes about recess are true with math. From their book, the authors write, "The mathematical learning experience should recreate the awe and mouth-agape look on Charlie Bucket's face when he first saw the chocolate factory." Through this book study, you will engage with colleagues across the state discussing mathematical idea and playing with math, showing your learning through a menu of options, and planning for fun in your math block!

Course dates: June 1 - July 5

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jeremiah Moore (Platte Valley Education Association)



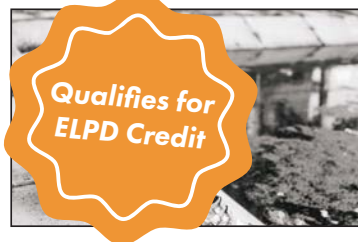
Behavior as a Form of Communication 101

This course describes how behavior is a form of communication among students (and adults as well). Participants will learn to focus on form vs. function of behavior, and then address the varieties of functions of behavior and how a teacher can implement consequences (positive and negative) to help shape the behavior in a successful way.

Course dates: June 1 - July 5; July 6 - August 9

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jenny Shoen (Littleton Education Association)



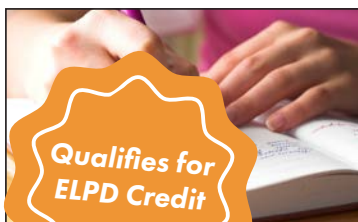
The Boy Who Raised a Dog Book Study

We will do a book study on *The Boy Who Was Raised as a Dog* to discuss trauma, how it affects children, and how we as educators can understand this and provide simple ideas to use in our relationships with all kids.

Course dates: June 1 - July 5; July 6 - August 9

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jenny Shoen (Littleton Education Association)



The Writing Revolution

The Writing Revolution is based on six principles that are evidence-based and intended for any grade level and curriculum. The book is intentional in teaching writing in a way that is manageable and chunked out for both teachers and students. This book is ideal for students who are learning how to write, English Language Learners, struggling writers, and students who want to take their writing to the next level.

Course dates: June 1 - July 5

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kathy Zaleski (District Twelve Education Association)



Time Management for the Educator, Counselor, and Administrator

Can't find the time for a moment to yourself? Feeling pressured and like you need to reset? This class gives you a set of strategies to help you make sure you're taken care of so you can take care of others in your important role in education.

Course dates: June 2 - July 2; July 2 - August 2

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Elizabeth Sedalnick (District Twelve Educators' Association)



Brainitz Level 2 Certification: Creating Blended Learning

Lessons with Built-in Student Accountability

Teachers will engage with course readings and interactive video instruction to further develop their understanding of blended learning and instructional strategies. A focus of Level 2 will be on how blended learning can have positive effects on English Language Learners, Special Needs, and Low Socioeconomic Students. In addition, teachers will compose six interactive lessons using www.brainitz.com. Although this course builds on concepts from the Level 1 Certification, Level 1 Certification is not required. Enrollment and completion of this class comes with a free, 3 month subscription to Brainitz.

Course dates: June 4 - July 2

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Clint Knox (Colorado Springs Education Association)



Inquiry Mindset: Nurturing the Dreams, Wonders, & Curiosities or Our Youngest Learners

Explore ways to tap into a student's natural curiosity, encourage the inquiry mindset, and gain a deep awareness with your colleagues. A scaffold approach for all grade levels to increase students awareness in all disciplines.

Course dates: June 7 - July 12

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Judy Fodor (Pueblo County Education Association)



A Cognitive Approach to Understanding Poverty

Participants will have the opportunity to explore how poverty affects behavior and academic performance in students. Participants will be engaged in ensuring a positive school environment that embodies respect and inclusivity. We will collaboratively create a school-wide resource of strategies to encourage students to participate emotionally, cognitively, and behaviorally.

Course dates: June 8 - June 28; June 29 - July 19

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Amy Bohen (Westminster Education Association)



Teaching Like a Championship Coach

Teachers will actively participate in online learning to understand the similarities between coaching athletes and teaching students. As professionals, teachers must connect and work with students on a "human" level. Successful athletic coaches have mastered this art and science; as teachers, we can learn from their experience to better ourselves in our practice. This course is appropriate for teachers of all school levels; youth and high school sports and activities coaches; instructional coaches. Participants in this course will be reading from the selected text and participating in self-reflection and personal/professional growth activities.

Course dates: June 8 - July 5

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Stef Evilsizer (Littleton Education Association)



Students Engagement Through Video Production

Do you find increasingly larger class sizes make it difficult to differentiate and help meet the needs of individual students? Do you want a way to incorporate all voices in your classroom? In this class educators will 1) Choose a video platform to implement with students; 2) Create a plan for students to create videos within units of study; 3) Create a space to house student made videos; 4) Create structures for peer feedback.

Course dates: June 8 - July 5; July 6 - August 2

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Catherine Lee (District Twelve Educators' Association)



Stress Management for Educators

Do you have stress in your life from work, family, friends, finances, health, technology, etc.? Do you feel burned out with all that you are asked to do? Is your current stress level okay, but you want methods to manage stress in the future? This class will help you learn how stress affects you in the short and long term, identify the stressors in your life, and practice techniques that take less than ten minutes to lower stress and boost the quality of life.

Course dates: June 8 - July 5; July 6 - August 2

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Catherine Lee (District Twelve Educators' Association)



The Daily 5: Fostering Literacy Independence

This course is a book study of Gail Boushey and Joan Moser's book *The Daily 5: Fostering Literacy Independence in the Elementary Classroom*. The authors provide a framework for introducing students to different types of literacy: read-to-self, read-to-someone, listen-to-reading, word work, and work-on-writing. Are you hoping to get your students to a point where they can select tasks and complete them independently while you are working with students? This framework lays the process out very clearly. Participants will engage with the text and the class through discussion boards, by showing their learning with a menu of options, and planning for implementation.

Course dates: June 8 - July 12

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jeremiah Moore (Platte Valley Education Association)



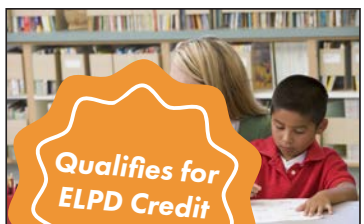
Reading in the Wild

Donalyn Miller shares her expertise of creating lifelong readers and provides teachers with strategies for "wild" reading. You will walk away from this book study with applicable ideas, resources, and a plan of making lifelong readers! This course is a follow-up and companion to Miller's first book- *The Book Whisperer- Awakening the Inner Reader in Every Child*.

Course dates: June 8 - July 5

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jeremiah Moore (Platte Valley Education Association)



Qualifies for
ELPD Credit

Designing Lessons for English Language Learners

This is a self-paced course that focuses on best practices and current research to give educators ideas and strategies to use to as they are designing lessons for English language learners in their classrooms. It will encourage educators to use the reference sheets they create in this class as they plan to make their content accessible for all students in their classrooms. It provides a platform to share and select ideas that will work best for their students. It strives to meet each educator where they are on their path of professional development with ELLs.

Course dates: June 8 - July 6

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kara Myers (Westminster Education Association)



Ignite Your Students' Imaginations with Adobe Spark

Educators will actively participate in an online class to learn how to use Adobe Spark in the classroom. Adobe Spark is a free online tool that is a fun and engaging way for students to learn new content and teach that content to a broader audience using student created videos, posts, and pages. Educators can also create content with Adobe Spark to teach and deliver information to their students in a variety of interesting ways.

Course dates: June 8 - July 12

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Avis Paul (Roaring Fork Education Association)



Using iMovie in the Classroom

Educators will actively participate in an online class to learn how to use iMovie in the classroom. iMovie is a fun, engaging way for students to learn new content and teach that content to a broader audience using student created videos. Educators can also create iMovies to teach and deliver content to their students.

Course dates: June 8 - July 12

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Avis Paul (Roaring Fork Education Association)



Collaboration and Co-Teaching for English Language Learners

Teachers will actively participate in online learning to explore how teacher collaboration and co-teaching can provide an effective framework for integrated ESL practices for diverse English language learners. Teachers will apply their knowledge of this framework by reviewing grade level specific case studies.

Course dates: June 8 - July 19

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Sarah Reed (Woodland Park Education Association)



How to Differentiate Instruction in Academically Diverse Classrooms

This course will use a book called How to Differentiate Instruction in Academically Diverse Classrooms by Carol Ann Tomlinson in order to implement differentiation strategies in your classroom. Children learn at different rates and in different ways, differentiating our instruction to meet their needs will help ensure our students are succeeding in our classrooms. Different strategies that can help equalize our students educational experiences will benefit students of all levels, backgrounds, cultures, and abilities. You will walk into your classroom next year ready to provide an educational experience where every student can be successful.

Course dates: June 8 - July 19

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Sunny Vincent (Gilpin Education Association)



Strategies that Engage: Moving Beyond the Stereotypes of Poverty

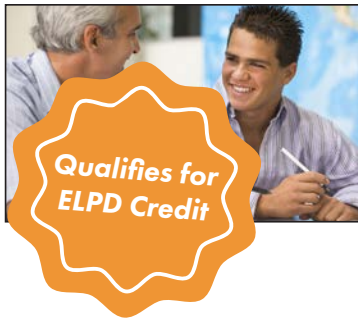
This course will provide an opportunity to explore core strategies for engagement that lead to academic success for learners. Participants will explore seven factors that establish purposeful learning routines to increase motivation and empower students to take ownership of learning. Enrolled educators will implement new strategies and create an immediate plan for their classroom that enriches learning and revitalizes the school day.

Course dates: June 15 - July 5; July 6 - July 26

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Amy Bohen (Westminster Education Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



Academic Conversations: Classroom Talk That Fosters Critical Thinking and Content Understandings

Developing students' academic language and conversation skills are crucial to academic success. This book study analyzes *Academic Conversations; Classroom Talk That Fosters Critical Thinking and Content Understandings* by Jeff Zwiers and Marie Crawford. It describes the five skills students need for strong academic conversations. You will read, reflect, and create lessons plans to teach students to have more productive conversations in class that will deepen understandings about content, vocabulary, and big ideas.

Course dates: June 15 - July 12

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kelli Crowe (Cherry Creek Education Association)



Supporting English Language Learners in Math Class

This course is a book study of *Supporting English Language Learners in Math Class* by Kathy Melanese, Luz Chung, & Cheryl Forbes and will study and analyze differentiated supports that can be offered to support English Language Learners during math class. We will analyze and plan to support the language for the content of the lesson along with language to enhance mathematical discussions.

Course dates: June 15 - July 13

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kelsey Kempter (Denver Classroom Teachers' Association)



Movement to Increase Student Engagement

Study after study shows that physical activity activates the brain, improves cognitive function, and is correlated with improved academic performance. This class explores how to tap into the potential of movement in the classroom. Over the course of five weeks, we will learn to easily redesign worksheets to incorporate movement, explore the benefits and drawbacks of classroom simulations, give resources for brain breaks, and more!

Course dates: June 15 - July 19

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Dwight Pickering (Colorado Springs Education Association)



Using Assessment Data in the Reading Workshop

You have collected all this data. Now what? With the help of Jennifer Serravallo, we will explore ways to use data to guide reading instruction and develop plans to help get students to where they need to be. If you want to learn about ways to drop the colors associated with your students' abilities, reading levels that define students, numbers and letters that identify their lack of skills, then this is the perfect class for you! We will explore topics about ways to collect data, analyze data, synthesize data from all the assessments, develop plans to help students, and follow-up methods to progress monitor.

Course dates: June 14 - July 12

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jeremiah Moore (Platte Valley Education Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.

Follow and like COpilot on social media!



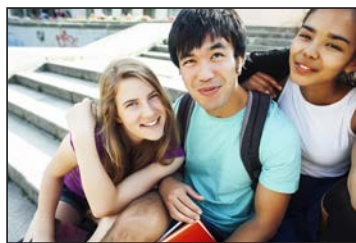
CEA COpilot



@cea_copilot



#cea_copilot



Creating a Trauma-Sensitive Classroom

This is a book study of *Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom*. In this book, Souers and Hall combine their experiences as a mental health expert and school administrator to inform those working with children spanning from preschool to high school. The book presents readers with a background about trauma and how it affects the brain. Then the authors give strategies to create a trauma-sensitive classroom. In the study, we will record our thoughts about the text and discuss ideas on how to best help the students in our classrooms!

Course dates: June 15 - July 19

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jeremiah Moore (Platte Valley Education Association)



Personalizing Learning to Keep Students at the Center

In this *Students at the Center* book study, educator learners will be introduced to the basic tenets of personalized learning and how it can positively impact student success. Through the course text, educators will also engage with skills essential to student growth and development through the 16 Habits of Mind first created by Arthur L. Costa and Bena Kallick. Course participants will define personalized learning and discover small steps that can be taken toward a fully personalized learning experience for students.

Course dates: June 15 - July 26

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Anne Sutton (Windsor-Severance Education Association)



A Fresh Look At Phonics: Common Causes of Failure and 7 Ingredients for Success

Are you an elementary teacher who is looking for a refreshing look at teaching phonics? You might be thinking to yourself "I've been teaching phonics forever! What else could I need to know?" but look no further! In this book study we will dive into the key ingredients for phonics success. We will explore many lesson ideas, routines, word studies, and even learn tips for our English Language Learners. Throughout this course, we will also discuss common "pitfalls" that are prevalent in classrooms when dealing with pacing, decodable texts, and transition times, etc.

Course dates: June 22 - July 19

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jenna Goncharov (Brighton Education Association)



Tech Tools 2: New Tools For Increased Engagement in Instruction and Student Projects

This class is a follow up to: *Tech Tools For Increased Engagement in Instruction and Student Projects*. In this course, new and different tech tools will be examined. This course will explore how to weave tech tools that are fun and engaging for students into your current classroom lessons and curriculum. During this class, you will practice how to use the tech tools before you integrate them into your classroom, and you will also have an opportunity to make exemplars for students to refer to when you introduce these tools to your class.

Course dates: June 22 - July 26

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Avis Paul (Roaring Fork Education Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



Great Artist History Makers

Art teachers will actively participate in building skills centered around five artists often taught in elementary art classes in American history. Individuals include Alexander Calder, Wassily Kandinsky, Edward Hopper, Faith Ringgold, Keith Haring, and Joseph Cornell. Throughout this course, educators will see how to build a strong cross-curricular set of lessons geared to interests/needs of their own ELL students while supporting their students in language development, mapping skills, and critical thinking.

Course dates: June 22 - July 26

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Christy Howard (Colorado Springs Education Association)



Launch into Design Thinking

In this online course, students will participate in a book study of *Launch: Using Design Thinking to Boost Creativity and Bring Out the Maker in Every Student* by John Spencer and A.J. Juliani. "The LAUNCH Cycle provides a creative process that can be incorporated into every class at every grade level ... even if you don't consider yourself a 'creative educator.' And if you dare to innovate and view creativity as an essential skill, you will empower your students to change the world—starting right now."

Course dates: June 22 - July 26

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Avis Paul (Roaring Fork Education Association)



Thriving Educators: Daily Activities to Cultivate Your Emotional Resilience

Do you want to get through your next school year a bit more smoothly, with confidence, self awareness and emotional resilience? You can learn strategies that will help you get a fresh start before you go back to the classroom! Join me in working through multiple activities from Elena Aguilar's *Onward* workbook. Let's gather some tools to take care of ourselves as well as our students! This book study will focus on the 2nd half of *The Onward Workbook*, you do not need to take the *Survival* section first, there is no required order.

Course dates: June 22 - July 17

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kim McLachlan (District Twelve Educators' Association)



Distinguishing Language Acquisition from Learning Disabilities

This book study will provide participants with an opportunity to explore the differences between language acquisition and learning disability in English Language Learners who are struggling to read. The book will help educators make more informed choices around strategies and services to best support English Language Learners. The updated edition includes expanded information on appropriate Multi-Tier System of Support (MTSS), nine common misconceptions that can lead to students being misidentified as special education students, evidence based practices for more successful teaching for students acquiring English and appropriate techniques for assessing English Language Learners for special education. Participants will analyze their schools current teaching practices, MTSS procedures and brainstorm improvements to these systems.

Course dates: June 22 - July 27

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Mary Robinson (District Twelve Educators' Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.

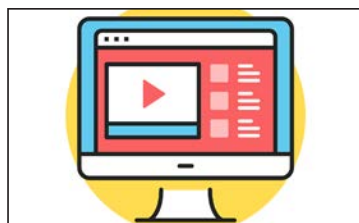


Making an IMPACT: Implementing Meaningful Procedures and Consistent Techniques

In this class, you will create an intentional plan for how you want your class to run. Additionally, you will walk away with a duplicable template for the step by step teaching and executing of these routines. Much of the course will be focused on the “how”. How do I most effectively teach my students the structures I want in place so that we have a safe, enjoyable learning environment for the weeks to come? We will address everything from entering the enter classroom, to where to find supplies, to how to appropriately engage in the learning environment. You will thoughtfully plan each detail while intentionally considering the students in your classroom. With your meaningful and strategic design ready to go, you will be prepared to have the classroom you’ve always envisioned. It is the confident and committed leader in you that makes the biggest IMPACT on the students in the classroom. Whether you are new educator or a veteran, the deliberate planning done here will have you prepared for the upcoming school year.

Course dates: June 29 - August 2

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Stacie Albi (District Twelve Education Association)*



Using YouTube in the Classroom

Teachers will actively participate in online learning to further develop their understanding of the power YouTube has in education. Teachers will become curators and creators of YouTube videos in a format that can contribute to their classroom tomorrow.

Course dates: June 29 - August 3

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Rebecca Muller (District Twelve Educators’ Association)*

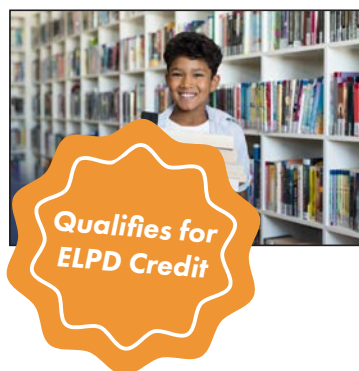


Nonviolent Communication

The Nonviolent Communication course is a book study that builds on the Restorative Practice of restorative dialogue and conversations. The book study will encourage collaboration and discussion among the participants in the course as a way to practice the strategies. Participants will also have the opportunity to consider how they can use the strategies in their personal and work environments.

Course dates: June 29 - August 2

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Kathy Zaleski (District Twelve Educators’ Association)*



Game Changer: Book Access for All Kids

This course is a book study of Donalyn Miller and Colby Sharp’s book Game Changer: Book Access for All Kids. Miller is considered The Book Whisperer and has devoted her career to engaging students with books and helping them fall in love with reading. This is her third book with a bit of a new approach. “Through their own classroom experiences and those of experts in the field, Miller and Sharp provide stakeholders with tools and techniques to dramatically increase children’s access to-- and life-changing engagement with-- books.” Miller was a secondary teacher while Sharp is an elementary teacher. This book study will be beneficial for all teachers at any level.

Course dates: June 29 - July 26

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Jeremiah Moore (Platte Valley Education Association)*

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



Brainitz Level 2 Certification: Creating Blended Learning

Lessons with Built-in Student Accountability

Teachers will compose nine interactive lessons using www.brainitz.com, implement lessons in their classroom and reflect on successes and failures of implementation. This course builds on concepts from the Level 1 & 2 Certification. The facilitator for this class is Clint Knox. Please email any questions to him at clint@brainitz.com. Enrollment and completion of this class comes with a free, 3 month subscription to Brainitz.

Course dates: July 2 - July 30

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Clint Knox (Colorado Springs Education Association)



Qualifies for
ELPD Credit

Know Better, Do Better: Teaching the Foundations So Every Child Can Read

Looking for professional development that's evidence based in the area of foundational reading skills aligned with the READ Act? Look no further! This course will use the book *Know Better, Do Better: Teaching the Foundations So Every Child Can Read* by David and Meredith Liben. Participants will go over the foundations of reading while focusing on the concepts of critical thinking and problem solving. Engage in discussions and assignments about the components of reading, how to apply them with concrete examples and then evaluate personal settings to see if they meet the standards for a structured literacy program as outlined in the READ Act.

Course dates: July 6 - August 3

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Rachel Graham (Estes Park Education Association)



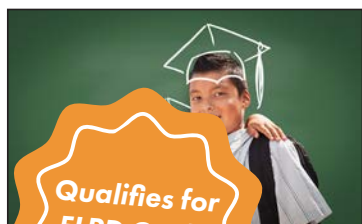
Building Community Through Morning Meetings

It is essential for students to feel safe and comfortable in the classroom. Research has been very clear that students have to know they are cared for, they are safe, they matter, etc. A morning meeting is a place to greet each other, share personal news or news about school, create a trusting and caring environment, and a focus on positive behavior. This study of current research and the use of the text, *The Morning Meeting Books: K-8*, by Roxann Kriete & Carol Davis will give educators an immediate application for their classrooms.

Course dates: July 6 - August 2

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jeremiah Moore (Platte Valley Education Association)



Qualifies for
ELPD Credit

Preparing English Language Learners to be 21st Century Citizens

English language learners' experience with technology can vary greatly from one student to the next. Some kids may have never used a computer while others may be doing all of the troubleshooting! This class will provide ideas for effectively using technology with ELLs, activities for increasing engagement amongst ELL students, and tips and tricks for managing digital citizenship.

Course dates: July 6 - August 2

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Lindsay Rider (Brighton Education Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.

Follow and like COpilot on social media!



CEA COpilot



@cea_copilot



#cea_copilot



PBL Starter Kit

This course is a book study of the PBL starter kit: To-the-point advice, tools and tips for your first project in middle or high school. We will also explore the difference and similarities between Problem and Project based learning. This book is a step by step guide to start your first PBL, although the book is intended for Middle and High School educators, lessons can be adapted for upper elementary as well. By the end of this course you will have your first PBL created and ready for implementation in your classroom.

Course dates: July 6 - August 2

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Sunshine Vincent (Gilpin Education Association)



Understanding Accommodations and Modifications

This course will examine the differences between accommodations and modifications as well as what it means to personalize instruction for students. It will challenge you to make your content accessible for all students and address the individual needs of all learners in your classroom. Teachers will actively participate in online learning to further develop their understanding of accommodations and modifications as they are practiced in the classroom.

Course dates: July 13 - August 9

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kara Myers (Westminster Education Association)



Keeping It Fresh: How to Be a Career Educator and Love it!

This course is for the new teacher to the veteran and everyone in between to learn how to make the most of a career in education. Teachers will create individual Life Plans that will span many areas of their lives. From money making tips (keeping the bills paid!), making a name for yourself in professional circles, intermixing your passions, and how to compartmentalize daily issues and responsibilities. Learn from a 30 year veteran how to stay fresh (mentally and physically) and focused and how to make this a lasting career and the benefits of doing so!

Course dates: May 11 - June 14

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Maria Wiesner (District Twelve Educators' Association)



Brainitz Level 1 Certification: Creating Blended Learning

Lessons with Built-in Student Accountability

Educators will engage with course readings and interactive video instruction to further develop their understanding of blended learning and instructional strategies. In addition, teachers will compose three interactive lessons using www.brainitz.com. The facilitator for the class is Clint Knox. If you have any questions prior to the class, please email him at clint@brainitz.com. Enrollment and completion of this class comes with a free, three month subscription to Brainitz.

Course dates: May 7 - June 4

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Clint Knox (Colorado Springs Education Association)



Colorado Professional Institute for Learning Online Together