

COpilot

Colorado Professional Institute for Learning Online Together



www.ceacopilot.org

Spring 2021 Courses





FREE COpilot Classes Fall 2020

Earn clock hours to satisfy the new English Learner Professional Development license requirement through COpilot.

WHO IS ELIGIBLE?

Although the new license requirement only impacts educators endorsed in elementary, math, science, social studies, or English Language Arts, all CEA members are eligible to take the free classes.

WHAT CLASSES?

Educators affected by the new requirement must demonstrate 45 clock hours of English Learner PD, and we have dozens of classes on COpilot that align to the ELPD standards.

STARTING WHEN?

The new requirement is effective September 1, 2018, so the earliest deadline for any currently licensed educator to meet the ELPD requirement is 2023. The free COpilot classes will open for enrollment on November 12, 2018.

IT ALL MEANS WHAT?

- ✓ Educators endorsed in elementary, math, science, social studies, or English Language Arts must show 45 hours of English Learner PD.
- ✓ The license requirement must be fulfilled in the educator's next, new license renewal period. The earliest deadline is September 2023.
- ✓ Each member is eligible for one free class per school year (\$45 value), which runs from August - July (maximum three free classes).
- ✓ Free class enrollments open on November 12, 2018 and apply to Spring 2019 classes that start as early as January 7, 2019.
- ✓ Non-members are eligible for reduced pricing on classes that qualify for the English Learner PD program.
- ✓ COpilot keep track of free classes and will feature a new "Tracks" section that will help educators easily identify the ELPD classes.

WHAT CLASSES ARE FREE?

The following classes are examples that have been approved by CDE as meeting at least one of the ELPD standards. For a full listing, please visit www.ceacopilot.org.

- ✓ 50 Strategies for Teaching English Language Learners
- ✓ A Cognitive Approach to Understanding Poverty: Poverty and Learning
- ✓ Designing Lessons for English Language Learners
- ✓ From Ideas to Words: Writing Strategies for English Language Learners
- ✓ Collaboration & Co-teaching for English Language Learners
- ✓ Supporting English Language Learners in Math

WHERE CAN I GET MORE INFO?

- ✓ Visit www.ceacopilot.org/english-learner-pd for more about the new requirement.
- ✓ Email CEA at englishlearnerpd@coloraoea.org with your questions.



www.ceacopilot.org

A bit about COpilot

Colorado teachers and education support professionals are deeply committed to every student's success. We want all students to achieve their full potential as individuals and become productive citizens who make positive contributions to society.

We believe that educators provide the stable, nurturing, inspiring environment that makes it possible to teach each student and provide individual attention to each student's learning needs. To this end, we work to ensure that every student has a qualified, caring educator.

We believe that we must change the way educators are recruited, trained, evaluated, supported, and held accountable. We believe we must raise the bar for what it means to be a quality educator by focusing on preparing new educators for the classroom, attracting and retaining educators, providing continuous, high quality professional development for all educators, and promoting effective teachers and quality educators.

We believe that COpilot is one key to achieving these core areas of professional excellence. Through expanding your learning opportunities, you will ensure that all students in Colorado public schools have the benefit of qualified, caring, committed educators throughout their school years.

For more information or if you have questions, please contact us at ceacopilot@coloradoea.org!

Frequently Asked Questions (FAQs):

How do I sign up for a COpilot account?

To create a COpilot account, visit www.ceacopilot.org, click Log In and either verify your Association membership or create a guest account. This easy process doesn't take more than 30 seconds!

How much time does a class take?

Most COpilot classes are 15 instructional hours spread over five or six weeks. Students should expect to spend about three hours per week doing class activities.

Can I earn credit, clock hours, and a certificate?

The answer is a resounding "Yes!" Nearly all of the classes on COpilot qualify for graduate credit from Adams State University. All of the classes are eligible for license renewal hours through the Colorado Department of Education. At the conclusion of each class, you will receive a certificate of completion for your records.

Can I get the syllabus for the class before making a decision?

Absolutely! Just email the Director of Learning Services, Casey Kilpatrick (ckilpatrick@coloradoea.org), for that information.

Can my district use COpilot for its professional development?

CEA has worked hard to make sure districts in partnership with the local association can use COpilot to run all of their professional development. We do not charge districts to use the platform. Instead, our requirement is that the district and local association reach an agreement that dictates the school district will pay members who facilitate the classes a fair stipend. For more information about this kind of opportunity, please contact Casey Kilpatrick at CEA (ckilpatrick@coloradoea.org).

How are classes structured?

All of our classes are fully facilitated, which means you'll have a trained CEA member leading you and teachers from across Colorado through the content. Our classes are time-bound so that the facilitation makes sense. Through using this mostly synchronous method, teachers can more easily collaborate with each other, share experiences, and receive coaching as they practice strategies in their classrooms.

Spring 2021 Class List



Creating an Interactive Schoology Website

In this class, you will learn to set up a class through Schoology. You will be able to assign lessons that can include videos, documents, tests, quizzes, and classroom discussions. You can take attendance and set up a grade book. You can use Schoology as a way to have a blended classroom or to purely house what you've done so that students can check out what they have missed while they were absent. You can archive your class and then copy what you've created for the following year so that you won't have to recreate the wheel.

Course dates: December 28 - January 24; March 1 - March 28

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Catherine Lee (District Twelve Educators' Association)



Creating Educational Videos to Enhance Student Learning Inside and Outside of the Classroom

This class will help you to create videos that you can post to your websites. The videos will allow you to have a flipped classroom, a blended learning classroom, or merely have videos on your website for those students who are absent. It can be as if there are multiple educators in one classroom if used during class. Students can learn at their own pace because they can watch the video as many times as they need to. It allows the educator to be free to work in small groups or one on one with students while the rest of the class can move ahead.

Course dates: December 28 - January 24; March 1 - March 28

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Catherine Lee (District Twelve Educators' Association)



Stress Management for Educators

Do you have stress in your life from work, family, friends, finances, health, technology, etc.? Do you feel burned out with all that you are asked to do? Is your current stress level okay, but you want methods to manage stress in the future? This class will help you learn how stress affects you in the short and long term, identify the stressors in your life, and practice techniques that take less than ten minutes to lower stress and boost the quality of life.

Course dates: December 28 - January 24; March 1 - March 28

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Catherine Lee (District Twelve Educators' Association)



Flipgrid 1: How To Use Flipgrid Video Discussions to Increase Student Collaboration & Engagement

In this online course, educators will learn to plan Flipgrid video discussions to increase student collaboration and engagement in the area of literacy instruction and beyond. Teachers will post, revise and create a variety of Flipgrid topics in the area of their concentration, they will post a response to a topic, and learn how students can utilize this amazing tool. This course is appropriate for teachers of elementary through high school. Specialists, instructional coaches, and administrators are invited to join; they will be asked to work on a grid in a discipline of their choice.

Course dates: December 28 - January 24; March 8 - April 4

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Melissa Murphy (District Twelve Educators' Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



Perfectionism: A Practical Guide to Managing “Never Good Enough”

In this book study of *Perfectionism* by Lisa Van Gemert, educators will delve into learning about perfectionism and how to meet the needs of high achieving children, gifted and talented students, and anyone who might struggle with perfectionistic tendencies. Participants can expect to engage in collaborative discussions and to journal about the theory, examples, and strategies discussed in this book. Educators will complete their work by developing an action plan for their students with perfectionist tendencies. This course is appropriate for any classroom teachers of elementary through high school. Specialists, instructional coaches, and administrators are invited to join as well.

Course dates: December 28 - January 31; March 29 - May 2

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Melissa Murphy (District Twelve Educators' Association)



Branching Google Forms for Formative Assessment

In this course, teachers will actively participate in online learning to further develop their understanding of Google Forms, assessment, feedback, and analyzing data. Specific applications will be made to practice, as teachers will create a template to help meet the needs of their students.

Course dates: December 28 - January 24; March 15 - April 11

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Brittany Osborn (Poudre Education Association)



Standards-Based Grading & Teacher Clarity

In this course, teachers will actively participate in online learning to further develop their understanding of Standards-based grading and John Hattie's *Visible Learning: Theory on Teacher Clarity*. Specific applications will be made to practice, as teachers will identify essential learnings from their academic standards, deconstruct the standards to create a Standards-based proficiency scale (rubric), and create an assessment task. This course is encouraged to be taken with teams, but it is not required.

Course dates: December 28 - February 7; March 15 - April 25

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Brittany Osborn (Poudre Education Association)



Build an Awesome Class Website with Google Sites

Google Sites is a collaborative tool that allows you to easily create a website to publish course content and to share class materials with students and guardians. Sites offer an easy way to create pages and insert digital media so there is no need to know HTML or other programming languages, Google has mastered WYSIWYG (“what you see is what you get”). This course is designed to help educators build and design a website in Google Sites (or to revise their current Site). We will also explore different uses of Google Sites for both teachers and students. This course is appropriate for any educator who has working knowledge of the Google Suite of products and is willing to extend their knowledge. By the end of the course participants will have a working Google Site that they can use for their classroom.

Course dates: December 28 - January 25; February 22 - March 21

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Erin-Rose Schneider (East Grand Education Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.

Follow and like COpilot on social media!



CEA COpilot



@cea_copilot



#cea_copilot

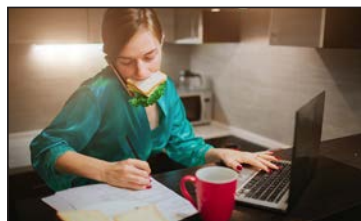


How to Address Bullying - A Proactive Approach

Preventing bullying and creating a safe environment for our students is a top priority at all levels. This course will define bullying and the different types, explore creating a safe environment, work on assessing bullying, and help us to help students to stop bullying whether they or someone they know are experiencing bullying. This course is appropriate for all professionals who work with students in any capacity.

Course dates: December 28 - January 25; April 5 - May 3

*Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Elizabeth Sedalnick (District Twelve Educators' Association)*



Time Management for the Educator, Counselor, and Administrator

Can't find the time for a moment to yourself? Feeling pressured and like you need to reset? This class gives you a set of strategies to help you make sure you're taken care of so you can take care of others in your important role in education.

Course dates: December 28 - January 25; April 5 - May 3

*Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Elizabeth Sedalnick (District Twelve Educators' Association)*

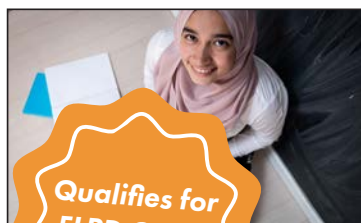


Digging In Deep: Thinking Together about Equity Practices

Educators will actively participate in online, collaborative learning to further develop their understanding of equity and equitable assessment, instructional strategies, and curriculum. Specific learning tasks include responding to articles/videos, collectively participating in one synchronous online workshop, and designing a personal equity case study for feedback and solutions. While the intersectionality of equity issues hold the discussion space, this course also provides a frame for looking at equity from an English Learner perspective.

Course dates: January 3 - February 28

*Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU
Facilitator: Maggie Guntren (Jefferson County Education Association)*



Culturally and Linguistically Diverse History Makers

This class is geared for elementary teachers who want to celebrate the contributions of five culturally diverse individuals in American history. Educators will actively participate in building skills centered around the contributions of Mario Molina, Pura Belpre, Gyo Fujikawa, Teresa Carreno, and Jim Thorpe. Throughout this course, educators will see how to build a strong cross-curricular set of lessons geared to interests/needs of their own ELL students while supporting their students in language development, mapping skills, and critical thinking.

Course dates: January 3 - February 6; March 28 - May 1

*Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Christy Howard (Colorado Springs Education Association)*

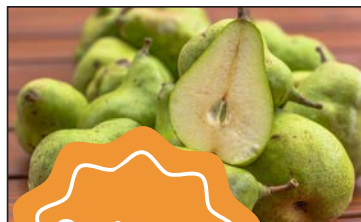


Groundbreaking Guys: History Makers Across the Curriculum

This class is geared for elementary teachers who want to celebrate the contributions of eight ground breaking male history makers in American history. Educators will actively participate in building skills using timelines, Google Earth, Visual Thinking Strategies, and vocabulary/comprehension skills centered around the contributions of Robert Smalls, Jonas Salk, Cesar Chavez, Fred Rogers, Harvey Milk, Roberto Clemente, Barack Obama, and Lin-Manuel Miranda. Throughout this course, educators will see how to build a strong cross-curricular set of lessons geared to interests/needs of their own ELL students while supporting their students in language development, mapping skills, and critical thinking.

Course dates: January 3 - February 6

*Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Christy Howard (Colorado Springs Education Association)*



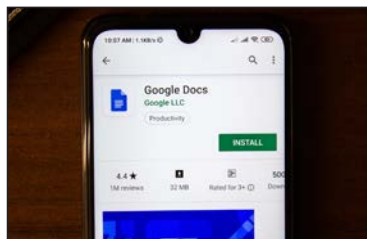
Comprehension Strategies Using Peardeck

Teachers will actively participate in online learning to further develop their understanding of various comprehension strategies to engage specialized populations within the classroom. The application of Peardeck will incorporate comprehension strategies related to the teacher's specific content area to create an engaging and interactive learning environment. Teachers will learn how to utilize specific tools within Peardeck to reach students who are ELL, LD, etc.

Course dates: January 4 - January 31; March 29 - April 25

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Christy Howard (Colorado Springs Education Association)



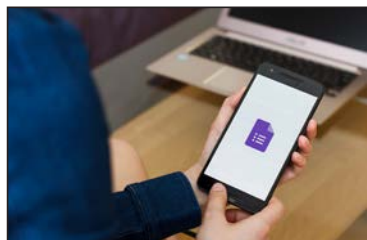
Google Docs Basics

Educators will engage in online learning to initiate and/or continue to develop their basic understanding of Google Docs. The focus will be on skills that will enable teachers to create, distribute, and collaborate with colleagues and students using Google Docs. Educators will learn to utilize all basic features of Google Docs for both professional use and as a workshop model in the Google Classroom with students.

Course dates: January 4 - January 31; March 1 - March 28

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Elissa Brost (Colorado Springs Education Association)



Google Forms Basics

Educators will engage in online learning to initiate and/or continue to develop their basic understanding of Google Forms. The focus will be on skills that will enable teachers to create, distribute, and grade Forms utilized as formative assessments. Educators will investigate integrating curriculum, and other resources into their Forms, polling/survey features, and more. Specific focus will be how to utilize Google Forms in a Google Classroom.

Course dates: January 4 - January 31; March 1 - March 28

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Elissa Brost (Colorado Springs Education Association)



Google Sheets Basics

Educators will engage in online learning to initiate and/or continue to develop their basic understanding of Google Sheets. The focus will be on skills that will enable teachers to create, distribute, and collaborate with colleagues and students using Google Sheets. Educators will learn to utilize all basic features of Google Sheets for both professional use and as a workshop model in the Google Classroom with students.

Course dates: January 4 - January 31; March 1 - March 28

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Elissa Brost (Colorado Springs Education Association)



Google Slides Basics

Educators will engage in online learning to initiate and/or continue to develop their basic understanding of Google Slides. The focus will be on skills that will enable teachers to create, distribute, and collaborate with colleagues using Google Slides. Teachers will learn to work beyond standard templates, creating custom presentations to facilitate instruction that utilizes multiple media and presentation choices.

Course dates: January 4 - January 31; March 1 - March 28

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Elissa Brost (Colorado Springs Education Association)



Strategies to Facilitate Remote Learning

Research has shown that using basic behavioral training systems to teach content skills demonstrates competency within the classroom or within the use of video instruction. Teachers will actively participate and understand the 5 basic components of Behavioral Skills Training. Special attention will be given to successfully creating and facilitating remote and Hybrid learning for their students. Teachers will read and learn about evidence based practices for learning and practice the 5 steps while reflecting on their learning weekly and ending with a culminating assignment where they will be creating a lesson applying the components.

Course dates: January 4 - February 8; April 5 - May 9

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kendra Schreck (Westminster Education Association)



Everyday Antiracism: Getting Real About Race in School

Everyday Antiracism is a book study that will identify acts of racism in our schools, expose educators to the ways in which others have handled the experience, and give actionable steps to addressing racism in any classroom or school. This book study is ideal for any educator with any degree of comfort talking with students about racially charged actions.

Course dates: January 4 - February 15

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: April Leitshuh (District Twelve Educators' Association)



Ignite Your Students' Imaginations with Adobe Spark

Educators will actively participate in an online class to learn how to use Adobe Spark in the classroom. Adobe Spark is a free online tool that is a fun and engaging way for students to learn new content and teach that content to a broader audience using student created videos, posts, and pages. Educators can also create content with Adobe Spark to teach and deliver information to their students in a variety of interesting ways.

Course dates: January 4 - February 7;

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Avis Paul (Roaring Fork Education Association)



Tech Tools for Increased Engagement in Instruction and Student Projects

Teaching the 21 century skills required in the common core standards necessitates the use of technology in the classroom. Students are typically more engaged in the lesson when current technology is used, and technology can help teachers differentiate their lessons. In this class, we will learn about current technology tools and how to use them during classroom instruction and in student created works.

Course dates: January 4 - February 7;

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Avis Paul (Roaring Fork Education Association)



Student Accountability with Video Instruction

Teachers will engage with course readings and interactive video instruction to further develop their understanding of blended learning and instructional strategies. In addition, teachers will compose three interactive lessons using www.edpuzzle.com. This course is appropriate for primary and secondary teachers. Teacher librarians, instructional coaches, and administrators are invited to join us; they will be asked to work on a blended learning lesson in a discipline of their choice.

Course dates: January 4 - January 28; March 29 - April 25

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Clint Know (Colorado Springs Education Association)



Behavior as a Form of Communication 101

This course describes how behavior is a form of communication among students (and adults as well). Participants will learn to focus on form vs. function of behavior, and then address the varieties of functions of behavior and how a teacher can implement consequences (positive and negative) to help shape the behavior in a successful way.

Course dates: January 4 - February 7; March 8 - April 11

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jenny Shoen (Littleton Education Association)



Autism 101: Overall Information and Strategies to Use in Class

Teachers will actively participate in online learning to further develop their understanding of the Autism Disorder and how it impacts the learning of these students. Specific applications will be made to practice by discussing different strategies to support students in the classroom setting. Throughout the course, we will focus on an overview of the disability, how Autism impacts language/emotions, social interactions, cognitive and sensory needs. This will be through reading sections of the book, *The Complete Guide to Asperger's Syndrome* by Tony Attwood as well as other readings and videos.

Course dates: January 4 - January 31; March 8 - April 4

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jenny Shoen (Littleton Education Association)



The Body Keeps the Score: Brain, Mind, Body in the Healing of Trauma

Teachers will explore what trauma is and looks like, how it might present in the population, and how trauma has the ability to reshape the body and brain, compromising the sufferer's capacities for pleasure, engagement, self-control and trust. The book then explores innovative treatment options that can help activate the brain's neuroplasticity.

Course dates: January 9 - February 26

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Jan Pratt (Colorado Springs Education Association)



Qualifies for
ELPD Credit

Integrating STEM and Literacy using "Novel Engineering"

Teachers will actively participate in online learning to further develop their understanding of integrating STEM in literacy using Novel Engineering. During a book study, participants will develop familiarity with the process and then construct their own learning progression to develop a novel engineering project for their classroom. This class is appropriate for teachers K-12 who teach literacy, science, and/or social studies.

Course dates: January 10 - February 20; March 7 - April 17

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Jess Noffsinger (District Twelve Educators' Association)



Tiny Habits: The Small Changes that Change Everything

This course is a book study of behavior scientist, BJ Fogg's most recent book, *Tiny Habits: The Small Changes that Change Everything*. Participants will collaboratively discuss Fogg's method of habit formation in order to live a happier, healthier life by starting small. The goal is to take a behavior you want, make it tiny, find where it fits naturally into your life, and finally cultivate its growth. Included in this book study will be practical application (both personally and professionally) of how to use the concepts that the book introduces.

Course dates: January 11 - February 14; April 5 - May 9

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Stacie Albi (District Twelve Educators' Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



Inquiry Mindset: Nurturing the Dreams, Wonders, & Curiosities or Our Youngest Learners

Explore ways to tap into a student's natural curiosity, encourage the inquiry mindset, and gain a deep awareness with your colleagues. A scaffold approach for all grade levels to increase students awareness in all disciplines.

Course dates: January 10 - February 7; February 21 - March 21

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Judy Fodor (Pueblo County Education Association)



Digital Portfolios – Help Learners Take Control of Their Learning and Make YOUR Life Easier!

Digital portfolios help students capture their thinking and progress and allow teachers to assess their students in a more organized and fun way! Why use digital portfolios? Here are a few reasons: (1) Digital Portfolios allow students to change the way they learn by encouraging independence, responsibility and reflection. (2) Digital Portfolios allow struggling students different ways to express their learning, making them more confident! (3) Digital Portfolios allow students the ability to track their learning over long periods of time. (4) Students, Parents, and Teachers will be a fan of digital portfolios because all of the students' work is located in one location.

Course dates: January 11 - February 14; February 22 - March 28

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Stacy Clayback (District Twelve Educators' Association)



Permission to Feel: Unlocking the Power of Emotion to Help Our Kids, Our Society and Ourselves Thrive

This course is a book study on Marc Brackett's best selling book, *Permission to Feel*. Based on research from the Yale Center for Emotional Intelligence, this course will focus on practical and research based five keys to emotional intelligence and how those impact education and learning. Educators will learn his technique known as "Ruler Training" and transform their emotional literacy.

Course dates: January 11 - February 7; March 8 - April 4

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Stephanie Fast (Littleton Education Association)



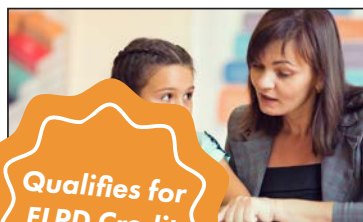
Positive Mindset Habits for Teachers: 10 Ways to Reduce Stress, Increase Engagement and Reignite your Passion for Teaching

In this book study, educators will learn 10 strategies that increase their happiness, reduce their stress and enhance their passion in the classroom. The course will focus on how educational professionals can use growth mindset to use practical and tangible ways to improve their craft and bring more joy into their lives and classrooms.

Course dates: January 11 - February 7; March 8 - April 4

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Stephanie Fast (Littleton Education Association)



Equipped for Reading Success

Foundational reading skills help crack the code for all beginning readers and struggling readers of any age! We will read the book *Equipped for Reading Success* by David Kilpatrick which is described as a comprehensive, step-by-step program for developing phonemic awareness and fluent word recognition. Engage in discussions and assignments using the resources and assessments included in the book.

Course dates: January 11 - February 7

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Rachel Graham (Estes Park Education Association)



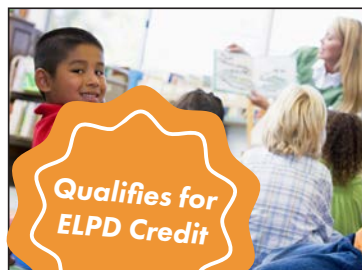
Rising Strong: How the Ability to Reset Transforms the Way We Live, Love, Parent, and Lead

As educators we are constantly interacting with other people and are in situations that may not always go the way we expected. It is how we react to these people and the situations that make our path either clear or muddy. In this book study we will study how to use Brene Brown's "Rising Strong Process" in our daily lives which includes: The Reckoning: walking into our story, The Rumble: owning our story, and The Revolution: writing a new ending and changing how we engage with the world.

Course dates: January 11 - February 21; April 5 - May 9

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kim McLachlan (District Twelve Educators' Association)



Qualifies for
ELPD Credit

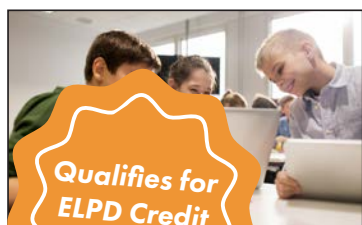
Listen Hear! 25 Effective Listening Comprehension Strategies

Are you listening? Did you hear what I said? If you are constantly asking your student these questions, this is the course for you! There is a difference between the physical aspect of hearing and comprehension-focused aspect of listening. We can train students to listen and give them strategies to improve their listening comprehension. This class will be a book study of the book *Listen Hear! 25 Effective Listening Comprehension Strategies* by Michael Opitz and Matthew Zbaracki. Many literacy curricula lack the focus on speaking and listening that is addressed in standards.

Course dates: January 11 - February 17

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jeremiah Moore (Platte Valley Education Association)



Qualifies for
ELPD Credit

Using Games to Teach K-12

Are you looking to build positive classroom culture while increasing student engagement and retention? In this course, you will learn how through the implementation of classroom games. We will learn unique team-building games, review games, games that teach content, board games and video games. Ready-to-use resources and templates will be shared with you so that you can get started immediately!

Course dates: January 11 - February 14

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Dwight Pickering (Colorado Springs Education Association)



Introduction to Seesaw

This course is designed to familiarize educators with the many features of Seesaw and how to use them productively to expand student learning opportunities in the remote or in-person learning environment. Educators will spend a majority of their time actively engaging with the Seesaw platform to practice creating activities, providing feedback, assessing student work, and communicating with "students". This class is designed for educators who are brand new to Seesaw, as well as those who have a beginner's background in Seesaw and are looking to further their ability to offer engaging lessons and activities through Seesaw.

Course dates: January 11 - February 14; February 22 - March 28

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Lauren Britt (District Twelve Educators' Association)



The Formative Five: Fostering Student Success Skills

In this class, learners will study empathy, self-control, integrity, embracing diversity, and grit when working with students. It will help anyone who has a stake in education prepare their students—and themselves—for a future in which the only constant will be change.

Course dates: January 11 - February 14

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Troy Rivera (Greeley Education Association)



Maximizing Learning with Meaningful Tech Integration

This course moves beyond searching for the new shiny tech tool in education. The buzzwords on everyone's lips for the last decade have been "21st-century learning." Educators talk about incorporating technology into lessons on a regular basis, but are you doing it in a meaningful way? Using the SAMR model as a foundation, participants will learn how to leverage student learning through the use of technology integration.

Course dates: January 11 - February 14; April 12 - May 16

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Cristina Vanzo (Moffat County Education Association)



Using Digital Tools to Enhance Your Reader's Workshop

Reader's Workshop is an instructional strategy designed to engage students, differentiate instruction and build intrinsic motivation. However, there is an ever growing need in today's education for students to learn and use digital tools on top of traditional reading practices. So how can we combine the best practices of Reader's Workshop with technology? This course will provide you with ideas and tools to enhance your Reader's Workshop through the use of digital tools. In this course, you will review the main components of the Reader's Workshop Model. Then you will explore online tools that will help you take your workshop digital such as FlipGrid, Screencastify and Newslea. Once you have had the opportunity to choose tools that will work for your students, you will have the opportunity to work with those digital tools and begin creating lessons to use immediately in your classroom.

Course dates: January 18 - February 28

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Nicole Hargreaves (Cherry Creek Education Association)



Seesaw Advanced: Taking Your Lessons to the Next Level

Are you comfortable with the basics of Seesaw, but want to do more to transform your instruction? This course is for you! Seesaw is a powerful tool that can be used as much more than just a digital student portfolio. It can be used to foster family relationships, organize weekly assignments with embedded links and videos, create mini-lessons, provide a platform for collaborative student projects and research, and SO. MUCH. MORE. Join this course to dive deep into the wonderful world of Seesaw!

Course dates: January 18 - February 21; March 29 - May 2

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credits through ASU

Facilitator: Ellie Radue (District Twelve Educators' Association)



Gifted and Talented: A Primer for Student Success

In *Gifted and Talented: A Primer for Student Success*, educator learners will explore the characteristics, challenges, and best practices of engaging gifted and talented students in the classroom. By understanding the unique qualities of GT students, educators will be better equipped to handle the challenges faced by students, parents, and educators as they foster growth within the child, thereby inspiring the joy of continued learning.

Course dates: January 18 - February 21

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Anne Sutton (Windsor-Severance Education Association)



Literacy Strategies for the Diverse Classroom Using Edpuzzle

Teachers will actively participate in online learning to further develop their understanding of various literacy strategies to engage specialized populations within the classroom. The application of Edpuzzle will incorporate educational videos related to the teacher's specific content area to create an engaging and interactive learning environment. Teachers will learn how to utilize specific tools within Edpuzzle to reach students who are DHH, ELL, LD, etc.

Course dates: January 25 - February 28; March 1 - April 4

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Caroline Davis (District Twelve Educators' Association)



Advanced Schoolology: Take Your Skills to the Next Level

Educators will actively participate in online learning to further develop their Schoolology page with a variety of engaging and interactive lessons and web design. By the end of this course, educators will be able to do the following: Create banners and buttons that link to a variety of websites; create interactive lessons using programs such as Edpuzzle or Flipgrid and embed them into the Schoolology website; create tutorial videos for students and families about how to navigate your website; create a variety of assessments and activities.

Course dates: January 25 - February 21; March 29 - April 25

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Catherine Lee (District Twelve Educators' Association)



Creating Innovative and Interactive SMART Board Lessons (No SMART Board Required!)

Whether or not you have a SMART Board, you can learn how to create lessons on the software and either use an actual SMART Board or create a faux SMART Board. Using a device such as an iPad, you can download a remote access app and then control the Smartboard or faux Smartboard wherever you are in the classroom. You can use this tool for differentiation. You can also have better proximity with students which will allow you to have better classroom management.

Course dates: January 25 - February 21; March 29 - April 25

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Catherine Lee (District Twelve Educators' Association)



Student Engagement Through Video Production

Do you find increasingly larger class sizes make it difficult to differentiate and help meet the needs of individual students? Do you want a way to incorporate all voices in your classroom? In this class educators will 1) Choose a video platform to implement with students; 2) Create a plan for students to create videos within units of study; 3) Create a space to house student made videos; 4) Create structures for peer feedback.

Course dates: January 25 - February 21; March 29 - April 25

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Catherine Lee (District Twelve Educators' Association)



Schoolology Resources: How to Effectively Organize Materials

This class will help to organize materials within the resource section of Schoolology. You will be able to use these materials in current and future classes and share them with teammates. You will be able to simplify the planning process by easily accessing these materials from year to year.

Course dates: January 25 - February 21; March 29 - April 25

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Catherine Lee (District Twelve Educators' Association)



Mental Health for Our Students: The Top 5 Struggles Our Students Face Today

Students today are facing such a different set of struggles than we did when we were in school. This course focuses and introduces the five major topics that kids deal with today including (but not limited to) bullying, mental health, suicide, stress, and inequity. In this class we will work to understand and find a set of tools to help our students navigate through this new age with support from us. No books needed, all materials are included.

Course dates: January 25 - March 1; March 1 - April 5

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Elizabeth Sedalnick (District Twelve Educators' Association)



Transgender and Gender Expansive Youth

This course is designed to help professionals in education better understand transgender and nonconforming youth, as well as how to support this vulnerable population. As our world evolves and changes, it behooves us to stay up with the current changes to understand, work with and support all students. Teachers will actively participate in online learning to further develop their understanding of the language used, needs of our student population, how to support transgender and nonconforming youth in our schools, and the law.

Course dates: January 25 - March 1; March 1 - April 5

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Elizabeth Sedalnick (District Twelve Educators' Association)



Qualifies for
ELPD Credit

Introduction to Restorative Practices in Education

This course is an opportunity for educators to become skilled restorative practitioners in their work settings with students and colleagues. During sessions, participants will learn the philosophy of RP, become immersed in the practices, and create restoratives tools for their own work environment that can be implemented immediately no matter the school's current discipline model.

Course dates: January 25 - April 4

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Kathy Zaleski (District Twelve Educators' Association)



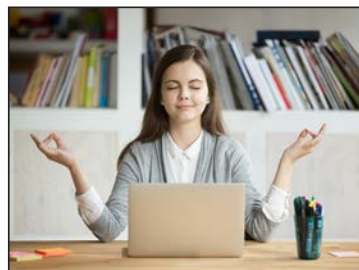
Routines for Success in the Classroom and in Life

The book study will engage participants in reflection, planning and implementation of transformative practices that will lead to more purposeful and engaged classrooms and professional learning teams. Participants will collaboratively discuss strategies and techniques for effectively engaging students within the school culture through self-reflection and character building.

Course dates: February 1 - February 28; March 22 - April 18

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Amy Bohlen (Westminster Education Association)



Resilient Educators: What You Can Learn About Yourself in Order to Survive the School Year

Do you want to get through your next school year a bit more smoothly, with confidence, self awareness and emotional resilience? You can learn strategies that will help you get a fresh start before you go back to the classroom! Join me in working through multiple activities from Elena Aguilar's Onward workbook. Let's gather some tools to take care of ourselves as well as our students!

Course dates: February 1 - March 8; March 15 - April 19

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kim McLachlan (District Twelve Educators' Association)



Thriving Educators: Daily Activities to Cultivate Your Emotional Resilience

Do you want to get through your next school year a bit more smoothly, with confidence, self awareness and emotional resilience? You can learn strategies that will help you get a fresh start before you go back to the classroom! Join me in working through multiple activities from Elena Aguilar's Onward workbook. Let's gather some tools to take care of ourselves as well as our students! This book study will focus on the 2nd half of The Onward Workbook. You do not need to take the Survival section first as there is no required order.

Course dates: February 1 - March 8; March 15 - April 19

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kim McLachlan (District Twelve Educators' Association)



Flipgrid Level 2: How to Use Flipgrid Advanced Features to Increase Student Collaboration & Engagement

In this Level 2 Flipgrid course, educators will extend their basic knowledge of Flipgrid to dig deeper into this amazing tool in order to increase student collaboration and engagement. Teachers will explore various advanced Flipgrid features and learn how to utilize Flipgrid in combination with other apps. This course is appropriate for teachers of elementary through high school. Specialists, instructional coaches, and administrators are invited to join; they will be asked to work on a grid in a discipline of their choice. Educators should have basic knowledge of Flipgrid and/or have taken Flipgrid Level 1 prior to taking this class.

Course dates: February 1 - February 28; April 12 - May 2

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Melissa Murphy (District Twelve Educators' Association)



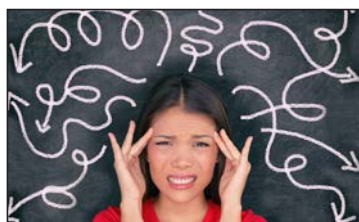
Understanding Accommodations and Modifications

This course will examine the differences between accommodations and modifications as well as what it means to personalize instruction for students. It will challenge you to make your content accessible for all students and address the individual needs of all learners in your classroom. Teachers will actively participate in online learning to further develop their understanding of accommodations and modifications as they are practiced in the classroom.

Course dates: February 1 - March 1

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kara Myers (Westminster Education Association)



Executive Functioning Skills in Children and Adolescents

Executive functioning skills describe a person's ability to organize our behavior. Through the use of these skills, we can plan and organize activities, sustain attention, and persist to complete a task. Many students struggle with these skills and require additional support to help develop these skills. This course will look at interventions that can be used in the classroom to support students with the development of these executive functioning skills.

Course dates: February 1 - March 7

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Lindsay Rider (Brighton Education Association)



Teaching English Language Learners Across Content Areas

Have you ever wondered if all of your students are truly "getting it?" Do you want to enhance your lessons to engage all learners while at the same time enhancing instruction for your English Language Learners? In this class, teachers will engage in readings by Judie Haynes and Debbie Zacarian in order to learn to enhance their classroom and school environment and improve student academic language and literacy learning in language arts, math, science, and social studies, so that they can ensure all students are getting what they need to be successful in the classroom.

Course dates: February 1 - March 7

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Lindsay Rider (Brighton Education Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.

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Advanced Google Tools: Harnessing the Power of Google Level II Certification

This course is designed to build and expand upon the learning offered in the Google Level I course. There are 11 modules for the learner to engage in at their own pace. Once the modules are complete, you will be able to prove your knowledge of the Google platform and join the ranks of Google Level II Educators around the world. The Level 2 Educator badge can be added to your resume, website, school credential, or other professional network. Through this model, educators will engage in a collaborative learning environment with other colleagues examining how using technology in the classroom and for a collaborative work environment can contribute to student achievement. Participants will depart from old systems of thinking to expand upon the foundational structures of the Google for Education framework and consider even further options of a blended learning model. This course is offered to anyone who has already taken the Google Level I training or certification or anyone interested in honing their skills in this additional offering of the Google Suite workshop. Taking the certification test is NOT required in order to receive credit for the course.

Course dates: February 1 - March 14; March 22 - May 2

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Robert Thompson (Colorado Education Association)



Science Literacy for Every Classroom

Teachers will actively participate in online learning to develop their understanding of what science literacy is, strategies for integrating it into their curriculum, and how it aligns with their current practices. Teachers will reflect on their own practices as well as providing comments and support for their fellow colleagues.

Course dates: February 1 - March 8

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Monica Wisniewski-Johnson (School District 14 Classroom Teachers' Association)



The New Jim Crow Book Study

The New Jim Crow course is a book study that dives into the mass incarceration of predominantly African American men, along with other minorities and socio-economically disadvantaged groups in the United States. This book study will encourage much discussion, reflection, and sometimes uncomfortable conversations among the participants in the course to further understand the content. It is ideal for educators who are wanting to have a better understanding of the American incarceration system, the institutional racism many students carry with them to school, and to investigate solutions to alleviating mass incarceration.

Course dates: February 1 - April 11

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Kathy Zaleski (District Twelve Educators' Association)



The Positive Shift

While teaching is an incredibly rewarding profession, it can also be hard. It is important for us to bring our best selves into the classroom daily. In this book study, learn how to use the science of thought to master mindset in order to improve both psychological and physical health. According to Catherine A. Sanderson, PhD., the way we think about ourselves and the world around us impacts our own happiness and health. Not only will you learn how to implement this knowledge into your personal life as well as your professional practice, you will also discuss ways to embed these social emotional learning skills into your daily classroom lessons with students. Learn to live with the happiness you truly desire.

Course dates: February 8 - March 14

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Stacie Albi (District Twelve Educators' Association)



Hacking School Discipline: 9 Ways to Create a Culture of Empathy and Responsibility based on Restorative Justice

In this book study, educators will learn 9 ways to create a culture of empathy and responsibility using restorative justice and other techniques. They will learn how to not only change behaviors by replacing traditional school discipline practices that do not work, but transform students into productive citizens, accountable for their own actions.

Course dates: February 8 - March 7

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Stephanie Fast (Littleton Education Association)



Qualifies for
ELPD Credit

Social Emotional Learning and The Brain: Strategies to Help Your Students Thrive

In this book study, learn how the brain structures and chemicals impact learning on an emotional level. Being aware of emotional impacts and learning how to regulate them leads the way to building positive relationships, solving problems and being a responsible decision maker. Chapters include Empathy, Self-Awareness, Social Awareness and Relationship Skills.

Course dates: February 8 - March 21

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Cheryl Mosier (Jefferson County Education Association)



Qualifies for
ELPD Credit

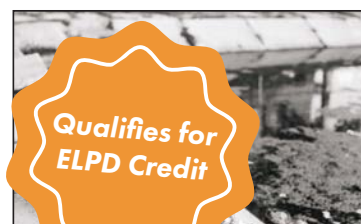
All Learning is Social and Emotional: Helping Students Develop Essential Skills for the Classroom and Beyond

If you teach kids rather than standards, and if you want all kids to get what they need to thrive, Nancy Frey, Douglas Fisher and Dominique Smith offer a solution: a comprehensive, five-part model of SEL that's easy to integrate into everyday content instruction, no matter what subject or grade level you teach. You'll learn the hows and whys of: building students' sense of identity and confidence in their ability to learn, overcome challenge, and influence the world around them; helping students identify, describe, and regulate their emotional responses; promoting the cognitive regulation skills critical to decision making and problem solving; fostering students' social skills, including teamwork and sharing, and their ability to establish and repair relationships, and equipping students to become informed and involved citizens.

Course dates: February 8 - March 21

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Cheryl Mosier (Jefferson County Education Association)



Qualifies for
ELPD Credit

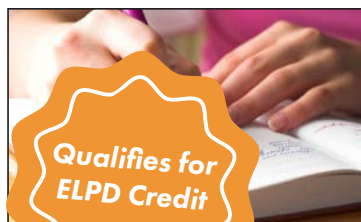
The Boy Who Raised a Dog Book Study

We will do a book study on *The Boy Who Was Raised as a Dog* to discuss trauma, how it affects children, and how we as educators can understand this and provide simple ideas to use in our relationships with all kids.

Course dates: February 8 - March 14; March 29 - May 2

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jenny Shoen (Littleton Education Association)



Qualifies for
ELPD Credit

The Writing Revolution

The Writing Revolution is based on six principles that are evidence-based and intended for any grade level and curriculum. The book is intentional in teaching writing in a way that is manageable and chunked out for both teachers and students. This book is ideal for students who are learning how to write, English Language Learners, struggling writers, and students who want to take their writing to the next level.

Course dates: February 8 - March 4

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kathy Zaleski (District Twelve Education Association)



Google Level 1 Certification Training

This course is designed to provide educators with the confidence and understanding of how to deliver the Google suite within their classroom and workplace. Educators will engage in a collaborative learning environment with other colleagues examining how using technology in the classroom and work environment can contribute to student achievement.

Course dates: February 8 - April 4

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Robert Thompson (Colorado Education Association)



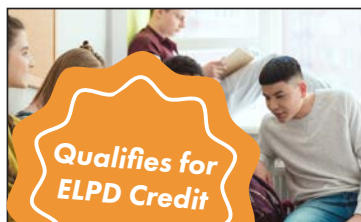
Mindfulness for Educators

This program is a holistic training for educators and members of the learning community. The sessions and materials help deliver yoga and mindfulness essentials to beginners and experienced practitioners. While participants are always welcome to delve deeper into any of the areas we cover, we aim to deliver a sampling of different styles of yoga and meditation so that students can experience some of the options available to them while creating a long relationship with yoga, meditation, self-care and mindfulness.

Course dates: February 13 - March 26

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU

Facilitator: Jan Pratt (Colorado Springs Education Association)



What Every Teacher Should Know about Reading: A Dual Book Study

Educational practices for teaching reading are starting to catch up to what science has been telling us for years. Choose to read either *Language at the Speed of Sight: How We Read, Why So Many Can't, and What Can Be Done About It* by Mark Seidenberg OR *Essentials of Assessing, Preventing, and Overcoming Reading Difficulties* by David Kilpatrick.

Course dates: February 15 - April 11

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Rachel Graham (Estes Park Education Association)



Personalizing Learning to Keep Students at the Center

In this *Students at the Center* book study, educator learners will be introduced to the basic tenets of personalized learning and how it can positively impact student success. Through the course text, educators will also engage with skills essential to student growth and development through the 16 Habits of Mind first created by Arthur L. Costa and Bena Kallick.

Course dates: February 15 - March 21

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Anne Sutton (Windsor-Severance Education Association)



How to Be an Antiracist

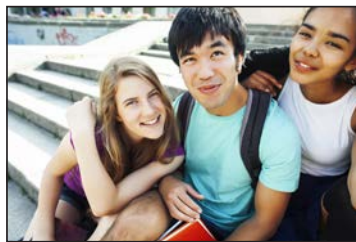
How to Be an Antiracist by Dr. Ibram Kendi explores different forms of racism, their consequences and gives us the knowledge and steps needed to be antiracist. This book study will equip educators with the knowledge they need to educate others around antiracist ideas and actions in their classrooms, their schools, and their everyday lives.

Course dates: February 15 - March 29

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: April Leitshuh (District Twelve Educators' Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



Creating a Trauma-Sensitive Classroom

This is a book study of *Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom*. In this book, Souers and Hall combine their experiences as a mental health expert and school administrator to inform those working with children spanning from preschool to high school. The book presents readers with a background about trauma and how it affects the brain. Then the authors give strategies to create a trauma-sensitive classroom. In the study, we will record our thoughts about the text and discuss ideas on how to best help the students in our classrooms!

Course dates: February 15 - March 21

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jeremiah Moore (Platte Valley Education Association)



Tech Like a PIRATE: Using Classroom Technology to Create an Experience and Make Learning Memorable

Based on the book, *Tech Like a Pirate: Using Classroom Technology to Create an Experience and Make Learning Memorable* by Matt Miller, this course offers practical ideas to integrate technology in meaningful ways. In addition to reading the book, you will leave this course with ready-to-use activities for your classroom. The ideas and templates that are shared in this course are designed to tap into your students interests and passions to create unique educational experiences!

Course dates: February 15 - March 21

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Dwight Pickering (Colorado Springs Education Association)



Qualifies for
ELPD Credit

Hybrid Model Teaching - Balancing Successful Online Lessons and In-Person Teaching

This course involves gaining a deeper understanding and explanation of the "hybrid model" for educators, and will incorporate solutions for balancing successful online lessons with in-person teaching. In addition, participants and their district requirements will be a part of our shared process - so we can brainstorm, learn and explore how to make this school year a success. Participants will work individually to create a course map/chart and also in teams/partners to create a lesson plan suitable for hybrid learning. Participants will take into consideration all levels of learning including ELL, Gifted, and Special Education learners. Social Emotional Learning ideas will also be considered in the model. Our guiding principle will be to "Think of a hybrid course not as a twin of the face-to-face version, but a cousin," (Hybrid teaching workbook reference).

Course dates: February 21 - March 27;

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Maria Wiesner (District Twelve Educators' Association)



Qualifies for
ELPD Credit

Black History Makers Across The Curriculum

This class is geared for elementary teachers who want to celebrate the contributions of eight black history makers in American history. Educators will actively participate in building skills using timelines, Google Earth, Visual Thinking Strategies, and vocabulary/comprehension skills centered around the contributions of Michelle Obama, Jean-Michel Basquiat, Stevie Wonder, Shirley Chisholm, Simone Biles, Langston Hughes, Coretta Scott King, and Matthew Henson. Throughout this course, educators will see how to build a strong cross-curricular set of lessons geared to interests/needs of their own ELL students while supporting their students in language development, mapping skills, and critical thinking.

Course dates: February 21 - March 27

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Christy Howard (Colorado Springs Education Association)



Who Did It First? Lessons for Social Studies Across the Curriculum

STEM teachers will actively participate in building skills around five unique individuals who added to our history by creating a first for individuals in American history. Individuals include: Temple Grandin, Nikola Tesla, Jane Goodall, Barnum Brown, and Emily Warren Roebling. Throughout this course, educators will see how to build a strong cross-curricular set of lessons geared to interests/needs of their own ELL students while supporting their students in language development, mapping skills, and critical thinking.

Course dates: February 21 - March 27; March 28 - May 1

*Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Christy Howard (Colorado Springs Education Association)*



A Fresh Look At Phonics: Common Causes of Failure and 7 Ingredients for Success

Are you an elementary teacher who is looking for a refreshing look at teaching phonics? You might be thinking to yourself "I've been teaching phonics forever! What else could I need to know?" but look no further! In this book study we will dive into the key ingredients for phonics success. We will explore many lesson ideas, routines, word studies, and even learn tips for our English Language Learners. Throughout this course, we will also discuss common "pitfalls" that are prevalent in classrooms when dealing with pacing, decodable texts, and transition times, etc.

Course dates: February 22 - March 28

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Jenna Goncharov (Cherry Creek Education Association)*



The Deepest Well: Healing the Long-Term Effect of Childhood Adversity

Have you ever wondered how your childhood experiences have shaped who you are today mentally, emotionally, and even physically? Have you thought about how your students' current experiences are contributing to who they will become? "The Deepest Well" is the culmination of Dr. Nadine Burke Harris' extensive research in and experiences with the ways in which childhood trauma affects development of the brain and can lead to long-term health problems. Adverse Childhood Experiences, or ACEs, affect more than half of the population and 1 in 6 adults have four or more ACEs, putting them at higher risk for significant health issues like depression, diabetes, cancer, and more. This book study will bring the impact of Adverse Childhood Experiences to light. As educators, we can work together to come up with ways to support the students and families we work with experiencing ACEs at home.

Course dates: March 1 - March 28; April 5 - May 2

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Ellie Radue (District Twelve Educators' Association)*



Culturally Responsive Teaching and the Brain

In this book study, students will learn that the achievement gap remains a stubborn problem for educators of culturally and linguistically diverse students. Culturally responsive pedagogy has shown great promise in meeting this need, but many educators still struggle with its implementation. In this book, Zaretta Hammond draws on cutting-edge neuroscience research to offer an innovative approach for designing and implementing brain-compatible culturally responsive instruction.

Course dates: March 1 - April 4; April 5 - May 9

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitators: Skyler Zody (Aurora Education Association)*



Strategies that Engage: Moving Beyond the Stereotypes of Poverty

This course will provide an opportunity to explore core strategies for engagement that lead to academic success for learners. Participants will explore seven factors that establish purposeful learning routines to increase motivation and empower students to take ownership of learning. Enrolled educators will implement new strategies and create an immediate plan for their classroom that enriches learning and revitalizes the school day.

Course dates: March 8 - March 28; April 5 - April 25

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Amy Bohen (Westminster Education Association)

The Distance Learning Playbook for K-12

The pandemic teaching of mid-2020 was not really distance learning, but rather crisis teaching. In this book study, K-12 teachers have the opportunity to prepare for distance learning with purpose and intent—using what works best to accelerate students' learning all the while maintaining an indelible focus on equity. Harnessing the insights and experience of renowned educators Douglas Fisher, Nancy Frey, and John Hattie, *The Distance Learning Playbook* applies the wisdom and evidence of VISIBLE LEARNING® research to understand what works best with distance learning. Spanning topics from teacher-student relationships, teacher credibility and clarity, instructional design, assessments, and grading, this comprehensive playbook details the research- and evidence-based strategies teachers can mobilize to deliver high- impact learning in an online, virtual, and distributed environment.

Course dates: March 8 - May 2

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Lindsay Rider (Brighton Education Association)

How We Learn: Why Brains Learn Better Than Any Machine...for Now

Whether you are interested in brain development and how it relates to education, why human brain is superior than current machines, and what the four pillars of learning are, the answers can be found in the book *How We Learn: Why Brains Learn Better Than Any Machine...for Now*. The book is organized into three part. Part One defines what learning is and answers the question why our brain learns better than current machines. Part Two focuses on the process how human brain learns. To optimize our learning, Part Three delves into "Four Pillars of Learning". The pillars are attention, active engagement, error feedback, and consolidation. Stanislas Dehaene, the author of the book, ties current research in neuroscience to how it can be applied at home and at school.

Course dates: March 8 - April 4; April 12 - May 9

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Larisa Baskin (Aurora Education Association)

Yoga in the Classroom

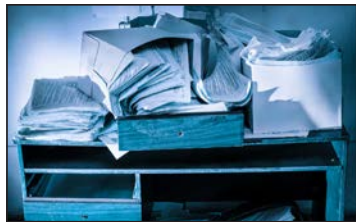
Participants will explore ways to bring yoga into the classroom to help students learn to combine breath and movement in a school setting. Yoga provides a great opportunity to learn brain breaks that are movement based while also incorporating balance, breath, coordination and self awareness.

Course dates: March 13 - April 23

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU

Facilitator: Jan Pratt (Colorado Springs Education Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



Dump Your File Cabinet: Tips and Tricks to Creating a Digital File Cabinet Using Google Drive

Are you fed up with the large file cabinet in your classroom? Are you sick of working from home and never having the document you need because it is in your classroom? Well this is the class for you. In this course you will learn how to use Google drive to organize and store all of your classroom files. This course begins with an introduction into Google drive where you will learn to create folders and organize your drive. Then you will learn easy ways to export your digital and paper documents into your Google Folders. Finally, you will use those digital files to create a BitMoji classroom where students can have access to all of their classroom materials in a digital way. This course will revolutionize the way you store and use files. Never again will you be running to the copy machine while your students trickle in, or making a weekend run to school to get a folder. After this course, everything you need will be in one accessible place to use for years to come.

Course dates: March 12 - April 9

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Nicole Hargreaves (Cherry Creek Education Association)



A Cognitive Approach to Understanding Poverty

Participants will have the opportunity to explore how poverty affects behavior and academic performance in students. Participants will be engaged in ensuring a positive school environment that embodies respect and inclusivity. We will collaboratively create a school-wide resource of strategies to encourage students to participate emotionally, cognitively, and behaviorally.

Course dates: March 15 - April 4; April 12 - May 2

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Amy Bohan (Westminster Education Association)



Digital Tools for Promoting Creativity

Stressed out about how to get your students to think outside the box in this new online learning environment? In this course, teachers will learn how to utilize free online tools to promote creativity in your classes- no matter what subject you teach. Tools include: Pinterest, Canva, Instagram/Twitter, and Google Sites. Teachers will learn the basics about each of these tools, and submit an example how they could use them in a lesson as either a research, presentation, or as a summative evaluation tool. This course is designed to help you create fresh assignments that help further develop students as 21st Century creative thinkers and problem solvers.

Course dates: March 15 - April 25

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Drew Mulligan (Jefferson County Education Association)



No More Fake Reading: Merging the Classics with Independent Reading to Make Joyful, Lifelong Readers

This course is a book study of Berit Gordon's work *No More Fake Reading: Merging the Classics with Independent Reading to Create Joyful, Lifelong Readers*. Participants will interact with the pedagogical strategies elaborated on by Gordon to create and grow independent readers across content areas. The text provides step-by-step implementation plans that allow teachers to use favorite, classic texts as models for instruction, while allowing students to select choice reading to which they will apply the skills learned with the model texts. The result is a happy medium of honoring relevant canonical works, while also putting student choice at the center of instruction.

Course dates: March 21 - April 25

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Danielle Holmes (Pueblo County Education Association)



Growing Confident, Capable Readers

This book study will provide participants with an opportunity to help our “striving” readers begin to “thrive” into successful readers. The book works to help educators gain new strategies as well as to know what we can avoid in order to best support our readers. Educators will use formative assessments to guide their instruction as well as utilize books that students will love and engage in. We can help our students “thrive” at reading through creating an environment that encourages curiosity and respects student culture, language, and interests.

Course dates: March 22 - April 25

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credits through ASU

Facilitator: Jenna Goncharov (Brighton Education Association)



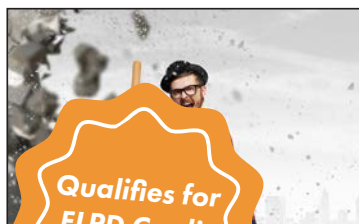
Game Changer: Book Access for All Kids

This course is a book study of Donalyn Miller and Colby Sharp’s book *Game Changer: Book Access for All Kids*. Miller is considered The Book Whisperer and has devoted her career to engaging students with books and helping them fall in love with reading. This is her third book with a bit of a new approach. “Through their own classroom experiences and those of experts in the field, Miller and Sharp provide stakeholders with tools and techniques to dramatically increase children’s access to -- and life-changing engagement with-- books.” Miller was a secondary teacher while Sharp is an elementary teacher. This book study will be beneficial for all teachers at any level.

Course dates: March 22 - April 25

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jeremiah Moore (Platte Valley Education Association)



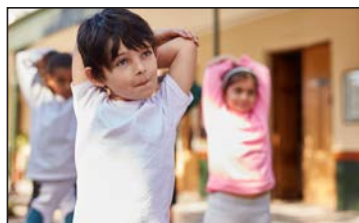
Breaking Down The Wall: Essential Shifts for English Learners’ Success

Today’s classroom requires unique planning and utilizing assessments models to help English Language Learners compete with their peers. Nine experts in culturally linguist education weave topics from assessment to collaboration that allow teachers to gain greater understanding of students with diverse needs. The essential shifts for English Language Learners success is a collective responsibility. Greater understanding among a variety of stakeholders will support the growth and placement of students with the proper services. In this class, we will enhance our knowledge of xenophobic tendencies and shift our thinking to see the benefits of multilingual learners.

Course dates: March 22 - April 25

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Ellen Angeles (Uncompahgre Valley Education Association)



Movement to Increase Student Engagement

Study after study shows that physical activity activates the brain, improves cognitive function, and is correlated with improved academic performance. This class explores how to tap into the potential of movement in the classroom. Over the course of five weeks, we will learn to easily redesign worksheets to incorporate movement, explore the benefits and drawbacks of classroom simulations, give resources for brain breaks, and more!

Course dates: March 22 - April 25

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Dwight Pickering (Colorado Springs Education Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



Comprehension Connections: Bridges to Strategic Reading

Teachers will gain engaging and concrete ways to teach abstract reading strategies. The book emphasizes the importance of how to make thinking visible for our students, and how to teach these strategies before students apply them to their independent reading. The book is organized into chapters based on these strategies - schema, inferring, questioning, determining importance, visualizing, and synthesizing. Each strategy has a "launching lesson" that includes a concrete item that is used as an anchor throughout the teaching of the strategy. Teachers can easily implement these lessons right away! During the course, we will also connect these strategies to supporting ELLs.

Course dates: March 29 - April 25

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Leigh Ann Eucker (Poudre Education Association)



Developing Differentiated Small Group Math Instruction

Teachers will actively participate in online learning to investigate and gain best practices for differentiated small group math instruction. Teachers will collaborate with one another to share, learn, apply, and reflect on differentiated techniques that are used in their classroom, along with ideas to support ELL students.

Course dates: March 29 - April 25

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Leigh Ann Eucker (Poudre Education Association)



Teaching Like a Championship Coach

Teachers will actively participate in online learning to understand the similarities between coaching athletes and teaching students. As professionals, teachers must connect and work with students on a "human" level. Successful athletic coaches have mastered this art and science; as teachers, we can learn from their experience to better ourselves in our practice. This course is appropriate for teachers of all school levels; youth and high school sports and activities coaches; instructional coaches. Participants in this course will be reading from the selected text and participating in self-reflection and personal/professional growth activities.

Course dates: March 29 - April 25

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Stef Evilsizer (Littleton Education Association)



Using iMovie in the Classroom

Educators will actively participate in an online class to learn how to use iMovie in the classroom. iMovie is a fun, engaging way for students to learn new content and teach that content to a broader audience using student created videos. Educators can also create iMovies to teach and deliver content to their students.

Course dates: March 29 - May 2

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Avis Paul (Roaring Fork Education Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.

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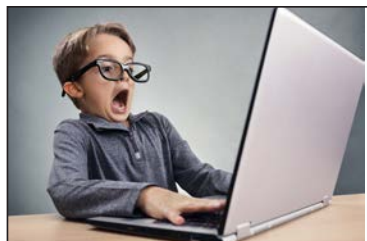
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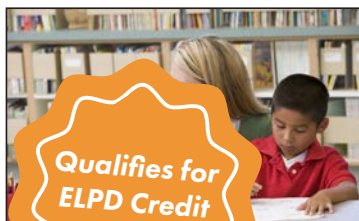
Tech Tools 2: New Tools For Increased Engagement in Instruction and Student Projects

This class is a follow up to: Tech Tools For Increased Engagement in Instruction and Student Projects. In this course, new and different tech tools will be examined. This course will explore how to weave tech tools that are fun and engaging for students into your current classroom lessons and curriculum. During this class, you will practice how to use the tech tools before you integrate them into your classroom, and you will also have an opportunity to make exemplars for students to refer to when you introduce these tools to your class.

Course dates: March 29 - May 2

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Avis Paul (Roaring Fork Education Association)



Qualifies for
ELPD Credit

Designing Lessons for English Language Learners

This is a self-paced course that focuses on best practices and current research to give educators ideas and strategies to use to as they are designing lessons for English language learners in their classrooms. It will encourage educators to use the reference sheets they create in this class as they plan to make their content accessible for all students in their classrooms. It provides a platform to share and select ideas that will work best for their students. It strives to meet each educator where they are on their path of professional development with ELLs.

Course dates: April 5 - May 3

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kara Myers (Westminster Education Association)



Qualifies for
ELPD Credit

White Fragility: Why It's So Hard for People to Talk about Racism

This book study analyzes the system of white supremacy and why it is challenging for white people to discuss racism. As the student population becomes increasingly diverse, "it is essential educators develop skills to understand and examine bias, racism, and race, especially their own." Robin DiAngelo's book examines how white fragility has developed, how it furthers the racial caste system, and how to make repairs and move towards systematic change. This course is ideal for the educator wanting to learn how to become more anti-racist, to challenge systems of white supremacy, and to consider what this work looks like within education.

Course dates: April 5 - May 9

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kathy Zaleski (District Twelve Educators' Association)

www.ceacopilot.org



Spring 2021 Class Bundles

What are CEA COpilot Class Bundles?

We have added class bundles as a way for educators to take classes that are similar in nature and content at a discounted price. Instead of paying the full price for each class individually, the bundles allow you to get a sizable discount while limiting the hassle of creating your own class menu. We've basically done the work for you!

What happens if I need to cancel a class?

Unfortunately, you cannot cancel individual classes within a bundle. If you choose to enroll in a bundle, you're basically agreeing to take and complete all of the classes within that bundle. If it is absolutely imperative you need to cancel a class, please email Casey Kilpatrick, Director of Learning Services at the Colorado Education Association, at ckilpatrick@coloradoea.org.

Phonics Instruction Bundle

This bundle will give educators an opportunity to take a deep dive into phonics instructional strategies and how to ensure student success when it comes to learning phonics. These classes can be used to satisfy the READ Act licensure requirements.

Included Courses: Basic Phonics for All Students Level 1; Basic Phonics for All Students Level 2; A Fresh Look at Phonics: Common Causes of Failure and 7 Ingredients for Success

Cost: \$150 (member) or \$550 (non-member) | Available for 4 graduate credits through ASU

History Makers Bundle

This bundle for elementary and early middle school educators focuses on various people through history who have used their influence, greatness, and goodness to change the world for the better. You and your students will be inspired by the stories in this class, and as an educator, you'll have new strategies to use when it comes to working with your students.

Included Courses: Groundbreaking Guys: History Makers Across the Curriculum; Black History Makers Across The Curriculum; Culturally and Linguistically Diverse History Makers

Cost: \$240 (member) or \$540 (non-member) | Available for 6 graduate credits through ASU

Digital/Distance Learning Bundle

This bundle is perfect for educators who need to boost their distance learning skills. With the likelihood that all educators will be participating in online, remote learning this year, these classes can help ease that transition and ensure success and student engagement.

Included Courses: Creating an Interactive Schoology Website; Organizing Yourself in the Digital World; Hybrid Model Teaching - Balancing Successful Online Lessons and In-Person Teaching; Digital Portfolios – Help Learners Take Control of Their Learning and Make YOUR Life Easier!

Cost: \$230 (member) or \$630 (non-member) | Available for 6 graduate credits through ASU

Racial and Social Justice Bundle #2

Classes in this bundle tackle important societal issues that have come to the forefront over the past twelve months. Learn from experienced facilitators about antiracism, antiracist behavior, and white fragility.

Included Courses: Everyday Antiracism: Getting Real About Race in Schools; How to Be An Antiracist; White Fragility: Why It's So Hard for People to Talk about Racism

Cost: \$105 (member) or \$05 (non-member) | Available for 3 graduate credits through ASU

Educator Self-Care Bundle #1

This bundle has classes that ask educators to put themselves first. Concerned about work-life balance? Do you need some strategies for managing stress? Feeling burned out as an educator? If you answered yes to any of these questions, then this is the bundle for you!

Included Courses: Stress Management For Educators; Time Management for the Educator, Administrator, Counselor; How to Be a Career Educator and Love It!

Cost: \$195 (member) or \$495 (non-member) | Available for 5 graduate credits through ASU

We have more bundles on our website! Make sure to check them out and take advantage of the great discounts. Go to https://ceacopilot.org/class_bundles for more information.

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August 2020

Leaders for Just Schools • Literacy Strategies for the Diverse Classroom Using Edpuzzle • Understanding the Science of Foundational Reading Skills • Culturally and Linguistically Diverse History Makers • Basic Phonics for All Students Level 1 • Groundbreaking Guys: History Makers Across the Curriculum • The Innovator's Mindset: Empower Learning, Unleash Talent, and Lead a Culture of Creativity • Flipgrid 1: How To Use Flipgrid Video Discussions to Increase Student Collaboration & Engagement • Branching Google Forms for Formative Assessment • The Body Keeps the Score: Brain, Mind, Body in the Healing of Trauma • Maximizing Learning with Meaningful Tech Integration • Hybrid Model Teaching - Balancing Successful Online Lessons and In-Person Teaching • Classroom Instruction That Works • Time Management for the Educator, Administrator, Counselor • Mental Health for our Students - The Top 5 Struggles our Students Face Today • Planning for Mathematical Discussions with the 5 Practices • News Literacy: The Keys to Combating Fake News Book Study • Using Games to Teach K-12 • Executive Functioning Skills in Children and Adolescents • Teaching English Language Learners Across Content Areas • Creating an Interactive Schoology Website • Creating Educational Videos to Enhance Student Learning Inside and Outside of

the Classroom • Stress Management For Educators • Hacking School Discipline: 9 Ways to Create a Culture of Empathy and Responsibility based on Restorative Justice • Cultivating Curiosity in K-12 Classrooms: How to Promote and Sustain Deep Learning • Tech Tools For Increased Engagement in Instruction and Student Projects • Google Level 1 Certification Training • Advanced Google Tools: Harnessing the Power of Google Level II Certification • Building Community through Morning Meetings • Breaking Down The Wall: Essential Shifts for English Learners' Success • Everyday Antiracism: Getting Real About Race in Schools • A Fresh Look At Phonics: Common Causes of Failure and 7 Ingredients for Success • Basic Phonics for All Students Level 2 • White Fragility: Why It's So Hard for People to Talk about Racism • The Book Whisperer: Awakening the Inner Reader in Every Child • Enhancing Vocabulary Instruction to Improve Academic Success • Content Writing for English Learners: Writing Instruction You Can Use Tomorrow! • Using WIDA'S Can Do Descriptors to Drive Instruction • How to Differentiate Instruction in Academically Diverse Classrooms • Behavior as Form of Communication 101 • The Boy Who Was Raised as a Dog Book Study • Digital Tools for Promoting Creativity • Standards-based Grading & Teacher Clarity • Routines for Success in the Classroom and in Life • Equipped for Reading Success • Comprehension Connections:

Bridges to Strategic Reading • Developing Small Group Math Instruction • Being the Change: Lessons and Strategies to Teach Social Comprehension • The Writing Revolution

September 2020

Transgender and Gender Expansive Youth • Digging In Deep: Thinking About Equity Practices Together • Black History Makers Across the Curriculum • Build an Awesome Class Website with Google Sites • Finding the Story in Your Curriculum • Organizing Yourself in the Digital World • Flipgrid 2: How to Use Flipgrid Advanced Features to Increase Student Collaboration & Engagement • Mindfulness for Educators • Introduction to Restorative Practices • Teaching What Really Happened • Culturally Responsive Teaching and the Brain • Game Changer: Book Access for All Kids • Student Engagement Through Video Production • Purposeful Play: A Teacher's Guide to Igniting Deep and Joyful Learning Across the Day • StoryMaking: The Maker Movement Approach to Literacy for Early Learners • Application of Language Acquisition for Differentiated & Diverse Learners • Google Docs Basics • Google Forms Basics • Google Sheets Basics • Google Slides Basics • Digital Portfolios – Help Learners Take Control of Their Learning and Make YOUR Life Easier As a Teacher! • Culturize: Every Student. Every Day. Whatever it Takes. • Permission to Feel: Unlocking the Power of Emotion to Help Our Kids, Our Society and Ourselves Thrive • Better Vocabulary Instruction to Increase Reading Comprehension • Movement to Increase Student Engagement • Preparing English Language Learners to be 21st Century Citizens • Writing Instruction and Assessment for English Language Learners • Gifted and Talented: A Primer for Student Success • The New Jim Crow Book Study • Implementing the Science Standards to Promote Critical Thinking and Engaged Learners • Formative Five: Fostering Grit, Empathy, and other Success Skills Every Student Needs • Advocating for English Learners: A Guide for Educators • Strategies that Engage: Moving Beyond the Stereotypes of Poverty • Growing Confident, Capable Readers • Lost at School:

Why Our Kids with Behavioral Challenges Are Falling Through the Cracks and How We Can Help Them • Listen Hear!: 25 Effective Listening Comprehension Strategies • Creating a Trauma-Sensitive Classroom • Now That's a Good Question • Ignite Your Students' Imaginations with Adobe Spark • Launch Into Design Thinking • Using iMovie in the Classroom • How to Be An Antiracist

October 2020

How to Address Bullying - A Proactive Approach • A Cognitive Approach to Understanding Poverty • Know Better, Do Better: Teaching the Foundations So Every Child Can Read • What Every Teacher Should Know about Reading: A Dual Book Study • Yoga in the Classroom • How to Be a Career Educator and Love It! • Creating Innovative and Interactive SMART Board Lessons (No Smart Board Required!) • Engage and Innovate: Developing Project-Based Learning Strategies and Practices • Using Digital Tools to Enhance Your Reader's Workshop • Distinguishing Language Acquisition from Learning Disabilities • Powerful Vocabulary Instruction for Multilingual Learners • Cultural Awareness: The Middle of Everywhere • Supporting English Language Learners in Math Class • Tech Like a PIRATE: Using Classroom Technology to Create an Experience and Make Learning Memorable • Restorative Practices: Part II • Science Literacy for Every Classroom • Personalizing Learning to Keep Students at the Center • Nonviolent Communication • Making Math Fun

November 2020 (22 total classes)

Who Did It First? History Makers Across the Curriculum • Dive Into Inquiry: Amplify Learning and Empower Student Voice • PBL Starter Kit • Tech Tools 2: New Tools For Increased Engagement in Instruction and Student Projects



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