

CO **pilot**

Colorado Professional Institute for Learning Online Together



www.ceacopilot.org

**Summer 2021
Courses**



A bit about COpilot

Colorado teachers and education support professionals are deeply committed to every student's success. We want all students to achieve their full potential as individuals and become productive citizens who make positive contributions to society.

We believe that educators provide the stable, nurturing, inspiring environment that makes it possible to teach each student and provide individual attention to each student's learning needs. To this end, we work to ensure that every student has a qualified, caring educator.

We believe that we must change the way educators are recruited, trained, evaluated, supported, and held accountable. We believe we must raise the bar for what it means to be a quality educator by focusing on preparing new educators for the classroom, attracting and retaining educators, providing continuous, high quality professional development for all educators, and promoting effective teachers and quality educators.

We believe that COpilot is one key to achieving these core areas of professional excellence. Through expanding your learning opportunities, you will ensure that all students in Colorado public schools have the benefit of qualified, caring, committed educators throughout their school years.

For more information or if you have questions, please contact us at ceacopilot@coloradoea.org!

Frequently Asked Questions (FAQs):

How do I sign up for a COpilot account?

To create a COpilot account, visit www.ceacopilot.org, click Log In and either verify your Association membership or create a guest account. This easy process doesn't take more than 30 seconds!

How much time does a class take?

Most COpilot classes are 15 instructional hours spread over five or six weeks. Students should expect to spend about three hours per week doing class activities.

Can I earn credit, clock hours, and a certificate?

The answer is a resounding "Yes!" Nearly all of the classes on COpilot qualify for graduate credit from Adams State University. All of the classes are eligible for license renewal hours through the Colorado Department of Education. At the conclusion of each class, you will receive a certificate of completion for your records.

Can I get the syllabus for the class before making a decision?

Absolutely! Just email the Director of Learning Services, Casey Kilpatrick (ckilpatrick@coloradoea.org), for that information.

Can my district use COpilot for its professional development?

CEA has worked hard to make sure districts in partnership with the local association can use COpilot to run all of their professional development. We do not charge districts to use the platform. Instead, our requirement is that the district and local association reach an agreement that dictates the school district will pay members who facilitate the classes a fair stipend. For more information about this kind of opportunity, please contact Casey Kilpatrick at CEA (ckilpatrick@coloradoea.org).

How are classes structured?

All of our classes are fully facilitated, which means you'll have a trained CEA member leading you and teachers from across Colorado through the content. Our classes are time-bound so that the facilitation makes sense. Through using this mostly synchronous method, teachers can more easily collaborate with each other, share experiences, and receive coaching as they practice strategies in their classrooms.

Summer 2021 Class List



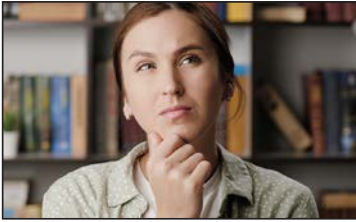
Anger Management for Educators

Anger is a normal emotion that everyone feels from time to time. This class, with the aid of *The Cognitive Behavioral Workbook for Anger: A Step-By-Step Program for Success*, will help you to use a variety of tools, exercises, and self-mastery methods to overcome destructive anger. You will be able to recognize and overcome anger triggers, extinguish anger in the heat of the moment, stop the cycle of blame, tolerate negative emotions, deal with difficult people, and repair broken relationships.

Course dates: May 3 - June 13; June 21 - August 1

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits from ASU

Facilitator: Catherine Lee (District Twelve Educators' Association)



Building a Reflective Teaching Practice

"The more reflective you are, the more effective you are," states Pete Hall one of the authors of *Teach, Reflect, Learn*. In this course, educators will actively participate in online learning to further develop their reflection skills around their practice. They will have an opportunity to engage in a book study of, *Teach, Reflect, Learn* by Pete Hall and Alisa Simeral and set their own goals around their practice. Participants who walk away from this course will have a plan for developing their reflective practice.

Course dates: May 3 - May 29

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kelsey Kempter (Denver Classroom Teachers' Association)



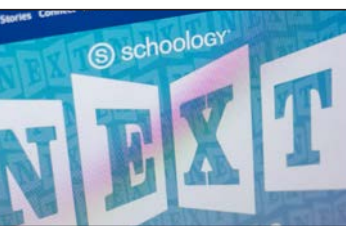
Comprehension Strategies Using Peardeck

Educators will actively participate in online learning to further develop their understanding of various comprehension strategies to engage specialized populations within the classroom. The application of Peardeck will incorporate comprehension strategies related to the educator's specific content area to create an engaging and interactive learning environment. Educators will learn how to utilize specific tools within Peardeck to reach students who are ELL, LD, etc.

Course dates: May 3 - May 29; May 31 - June 27

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Caroline Davis (District Twelve Educators' Association)



Creating an Interactive Schoology Website

In this class, you will learn to set up a class through Schoology. You will be able to assign lessons that can include videos, documents, tests, quizzes, and classroom discussions. You can take attendance and set up a grade book. You can use Schoology as a way to have a blended classroom or to purely house what you've done so that students can check out what they have missed while they were absent. You can archive your class and then copy what you've created for the following year so that you won't have to recreate the wheel.

Course dates: May 3 - May 30; May 30 - June 26

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Catherine Lee (District Twelve Educators' Association)



How to Address Bullying - A Proactive Approach

Preventing bullying and creating a safe environment for our students is a top priority at all levels. This course will define bullying and the different types, explore creating a safe environment, work on assessing bullying, and help us to help students to stop bullying whether they or someone they know are experiencing bullying.

Course dates: May 3 - May 30; June 28 - July 26

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Elizabeth Sedalnick (District Twelve Educators' Association)

Creating Educational Videos to Enhance Student Learning Inside and Outside of the Classroom

This class will help you to create videos that you can post to your websites. The videos will allow you to have a flipped classroom, a blended learning classroom, or merely have videos on your website for those students who are absent. It can be as if there are multiple educators in one classroom if used during class. Students can learn at their own pace because they can watch the video as many times as they need to. It allows the educator to be free to work in small groups or one on one with students while the rest of the class can move ahead.

Course dates: May 3 - May 30; May 30 - June 26

*Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Catherine Lee (District Twelve Educators' Association)*

Creating Innovative and Interactive SMART Board Lessons (No SMART Board Required!)

Whether or not you have a SMART Board, you can learn how to create lessons on the software and either use an actual SMART Board or create a faux SMART Board. Using a device such as an iPad, you can download a remote access app and then control the Smartboard or faux Smartboard wherever you are in the classroom. You can use this tool for differentiation. You can also have better proximity with students which will allow you to have better classroom management.

Course dates: May 3 - May 30; July 3 - July 30

*Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Catherine Lee (District Twelve Educators' Association)*

Culturally and Linguistically Diverse History Makers

This class is geared for elementary teachers who want to celebrate the contributions of five culturally diverse individuals in American history. Educators will actively participate in building skills centered around the contributions of Mario Molina, Pura Belpre, Gyo Fujikawa, Teresa Carreno, and Jim Thorpe. Throughout this course, educators will see how to build a strong cross-curricular set of lessons geared to interests/needs of their own ELL students while supporting their students in language development, mapping skills, and critical thinking.

Course dates: May 3 - June 6; June 7 - July 11

*Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Christy Howard (Colorado Springs Education Association)*

Dump Your File Cabinet: Tips and Tricks to Creating a Digital File Cabinet Using Google Drive

Are you fed up with the large file cabinet in your classroom? Are you sick of working from home and never having the document you need because it is in your classroom? Well this is the class for you. In this course you will learn how to use Google drive to organize and store all of your classroom files. This course begins with an introduction into Google drive where you will learn to create folders and organize your drive. Then you will learn easy ways to export your digital and paper documents into your Google Folders. Finally, you will use those digital files to create a BitMoji classroom where students can have access to all of their classroom materials in a digital way.

Course dates: May 3 - May 30; July 12 - August 8

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Nicole Hargreaves (Cherry Creek Education Association)*

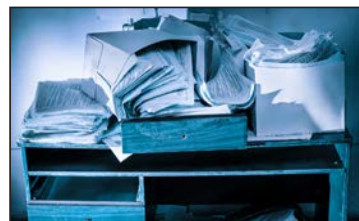
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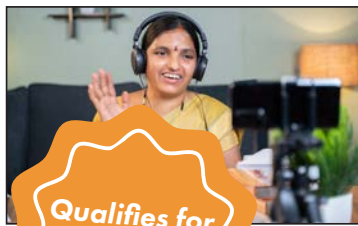


Qualifies for
ELPD Credit



Qualifies for
ELPD Credit





Flipgrid Advanced Strategies: Elevate Your Teaching Practice

Throughout this course, you will learn valuable teaching strategies from which you will develop a personal library of ready to use, strategy-based Flipgrid Topics! We will delve into: Strategies for ELLs; Building Regulation Skills; Guiding Intentional Goal Setting; Topics for Student Reflection; Engaging Students with Cooperative Learning; Fostering Independence Through Choice; and Fostering Social Emotional Learning, Leadership and Classroom Community. While the entire first module is dedicated solely to ELL foundational learning, each subsequent module incorporates continued learning around strategies that will directly support English Language Learners.

Course dates: May 3 - May 30; June 14 - August 8

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Melissa Murphy (District Twelve Educators' Association)

Happy Teachers Change the World: A Guide for Cultivating Mindfulness in Education

Do you feel like this was one of the most difficult years of your career? Are you feeling burnt out, frustrated, and overall burnt out? If you answered "yes" to any of these questions, this course is for you. Using the book "Happy Teachers Change the World," we will learn how to cultivate mindfulness to reignite that spark for teaching that you had when you first began your career. This course is the perfect fit for any teacher, child, or individual wanting to become more in touch with themselves and their connection to the world.

Course dates: May 3 - June 28

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Lindsay Rider (Brighton Education Association)



Flipgrid 1: How To Use Flipgrid Video Discussions to Increase Student Collaboration & Engagement

Educators will learn how to create Flipgrid video discussion topics in order to increase student collaboration and engagement. Teachers will post, revise and create a variety of Flipgrid topics in the area of their concentration. Participants will engage with the student facing side of this amazing tool as well. This course is appropriate for teachers of elementary through high school who are new to Flipgrid or interested in learning the basics of this tool. Specialists, instructional coaches, and administrators are invited to join too; they will be asked to work within a discipline of their choosing.

Course dates: May 3 - June 27; June 14 - July 11

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Melissa Murphy (District Twelve Educators' Association)



Literacy Strategies for the Diverse Classroom Using Edpuzzle

Teachers will actively participate in online learning to further develop their understanding of various literacy strategies to engage specialized populations within the classroom. The application of Edpuzzle will incorporate educational videos related to the teacher's specific content area to create an engaging and interactive learning environment. Teachers will learn how to utilize specific tools within Edpuzzle to reach students who are DHH, ELL, LD, etc.

Course dates: May 3 - June 6; June 7 - July 11

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Caroline Davis (District Twelve Educators' Association)



All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.

Follow and like COpilot on social media!



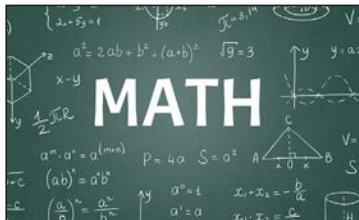
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Planning for Mathematical Discussions with the 5 Practices

This course will prepare teachers to further develop their understanding of planning for facilitating a productive mathematics discussion by participating in a book study of *5 Practices for Orchestrating Productive Mathematics Discussions*. Participants will begin by setting learning goals and analyzing the cognitive demand level of an upcoming task and anticipating possible student responses. We will discuss monitoring and sequencing student strategies that will be shared with the class. Principles to Actions names “facilitating meaningful mathematical discourse” as a powerful teaching practice where teachers will also engage with helping students gain a shared understanding by comparing and analyzing their approaches, connecting mathematical representations, and engaging in productive struggle.

Course dates: May 3 - May 30; June 7 - July 2

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Kelsey Kempter (Denver Classroom Teachers' Association)*



Redefining Reading

This course is designed to meet the CDE requirement that all K-3 teachers are trained in evidence-based reading. Knowing that educators change grades regularly this course is sensitive to all educators' background knowledge as well as future application of coursework.

Course dates: May 3 - July 4; June 7 - August 8

*Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits from ASU
Facilitators: Leigh Ann Eucker (Poudre Education Association); Rachel Graham (Estes Park Education Association); Jennifer Martinez (Colorado Springs Education Association); Jeremiah Moore (Platte Valley Education Association)*



Schoology Resources: How to Effectively Organize Materials

This class will help to organize materials within the resource section of Schoology. You will be able to use these materials in current and future classes and share them with teammates. You will be able to simplify the planning process by easily accessing these materials from year to year.

Course dates: May 3 - May 30; July 3 - July 30

*Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Catherine Lee (District Twelve Educators' Association)*



Stress Management for Educators

Do you have stress in your life from work, family, friends, finances, health, technology, etc.? Do you feel burned out with all that you are asked to do? Is your current stress level okay, but you want methods to manage stress in the future? This class will help you learn how stress affects you in the short and long term, identify the stressors in your life, and practice techniques that take less than ten minutes to lower stress and boost the quality of life.

Course dates: May 3 - May 30; May 30 - June 26

*Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Catherine Lee (District Twelve Educators' Association)*



Qualifies for
ELPD Credit

Teaching English Language Learners Across Content Areas

Have you ever wondered if all of your students are truly “getting it?” Do you want to enhance your lessons to engage all learners while at the same time enhancing instruction for your English Language Learners? In this class, teachers will engage in readings by Judie Haynes and Debbie Zacarian in order to learn to enhance their classroom and school environment and improve student academic language and literacy learning in language arts, math, science, and social studies, so that they can ensure all students are getting what they need to be successful in the classroom.

Course dates: May 3 - June 7; June 28 - August 2

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Lindsay Rider (Brighton Education Association)*



The Positive Shift

While teaching is an incredibly rewarding profession, it can also be hard. It is important for us to bring our best selves into the classroom daily. In this book study, learn how to use the science of thought to master mindset in order to improve both psychological and physical health. According to Catherine A. Sanderson, PhD., the way we think about ourselves and the world around us impacts our own happiness and health. Not only will you learn how to implement this knowledge into your personal life as well as your professional practice, you will also discuss ways to embed these social emotional learning skills into your daily classroom lessons with students. Learn to live with the happiness you truly desire.

Course dates: May 3 - May 30

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Stacie Albi (District Twelve Educators' Association)



Time Management for the Educator, Counselor, and Administrator

Can't find the time for a moment to yourself? Feeling pressured and like you need to reset? This class gives you a set of strategies to help you make sure you're taken care of so you can take care of others in your important role in education.

Course dates: May 3 - May 30; May 31 - June 28

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Elizabeth Sedalnick (District Twelve Educators' Association)



Transgender and Gender Expansive Youth

This course is designed to help professionals in education better understand transgender and nonconforming youth, as well as how to support this vulnerable population. As our world evolves and changes, it behooves us to stay up with the current changes to understand, work with and support all students. Teachers will actively participate in online learning to further develop their understanding of the language used, needs of our student population, how to support transgender and nonconforming youth in our schools, and the law.

Course dates: May 3 - May 30; May 31 - June 28

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Elizabeth Sedalnick (District Twelve Educators' Association)



Mindfulness for Educators

This program is a holistic training for educators and members of the learning community. The sessions and materials help deliver yoga and mindfulness essentials to beginners and experienced practitioners. While participants are always welcome to delve deeper into any of the areas we cover, we aim to deliver a sampling of different styles of yoga and meditation so that students can experience some of the options available to them while creating a long relationship with yoga, meditation, self-care and mindfulness.

Course dates: May 8 - June 21

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU

Facilitator: Jan Pratt (Colorado Springs Education Association)



A Fresh Look At Phonics: Common Causes of Failure and 7 Ingredients for Success

Are you an elementary teacher who is looking for a refreshing look at teaching phonics? You might be thinking to yourself "I've been teaching phonics forever! What else could I need to know?" but look no further! In this book study we will dive into the key ingredients for phonics success. We will explore many lesson ideas, routines, word studies, and even learn tips for our English Language Learners. Throughout this course, we will also discuss common "pitfalls" that are prevalent in classrooms when dealing with pacing, decodable texts, and transition times, etc.

Course dates: May 10 - June 13; June 14 - July 18

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jenna Goncharov (Cherry Creek Education Association)





Alternatives to Discipline

Educators will actively participate in online learning to identify the causes and conditions of student behavior, research the impact of exclusionary discipline approaches, and discover alternative responses to undesired student behavior. We will read current research on the psychology and physiology of human behavior as it applies to students. We will also discover the long-lasting effects of suspensions, expulsions, and other methods of discipline that remove students from the classroom. Educators will be expected to approach this topic with an open mind and a willingness to learn new approaches to teaching and disciplining.

Course dates: May 10 - June 20; June 21 - August 1

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Stephanie Kelln (Windsor-Severance Education Association)*

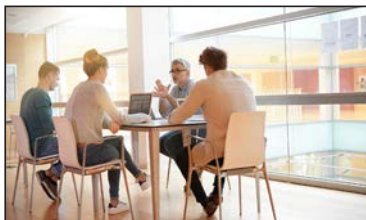


Build an Awesome Class Website with Google Sites

Google Sites is a collaborative tool that allows you to easily create a website to publish course content and to share class materials with students and guardians. Sites offer an easy way to create pages and insert digital media so there is no need to know HTML or other programming languages, Google has mastered WYSIWYG ("what you see is what you get"). This course is designed to help educators build and design a website in Google Sites (or to revise their current Site). We will also explore different uses of Google Sites for both teachers and students. This course is appropriate for any educator who has working knowledge of the Google Suite of products and is willing to extend their knowledge. By the end of the course participants will have a working Google Site that they can use for their classroom.

Course dates: May 10 - June 6

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Erin-Rose Schneider (East Grand Education Association)*



Culturize: Every Student. Every Day. Whatever it Takes.

This course is a book study of Jimmy Casas's latest work *Culturize*. Participants will collaboratively discuss the four core principles Casas introduces and reflect on their own teaching in order to develop an increased positive culture within their school. Included in this book study will be practical application of how to use the concepts that the book introduces.

Course dates: May 10 - June 6

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Stephanie Fast (Littleton Education Association)*



Digital Tools for Promoting Creativity

Stressed out about how to get your students to think outside the box in this new online learning environment? In this course, teachers will learn how to utilize free online tools to promote creativity in your classes- no matter what subject you teach. Tools include: Pinterest, Canva, Instagram/Twitter, and Google Sites. Teachers will learn the basics about each of these tools, and submit an example how they could use them in a lesson as either a research, presentation, or as a summative evaluation tool. This course is designed to help you create fresh assignments that help further develop students as 21st Century creative thinkers and problem solvers.

Course dates: May 10 - June 20

*Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Drew Mulligan (Jefferson County Education Association)*

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.

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Google Level 1 Certification Training

This course is designed to provide educators with the confidence and understanding of how to deliver the Google suite within their classroom and workplace. Educators will engage in a collaborative learning environment with other colleagues examining how using technology in the classroom and work environment can contribute to student achievement.

Course dates: May 10 - July 4

*Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Robert Thompson (Colorado Education Association)*



Grading Smarter, Not Harder: Assessment Strategies that Motivate Kids and Help Them Learn

This course is a book study of Myron Dueck's book *Grading Smarter Not Harder – Assessment Strategies That Motivate Kids and Help Them Learn*. "Decades of research point to indisputable evidence that grading penalties are far less effective than feedback and personalized learning." This underlying theme to the book drives the learner's understanding of grading and assessments in today's classroom. Participants will collaboratively discuss the themes of grading, homework, unit plans, retesting and creativity as they relate to assessments.

Course dates: May 10 - June 20

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Cheryl Mosier (Jefferson County Education Association)*



Hacking School Discipline: 9 Ways to Create a Culture of Empathy and Responsibility based on Restorative Justice

In this book study, educators will learn 9 ways to create a culture of empathy and responsibility using restorative justice and other techniques. They will learn how to not only change behaviors by replacing traditional school discipline practices that do not work, but transform students into productive citizens, accountable for their own actions.

Course dates: May 10 - June 6

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Stephanie Fast (Littleton Education Association)*

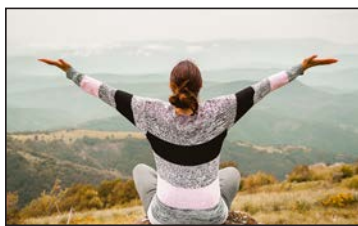


How to Give Effective Feedback to your Students

This interactive Book Study of *How to Give Effective Feedback to Your Students* (2nd Ed.) by Susan M. Brookhart will allow participants to dive deep into the planning and implementation of feedback that will lead to change. This course is formulated to be a learning space for people who are at any stage in the feedback journey: whether they want to develop, deepen or refine those practices.

Course dates: May 10 - June 6; May 31 - June 27

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Kim Goode (Aurora Education Association)*



Live Your Excellence

This course is based on Jimmy Casa's book, *Live Your Excellence*. Participants will reflect on their current beliefs and practices to rediscover themselves in order to bring their best self to school every day. The four key modules of learning include: Creating a culture of investment, reaching students, valuing colleagues, and developing personal leadership.

Course dates: May 10 - June 13

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Stacie Albi (District Twelve Educators' Association)*

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



Movement to Increase Student Engagement

Study after study shows that physical activity activates the brain, improves cognitive function, and is correlated with improved academic performance. This class explores how to tap into the potential of movement in the classroom. Over the course of five weeks, we will learn to easily redesign worksheets to incorporate movement, explore the benefits and drawbacks of classroom simulations, give resources for brain breaks, and more!

Course dates: May 10 - June 13; June 28 - August 1

*Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Dwight Pickering (Colorado Springs Education Association)*



Organizing Yourself in the Digital World

This course will provide participants with an opportunity to study and apply principles of digital organization focusing on Gmail, Google Calendar and Google Drive. This course will engage participants in reflection, planning and implementation of organizational practices to transform their ability to educate - letting them focus on the work of educating students not focus on the frustration of a disorganized digital life. Technological prowess not needed: all topics covered in this course are late beginner to intermediate levels.

Course dates: May 10 - June 6; May 31 - June 27

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Kim Goode (Aurora Education Association)*



Permission to Feel: Unlocking the Power of Emotion to Help Our Kids, Our Society and Ourselves Thrive

This course is a book study on Marc Brackett's best selling book, *Permission to Feel*. Based on research from the Yale Center for Emotional Intelligence, this course will focus on practical and research based five keys to emotional intelligence and how those impact education and learning. Educators will learn his technique known as "Ruler Training" and transform their emotional literacy.

Course dates: May 10 - June 6; May 31 - June 27

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Stephanie Fast (Littleton Education Association)*



Positive Mindset Habits for Teachers: 10 Ways to Reduce Stress, Increase Engagement and Reignite your Passion for Teaching

In this book study, educators will learn 10 strategies that increase their happiness, reduce their stress and enhance their passion in the classroom. The course will focus on how educational professionals can use growth mindset to use practical and tangible ways to improve their craft and bring more joy into their lives and classrooms.

Course dates: May 10 - June 6; May 31 - June 27

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Stephanie Fast (Littleton Education Association)*



Qualifies for
ELPD Credit

Social Emotional Learning and The Brain: Strategies to Help Your Students Thrive

In this book study, learn how the brain structures and chemicals impact learning on an emotional level. Being aware of emotional impacts and learning how to regulate them leads the way to building positive relationships, solving problems and being a responsible decision maker. Chapters include Empathy, Self-Awareness, Social Awareness and Relationship Skills.

Course dates: May 10 - June 20

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Cheryl Mosier (Jefferson County Education Association)*

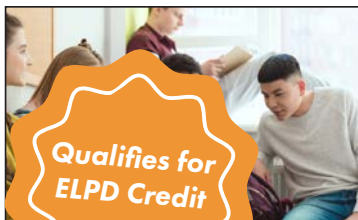


The Deepest Well: Healing the Long-Term Effect of Childhood Adversity

Have you ever wondered how your childhood experiences have shaped who you are today mentally, emotionally, and even physically? Have you thought about how your students' current experiences are contributing to who they will become? "The Deepest Well" is the culmination of Dr. Nadine Burke Harris' extensive research in and experiences with the ways in which childhood trauma affects development of the brain and can lead to long-term health problems. Adverse Childhood Experiences, or ACEs, affect more than half of the population and 1 in 6 adults have four or more ACEs, putting them at higher risk for significant health issues like depression, diabetes, cancer, and more. This book study will bring the impact of Adverse Childhood Experiences to light. As educators, we can work together to come up with ways to support the students and families we work with experiencing ACEs at home.

Course dates: May 10 - June 6; June 7 - July 4

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Ellie Radue (District Twelve Educators' Association)



What Every Teacher Should Know about Reading: A Dual Book Study

Educational practices for teaching reading are starting to catch up to what science has been telling us for years. Choose to read either *Language at the Speed of Sight: How We Read, Why So Many Can't, and What Can Be Done About It* by Mark Seidenberg OR *Essentials of Assessing, Preventing, and Overcoming Reading Difficulties* by David Kilpatrick.

Course dates: May 10 - July 4

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Rachel Graham (Estes Park Education Association)



The Body Keeps the Score: Brain, Mind, Body in the Healing of Trauma

Teachers will explore what trauma is and looks like, how it might present in the population, and how trauma has the ability to reshape the body and brain, compromising the sufferer's capacities for pleasure, engagement, self-control and trust. The book then explores innovative treatment options that can help activate the brain's neuroplasticity.

Course dates: May 15 - July 11

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Jan Pratt (Colorado Springs Education Association)



Autism 101: Overall Information and Strategies to Use in Class

Teachers will actively participate in online learning to further develop their understanding of the Autism Disorder and how it impacts the learning of these students. Specific applications will be made to practice by discussing different strategies to support students in the classroom setting. Throughout the course, we will focus on an overview of the disability, how Autism impacts language/emotions, social interactions, cognitive and sensory needs. This will be through reading sections of the book, *The Complete Guide to Asperger's Syndrome* by Tony Attwood as well as other readings and videos.

Course dates: May 17 - July 13; July 5 - August 8

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Jenny Shoen (Littleton Education Association)



Behavior as a Form of Communication 101

This course describes how behavior is a form of communication among students (and adults as well). Participants will learn to focus on form vs. function of behavior, and then address the varieties of functions of behavior and how a teacher can implement consequences (positive and negative) to help shape the behavior in a successful way.

Course dates: May 17 - June 13; July 5 - August 8

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Jenny Shoen (Littleton Education Association)



Branching Google Forms for Formative Assessment

In this course, teachers will actively participate in online learning to further develop their understanding of Google Forms, assessment, feedback, and analyzing data. Specific applications will be made to practice, as teachers will create a template to help meet the needs of their students.

Course dates: May 17 - June 13; June 14 - July 11

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Brittany Osborn (Poudre Education Association)*



Make Your Bed: Little Things That Can Change Your Life & Maybe the World

We'll be using Admiral William H. Mc. Raven's book, *Make Your Bed Little Things That Can Change Your Life & Maybe the World*, to guide our discussions around our personal leadership skills and what they look like now and in the future. Mindset, focus, and planning will all feature prominently in our discussions. You will tackle head on the issues students and teachers face using the principles outlined in this book. You will have an opportunity to think about the ethical issues teachers face and how you can be a leader in whatever position you currently serve. NOTE: This course will utilize audio to allow for oral practice of the language used to develop the leadership skills. Cameras may be covered if the participant does not desire to show their face.

Course dates: May 17 - June 13

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Kim Goode (Aurora Education Association)*



Music and Social Emotional Learning

Teachers will further develop their understanding of social emotional learning in music education. Specific applications will be made to practice, as teachers will create five lesson plans and one assessment rubric over the duration of the course. This course is appropriate for music teachers of all varieties and instructional levels. Other educators are may participate as long as they are willing to create the specified lesson plans.

Course dates: May 17 - June 27

*Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Timothy Brown (Denver Classroom Teachers' Association)*



Comprehension Connections: Bridges to Strategic Reading

Teachers will gain engaging and concrete ways to teach abstract reading strategies. The book emphasizes the importance of how to make thinking visible for our students, and how to teach these strategies before students apply them to their independent reading. The book is organized into chapters based on these strategies - schema, inferring, questioning, determining importance, visualizing, and synthesizing. Each strategy has a "launching lesson" that includes a concrete item that is used as an anchor throughout the teaching of the strategy. Teachers can easily implement these lessons right away! During the course, we will also connect these strategies to supporting ELLs.

Course dates: May 24 - June 20

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Leigh Ann Eucker (Poudre Education Association)*

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.

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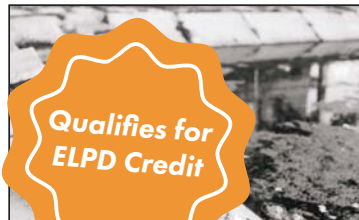
Routines for Success in the Classroom and in Life

The book study will engage participants in reflection, planning and implementation of transformative practices that will lead to more purposeful and engaged classrooms and professional learning teams. Participants will collaboratively discuss strategies and techniques for effectively engaging students within the school culture through self-reflection and character building.

Course dates: May 17 - June 13; June 14 - July 11

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Amy Bohem (Westminster Education Association)



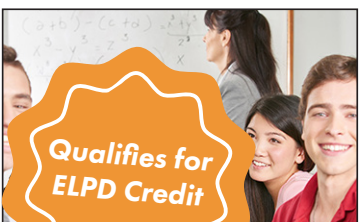
The Boy Who Raised a Dog Book Study

We will do a book study on *The Boy Who Was Raised as a Dog* to discuss trauma, how it affects children, and how we as educators can understand this and provide simple ideas to use in our relationships with all kids.

Course dates: May 17 - June 13; July 5 - August 3

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jenny Shoen (Littleton Education Association)



Developing Differentiated Small Group Math Instruction

Teachers will actively participate in online learning to investigate and gain best practices for differentiated small group math instruction. Teachers will collaborate with one another to share, learn, apply, and reflect on differentiated techniques that are used in their classroom, along with ideas to support ELL students.

Course dates: May 24 - June 20

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Leigh Ann Eucker (Poudre Education Association)



Exploring Coaching Moves with the Art of Coaching

Learners will engage in a book study of Elena Aguilar's *Art of Coaching* to set goals, develop a coaching plan and build a reflective practice around their own coaching skills. Throughout this course, learners will be invited to select from a variety of activities to enhance their coaching toolbox. This class is appropriate for anyone engaging in a coaching role.

Course dates: May 24 - June 18; June 21 - July 16

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kelsey Kempter (Denver Classroom Teachers' Association)



Growing Confident, Capable Readers

This book study will provide participants with an opportunity to help our "striving" readers begin to "thrive" into successful readers. The book works to help educators gain new strategies as well as to know what we can avoid in order to best support our readers. Educators will use formative assessments to guide their instruction as well as utilize books that students will love and engage in. We can help our students "thrive" at reading through creating an environment that encourages curiosity and respects student culture, language, and interests.

Course dates: May 24 - June 27; June 21 - July 25

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credits through ASU

Facilitator: Jenna Goncharov (Cherry Creek Education Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



Introduction to Seesaw

This course is designed to familiarize educators with the many features of Seesaw and how to use them productively to expand student learning opportunities in the remote or in-person learning environment. Educators will spend a majority of their time actively engaging with the Seesaw platform to practice creating activities, providing feedback, assessing student work, and communicating with “students”. This class is designed for educators who are brand new to Seesaw, as well as those who have a beginner’s background in Seesaw and are looking to further their ability to offer engaging lessons and activities through Seesaw.

Course dates: May 24 - June 27

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Ellie Radue (District Twelve Educators’ Association)*

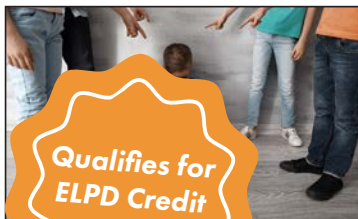


Overcoming Dyslexia

Participants will gain knowledge that provides the foundation for the latest science-based diagnosis of dyslexia and effective interventions for reading difficulties. The course will go in depth how skilled reading develops and when to expect the successive milestones. Participants will also learn how to recognize the specific clues that should alert them that reading is not progressing smoothly. This course will provide both educators who work with struggling readers of all ages with practical resources on helping them become better readers.

Course dates: May 24 - July 19

*Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Larisa Baskin (Aurora Education Association)*



Pedagogy of the Oppressed Book Study

Pedagogy of the Oppressed is a book study that will analyze Paulo Freire’s ideas of transforming education from an oppressive institution to one that is more equitable. This book study is ideal for any educator who is working towards creating a more equitable and culturally competent work environment; additionally, it is ideal for any educator, whether it is an elementary school educator, a counselor, dean of students, or superintendent of a district. Participants can expect to collaborate, discuss, and create an action plan that considers the philosophies and examples discussed in Freire’s book and in the course.

Course dates: May 24 - June 27

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Kathy Zaleski (District Twelve Educators’ Association)*



Strategies that Engage: Moving Beyond the Stereotypes of Poverty

This course will provide an opportunity to explore core strategies for engagement that lead to academic success for learners. Participants will explore seven factors that establish purposeful learning routines to increase motivation and empower students to take ownership of learning. Enrolled educators will implement new strategies and create an immediate plan for their classroom that enriches learning and revitalizes the school day.

Course dates: May 24 - June 13; July 12 - August 1

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Amy Bohem (Westminster Education Association)*



Tech Tools for Increased Engagement in Instruction and Student Projects

Teaching the 21 century skills required in the common core standards necessitates the use of technology in the classroom. Students are typically more engaged in the lesson when current technology is used, and technology can help teachers differentiate their lessons. In this class, we will learn about current technology tools and how to use them during classroom instruction and in student created works.

Course dates: May 24 - June 27

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Avis Paul (Roaring Fork Education Association)*



The New Jim Crow Book Study

The New Jim Crow course is a book study that dives into the mass incarceration of predominantly African American men, along with other minorities and socio-economically disadvantaged groups in the United States. This book study will encourage much discussion, reflection, and sometimes uncomfortable conversations among the participants in the course to further understand the content. It is ideal for educators who are wanting to have a better understanding of the American incarceration system, the institutional racism many students carry with them to school, and to investigate solutions to alleviating mass incarceration.

Course dates: May 24 - August 1

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Kathy Zaleski (District Twelve Educators' Association)



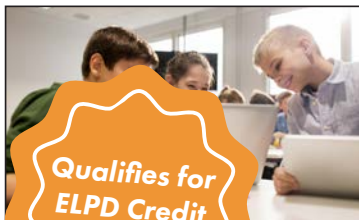
Universal Design for Learning (UDL) for Beginners

This class will require participants to reimagine how they currently structure their classes and what barriers they create for their students. Educators will learn about UDL and distinguish ways to support students in 3 learning processes of UDL (multiple means of engagement, representation, action, and expression). There will be opportunities for participants to use samples of their work to modify to apply some of the learned principles during this course.

Course dates: May 24 - June 14

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kimberly Adibuah (Aurora Education Association)



Qualifies for
ELPD Credit

Using Games to Teach K-12

Are you looking to build positive classroom culture while increasing student engagement and retention? In this course, you will learn how through the implementation of classroom games. We will learn unique team-building games, review games, games that teach content, board games and video games. Ready-to-use resources and templates will be shared with you so that you can get started immediately!

Course dates: May 24 - June 27; July 5 - August 8

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Dwight Pickering (Colorado Springs Education Association)



Qualifies for
ELPD Credit

Better Vocabulary Instruction to Improve Reading Comprehension

This class will focus on strategies that will help classroom teachers scaffold and build Tier 2 and Tier 3 vocabulary lessons. We will be using lessons and texts from Laura Robb's book, *Vocabulary is Comprehension: Getting to the Root of Text Complexity*, so teachers will leave with a working portfolio of already created lessons. We will also study how to differentiate the vocabulary and how to frontload vocabulary for complex texts. In addition, we will create mini-lessons that are engaging and motivating for students, learn how to engage students by using interactive website/apps like Quizlet to encourage participation and risk-taking.

Course dates: May 30 - June 26

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: April Hughes (District Twelve Educators' Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.

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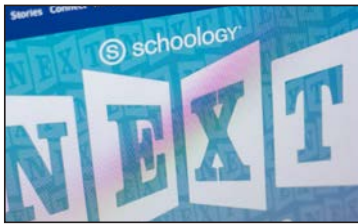
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Advanced Schoolology: Take Your Skills to the Next Level

Educators will actively participate in online learning to further develop their Schoolology page with a variety of engaging and interactive lessons and web design. By the end of this course, educators will be able to do the following: Create banners and buttons that link to a variety of websites; create interactive lessons using programs such as Edpuzzle or Flipgrid and embed them into the Schoolology website; create tutorial videos for students and families about how to navigate your website; create a variety of assessments and activities.

Course dates: May 30 - June 26; July 3 - July 30

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Catherine Lee (District Twelve Educators' Association)



Student Engagement Through Video Production

Do you find increasingly larger class sizes make it difficult to differentiate and help meet the needs of individual students? Do you want a way to incorporate all voices in your classroom? In this class educators will 1) Choose a video platform to implement with students; 2) Create a plan for students to create videos within units of study; 3) Create a space to house student made videos; 4) Create structures for peer feedback.

Course dates: May 30 - June 26; July 3 - July 30

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Catherine Lee (District Twelve Educators' Association)



Gifted and Talented: A Primer for Student Success

In *Gifted and Talented: A Primer for Student Success*, educator learners will explore the characteristics, challenges, and best practices of engaging gifted and talented students in the classroom. By understanding the unique qualities of GT students, educators will be better equipped to handle the challenges faced by students, parents, and educators as they foster growth within the child, thereby inspiring the joy of continued learning.

Course dates: May 31 - July 4

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Anne Sutton (Windsor-Severance Education Association)



Building Relationships with Students

As we have learned during the Pandemic, building relationships with students is a key piece of what we do as educators. Without relationships, we will be unable to accomplish anything else with students. In this course, we take a look at what, why, and how to build relationships with our students. This is appropriate for all educators at all levels including but not limited to teachers, counselors, administrators, and licensed staff. This is a self paced course and all materials are included.

Course dates: May 31 - June 28; June 28 - July 26

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Elizabeth Sedalnick (District Twelve Educators' Association)



Cluster Planning: An Easy and Effective Tool for Lesson Planning

Cluster/Batch lesson planning is an efficient process where you plan several weeks or months of instruction at one time. In this course, educators will be guided through the process of planning a unit, month, quarter, or the like in full. This includes standards, curriculum mapping, and a day by day breakdown with activities. This course has the potential to help teachers have freedom from work outside of school hours.

Course dates: May 31 - June 28; July 5 - August 2

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kelley Walker (Colorado Education Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



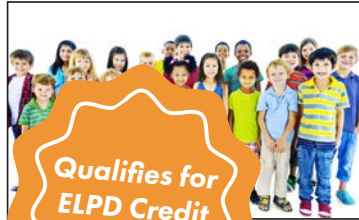
Qualifies for ELPD Credit

Connecting Formative Assessment to Learning Targets

Formative assessment is a necessary tool for every educator. In this course, teachers will create and evaluate different formative assessment strategies as well as connecting them to the learning targets the teacher has set. It is important to set students up for success and provide clear pathways throughout a unit to ensure there are no surprises in our expectations for them.

Course dates: May 31 - June 28; July 5 - August 2

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Kelley Walker (Colorado Education Association)



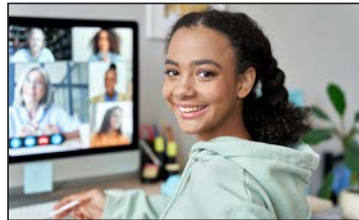
Qualifies for ELPD Credit

Culturally Responsive Teaching and the Brain

In this book study, students will learn that the achievement gap remains a stubborn problem for educators of culturally and linguistically diverse students. Culturally responsive pedagogy has shown great promise in meeting this need, but many educators still struggle with its implementation. In this book, Zaretta Hammond draws on cutting-edge neuroscience research to offer an innovative approach for designing and implementing brain-compatible culturally responsive instruction.

Course dates: May 31 - July 4; July 5 - August 8

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitators: Skyler Zody (Aurora Education Association)

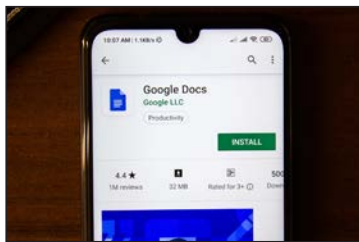


Fostering Student Interaction in Online Learning

In this course, teachers will examine how to effectively plan, design, and leverage a range of strategies and techniques to improve and increase student interactions online. You'll explore the different types of barriers to engagement (social, motivational, and cultural) and develop a plan to overcome these varies using online learning tools. You will learn how to design lessons that incorporate interactive, engaging online discussions and activities that will improve students' motivation and engagement in your class.

Course dates: May 31 - July 4

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Caroline Davis (District Twelve Educators' Association)

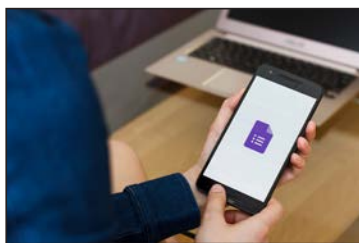


Google Docs Basics

Educators will engage in online learning to initiate and/or continue to develop their basic understanding of Google Docs. The focus will be on skills that will enable teachers to create, distribute, and collaborate with colleagues and students using Google Docs. Educators will learn to utilize all basic features of Google Docs for both professional use and as a workshop model in the Google Classroom with students.

Course dates: May 31 - June 27; June 28 - July 25

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Elissa Brost (Colorado Springs Education Association)

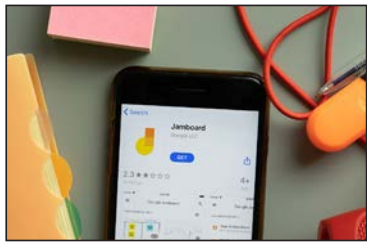


Google Forms Basics

Educators will engage in online learning to initiate and/or continue to develop their basic understanding of Google Forms. The focus will be on skills that will enable teachers to create, distribute, and grade Forms utilized as formative assessments. Educators will investigate integrating curriculum, and other resources into their Forms, polling/survey features, and more. Specific focus will be how to utilize Google Forms in a Google Classroom.

Course dates: May 31 - June 27; June 28 - July 25

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Elissa Brost (Colorado Springs Education Association)



Google Jamboard Basics

Learners will learn to use and implement the multitude of options for Google Jamboard. Skills will emphasize whiteboard features, collaboration (adult and/or student), and polished and interactive presentations. Learners will collaborate on use in classrooms and with staff, both teacher and student-led uses.

Course dates: May 31 - June 27; June 28 - July 25

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Elissa Brost (Colorado Springs Education Association)*



Google Sheets Basics

Educators will engage in online learning to initiate and/or continue to develop their basic understanding of Google Sheets. The focus will be on skills that will enable teachers to create, distribute, and collaborate with colleagues and students using Google Sheets. Educators will learn to utilize all basic features of Google Sheets for both professional use and as a workshop model in the Google Classroom with students.

Course dates: May 31 - June 27; June 28 - July 25

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Elissa Brost (Colorado Springs Education Association)*



Google Slides Basics

Educators will engage in online learning to initiate and/or continue to develop their basic understanding of Google Slides. The focus will be on skills that will enable teachers to create, distribute, and collaborate with colleagues using Google Slides. Teachers will learn to work beyond standard templates, creating custom presentations to facilitate instruction that utilizes multiple media and presentation choices.

Course dates: May 31 - June 27; June 28 - July 25

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Elissa Brost (Colorado Springs Education Association)*



Mental Health for Our Students: The Top 5 Struggles Our Students Face Today

Students today are facing such a different set of struggles than we did when we were in school. This course focuses and introduces the five major topics that kids deal with today including (but not limited to) bullying, mental health, suicide, stress, and inequity. In this class we will work to understand and find a set of tools to help our students navigate through this new age with support from us. No books needed, all materials are included.

Course dates: May 31 - July 5; June 28 - August 2

*Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Elizabeth Sedalnick (District Twelve Educators' Association)*



**Qualifies for
ELPD Credit**

Poems and Podcasts

Poetry is often said to be the bridge between language and the human experience. In this course, learners will listen to and read poems and poetic analysis and share their reactions via discussions and journal entries. Learners will be exposed to podcasts and videos that illustrate how poems and podcasts can be used to engage students, challenge thinking, propel meaningful conversations, and build relationships.

Course dates: May 31 - June 27

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Lisa Wennerth (Windsor-Severance Education Association)*

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



Perfectionism: A Practical Guide to Managing “Never Good Enough”

In this book study of *Perfectionism* by Lisa Van Gemert, educators will delve into learning about perfectionism and how to meet the needs of high achieving children, gifted and talented students, and anyone who might struggle with perfectionistic tendencies. Participants can expect to engage in collaborative discussions and to journal about the theory, examples, and strategies discussed in this book. Educators will complete their work by developing an action plan for their students with perfectionist tendencies. This course is appropriate for any classroom teachers of elementary through high school. Specialists, instructional coaches, and administrators are invited to join as well.

Course dates: May 31 - July 4; July 5 - August 8

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Melissa Murphy (District Twelve Educators' Association)



Resilient Educators: What You Can Learn About Yourself in Order to Survive the School Year

Do you want to get through your next school year a bit more smoothly, with confidence, self awareness and emotional resilience? You can learn strategies that will help you get a fresh start before you go back to the classroom! Join me in working through multiple activities from Elena Aguilar's *Onward* workbook. Let's gather some tools to take care of ourselves as well as our students!

Course dates: May 31 - July 5

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kim McLachlan (District Twelve Educators' Association)



Rising Strong: How the Ability to Reset Transforms the Way We Live, Love, Parent, and Lead

As educators we are constantly interacting with other people and are in situations that may not always go the way we expected. It is how we react to these people and the situations that make our path either clear or muddy. In this book study we will study how to use Brene Brown's "Rising Strong Process" in our daily lives which includes: *The Reckoning*: walking into our story, *The Rumble*: owning our story, and *The Revolution*: writing a new ending and changing how we engage with the world.

Course dates: May 31 - July 5; June 28 - August 2

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kim McLachlan (District Twelve Educators' Association)



Yoga in the Classroom

Participants will explore ways to bring yoga into the classroom to help students learn to combine breath and movement in a school setting. Yoga provides a great opportunity to learn brain breaks that are movement based while also incorporating balance, breath, coordination and self awareness.

Course dates: June 5 - July 25

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU

Facilitator: Jan Pratt (Colorado Springs Education Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.

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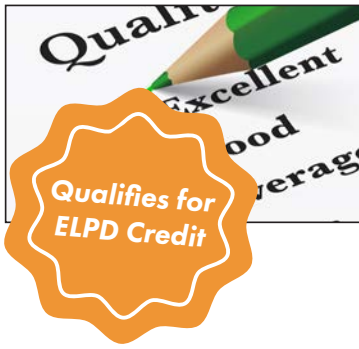
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Content Writing for English Learners: Writing Instruction You

Can Use Tomorrow!

Educators will learn to use graphic organizers to scaffold writing for English learners. Consistent use of the same organizers allow students to learn the content, and not focus on learning the use of multiple organizers. Work will focus on labeling, description, sequence, summary writing, and compare and contrast writing. Course is supported with work by Marzano, Natalie Wexler, and Betsy Rupp Fulwiler.

Course dates: June 6 - July 11; June 20 - July 25

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kim Venegas (Greeley Education Association)



Creating Interactive Virtual Field Trips

In this course, teachers will examine how to effectively plan, design, and create a virtual field trip using ThingLink. You'll explore the different ways to create interactive, engaging content that students can easily navigate and learn from. By the end of this course, you will have a variety of usable ThingLinks including an interactive virtual field trip that you could use in the remote, hybrid, or flipped classroom setting.

Course dates: June 7 - July 5

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Caroline Davis (District Twelve Educators' Association)



How We Learn: Why Brains Learn Better Than Any Machine...for Now

Whether you are interested in brain development and how it relates to education, why human brain is superior than current machines, and what the four pillars of learning are, the answers can be found in the book *How We Learn: Why Brains Learn Better Than Any Machine...for Now*. The book is organized into three part. Part One defines what learning is and answers the question why our brain learns better than current machines. Part Two focuses on the process how human brain learns. To optimize our learning, Part Three delves into "Four Pillars of Learning". The pillars are attention, active engagement, error feedback, and consolidation. Stanislas Dehaene, the author of the book, ties current research in neuroscience to how it can be applied at home and at school.

Course dates: June 7 - July 5

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Larisa Baskin (Aurora Education Association)



Integrating STEM and Literacy using "Novel Engineering"

Teachers will actively participate in online learning to further develop their understanding of integrating STEM in literacy using *Novel Engineering*. During a book study, participants will develop familiarity with the process and then construct their own learning progression to develop a novel engineering project for their classroom. This class is appropriate for teachers K-12 who teach literacy, science, and/or social studies.

Course dates: June 7 - July 19

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Jess Noffsinger (District Twelve Educators' Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.

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Lessons on Local Government: Local Issues Are Hot and Local Government Is Cool

Local Government is Cool! Learn to incorporate local government programs and issues in your elementary or secondary classroom. Issues like recycling, justice, water resource issues, school safety, testing, and park planning are terrific ways to engage students with local government. Local topics allow students in any grade to practice key citizenship skills and to make a difference. There is no better way to prepare students for civic life than with issues right out their back door. Experience Lessons on Local Government's (LOLG) River City Needs Water simulation, Local Government on Parade, and Local Leader in the Classroom Kit, plus other free resources. Teachers will engage with local leaders at lunch and receive a \$50 gift card for attending.

Course dates: June 7 - July 5

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kent Willmann (Colorado Education Association - Retired)



No More Fake Reading: Merging the Classics with Independent Reading to Make Joyful, Lifelong Readers

This course is a book study of Berit Gordon's work *No More Fake Reading: Merging the Classics with Independent Reading to Create Joyful, Lifelong Readers*. Participants will interact with the pedagogical strategies elaborated on by Gordon to create and grow independent readers across content areas. The text provides step-by-step implementation plans that allow teachers to use favorite, classic texts as models for instruction, while allowing students to select choice reading to which they will apply the skills learned with the model texts. The result is a happy medium of honoring relevant canonical works, while also putting student choice at the center of instruction.

Course dates: June 7 - July 12

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Danielle Holmes (Pueblo County Education Association)



Restorative Practices: Part II

This course continues to build on the tools and practices learned in the *Introduction to Restorative Practices in Education* COpilot course. As this course is a continuation of practices taught in the introduction course, you must have taken that course or already have a background in restorative practices. The focus of this course includes: the informal conference, responding to scenarios, exploring more ways to use circles, and introducing games that use restorative philosophy. The informal conference is a practice that is used to identify what happened, the effects of an incident, and creating agreements to make repair to those impacted. These conferences can be used for friend 'drama,' social media issues, teacher/student and educator/educator conflicts, disruptive behavior, and Tier 1 and 2 behaviors. This class will also provide opportunities to further development of skills around facilitating circles, restorative conversations, and considering how RP is an antiracist practice.

Course dates: June 7 - July 18

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kathy Zaleski (District Twelve Educators' Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.

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Teaching Like a Championship Coach

Teachers will actively participate in online learning to understand the similarities between coaching athletes and teaching students. As professionals, teachers must connect and work with students on a “human” level. Successful athletic coaches have mastered this art and science; as teachers, we can learn from their experience to better ourselves in our practice. This course is appropriate for teachers of all school levels; youth and high school sports and activities coaches; instructional coaches. Participants in this course will be reading from the selected text and participating in self-reflection and personal/professional growth activities.

Course dates: June 7 - July 4

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Stef Evilsizer (Littleton Education Association)*

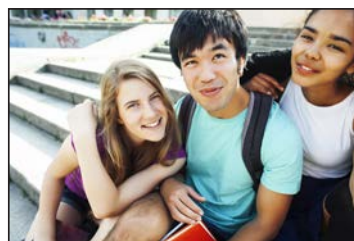


What’s in Your Library? Evaluating Your Classroom Library for Cultural Sensitivity

Learners will gather insight on how to audit their classroom library looking at cultural, religious, and gender bias. As learners inventory their classroom student diversity, they will be able to better determine what should be added or deleted to better reach the diversity needs of their students’ reading interests.

Course dates: June 7 - July 11; July 5 - August 8

*Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Christy Howard (Colorado Springs Education Association)*



Creating a Trauma-Sensitive Classroom

This is a book study of *Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom*. In this book, Souers and Hall combine their experiences as a mental health expert and school administrator to inform those working with children spanning from preschool to high school. The book presents readers with a background about trauma and how it affects the brain. Then the authors give strategies to create a trauma-sensitive classroom. In the study, we will record our thoughts about the text and discuss ideas on how to best help the students in our classrooms!

Course dates: June 14 - July 18

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Jeremiah Moore (Platte Valley Education Association)*



Flipgrid Level 2: How to Use Flipgrid Advanced Features to Increase Student Collaboration & Engagement

In this Level 2 Flipgrid course, educators will extend their basic knowledge of Flipgrid to dig deeper into this amazing tool in order to increase student collaboration and engagement. Teachers will explore various advanced Flipgrid features and learn how to utilize Flipgrid in combination with other apps. This course is appropriate for teachers of elementary through high school who already have a basic knowledge of Flipgrid. Specialists, instructional coaches, and administrators are invited to join; they will be asked to work within a discipline of their choosing. Educators should have basic knowledge of Flipgrid and/or have taken Flipgrid Level 1 prior to taking this class. This course can be taken simultaneously with Flipgrid Advanced Strategies.

Course dates: June 14 - July 11; July 12 - August 8

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Melissa Murphy (District Twelve Educators’ Association)*

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



Standards-Based Grading & Teacher Clarity

In this course, teachers will actively participate in online learning to further develop their understanding of Standards-based grading and John Hattie's *Visible Learning: Theory on Teacher Clarity*. Specific applications will be made to practice, as teachers will identify essential learnings from their academic standards, deconstruct the standards to create a Standards-based proficiency scale (rubric), and create an assessment task. This course is encouraged to be taken with teams, but it is not required.

Course dates: June 14 - July 25

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Brittany Osborn (Poudre Education Association)



Tech Like a PIRATE: Using Classroom Technology to Create an Experience and Make Learning Memorable

Based on the book, *Tech Like a Pirate: Using Classroom Technology to Create an Experience and Make Learning Memorable* by Matt Miller, this course offers practical ideas to integrate technology in meaningful ways. In addition to reading the book, you will leave this course with ready-to-use activities for your classroom. The ideas and templates that are shared in this course are designed to tap into your students interests and passions to create unique educational experiences!

Course dates: June 14 - July 18

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Dwight Pickering (Colorado Springs Education Association)



Using WIDA's Can Do Descriptors to Drive Instruction

Classroom teachers will understand WIDA ACCESS scores to determine what their EL students need to advance to the next level. Teachers will learn how to group students and plan instruction according to their content area. As always, graphic organizers help us do this valuable work!

Course dates: June 20 - July 25

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Kim Venegas (Greeley Education Association)



A Cognitive Approach to Understanding Poverty

Participants will have the opportunity to explore how poverty affects behavior and academic performance in students. Participants will be engaged in ensuring a positive school environment that embodies respect and inclusivity. We will collaboratively create a school-wide resource of strategies to encourage students to participate emotionally, cognitively, and behaviorally.

Course dates: June 21 - July 11; July 19 - August 8

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Amy Bohem (Westminster Education Association)



How to Be an Antiracist

How to Be an Antiracist by Dr. Ibram Kendi explores different forms of racism, their consequences and gives us the knowledge and steps needed to be antiracist. This book study will equip educators with the knowledge they need to educate others around antiracist ideas and actions in their classrooms, their schools, and their everyday lives.

Course dates: June 21 - August 2

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: April Leitshuh (District Twelve Educators' Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



Distinguishing Language Acquisition from Learning Disabilities

This book study will provide participants with an opportunity to explore the differences between language acquisition and learning disability in English Language Learners who are struggling to read. The book will help educators make more informed choices around strategies and services to best support English Language Learners. The updated edition includes expanded information on appropriate Multi-Tier System of Support (MTSS), nine common misconceptions that can lead to students being misidentified as special education students, evidence based practices for more successful teaching for students acquiring English and appropriate techniques for assessing English Language Learners for special education. Participants will analyze their schools current teaching practices, MTSS procedures and brainstorm improvements to these systems.

Course dates: June 21 - July 25

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Mary Robinson (District Twelve Educators' Association)*



Listen Hear! 25 Effective Listening Comprehension Strategies

Are you listening? Did you hear what I said? If you are constantly asking your student these questions, this is the course for you! There is a difference between the physical aspect of hearing and comprehension-focused aspect of listening. We can train students to listen and give them strategies to improve their listening comprehension. This class will be a book study of the book *Listen Hear!: 25 Effective Listening Comprehension Strategies* by Michael Opitz and Matthew Zbaracki. Many literacy curricula lack the focus on speaking and listening that is addressed in standards.

Course dates: June 21 - July 18

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Jeremiah Moore (Platte Valley Education Association)*

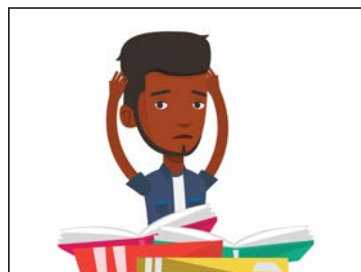


Strategies for Integrating Science and Engineering Practices

Learners will actively participate in online learning to further develop their understanding of integrating the Science and Engineering Practices in the 2020 Colorado Academic Standards. During this course, participants will develop familiarity with the practices as defined by the NRC Framework/NGSS Standards/CAS for science education and then create a tool kit of teaching strategies to utilize in their science classrooms. This class is appropriate for teachers K-12 who teach science.

Course dates: June 21 - July 26

*Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Jess Noffsinger (District Twelve Educators' Association)*



Teaching What Really Happened

Teaching What Really Happened is a book study that takes a critical look at Social Studies textbooks and "their lack of awareness of today's multicultural student audience." This book study is ideal for the educator who is working towards creating a more culturally competent and inclusive curriculum in their Social Studies courses. Loewen's book has an emphasis on events in American history, though the ideas he provides for how to teach can apply to any discipline in the Social Studies. Loewen's book encourages educators to decolonize their understanding of history and teaching. In this book study, participants can expect to collaborate, discuss, and create materials for their courses.

Course dates: June 21 - August 1

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Kathy Zaleski (District Twelve Educators' Association)*

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



Music Education for Social Change

This self-paced course will offer participants an opportunity to create a pedagogy for themselves and their students for music education which focused on three critical concepts: community, expression, and noticing. It will encourage educators to create and implement lessons focused on those three elements, as well as offering a ground in critical pedagogy. It is open to educators in all disciplines. The concepts to be explored include critical pedagogy, music education as connection, honoring and sharing lived experiences, and the dangers of activist music education. These will be applied by the participants in the creation of lessons they can implement with their own students.

Course dates: June 27 - July 25

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Timothy Brown (Denver Classroom Teachers' Association)



The ELL Teacher's Toolbox

This practical, valuable resource provides hundreds of innovative and research-based instructional strategies that you can use to support all levels of English Language Learners in your classroom. We will use the text as a guide to explore new ways to support our ELL students, dive deeply into each of the 4 language domains: Reading, Writing, Speaking, and Listening, and discover new ways to provide important intervention for students in each of these domains. This resource will become one of your most used items in your professional library.

Course dates: June 27 - August 8

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Lindsay Rider (Brighton Education Association)



Advanced Google Tools: Harnessing the Power of Google Level II Certification

This course is designed to build and expand upon the learning offered in the Google Level I course. There are 11 modules for the learner to engage in at their own pace. Once the modules are complete, you will be able to prove your knowledge of the Google platform and join the ranks of Google Level II Educators around the world. The Level 2 Educator badge can be added to your resume, website, school credential, or other professional network. Through this model, educators will engage in a collaborative learning environment with other colleagues examining how using technology in the classroom and for a collaborative work environment can contribute to student achievement. Participants will depart from old systems of thinking to expand upon the foundational structures of the Google for Education framework and consider even further options of a blended learning model. This course is offered to anyone who has already taken the Google Level I training or certification or anyone interested in honing their skills in this additional offering of the Google Suite workshop.

Course dates: June 28 - August 8

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Robert Thompson (Colorado Education Association)



Building Community Through Morning Meetings

It is essential for students to feel safe and comfortable in the classroom. Research has been very clear that students have to know they are cared for, they are safe, they matter, etc. A morning meeting is a place to greet each other, share personal news or news about school, create a trusting and caring environment, and a focus on positive behavior. This study of current research and the use of the text, *The Morning Meeting Books: K-8*, by Roxann Kriete & Carol Davis will give educators an immediate application for their classrooms.

Course dates: June 28 - July 26

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jeremiah Moore (Platte Valley Education Association)



Integrating Universal Design for Learning (UDL) with CLD to Create a Culturally Responsive Classroom

This session provides insight into Universal Design for Learning (UDL) with a Culturally Linguistically Diverse lens (CLD) while supporting culturally responsive teaching. Learners will understand the purpose of being proactive with the layout of their content, the language used, and how to bridge the gap between UDL, CLD, and CRT.

Course dates: June 28 - July 24

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Kimberly Adibuah (Aurora Education Association)*



Preparing English Language Learners to be 21st Century Citizens

English language learners' experience with technology can vary greatly from one student to the next. Some kids may have never used a computer while others may be doing all of the troubleshooting! This class will provide ideas for effectively using technology with ELLs, activities for increasing engagement amongst ELL students, and tips and tricks for managing digital citizenship.

Course dates: June 28 - July 26

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Lindsay Rider (Brighton Education Association)*



Supporting English Language Learners in Math Class

This course is a book study of *Supporting English Language Learners in Math Class* by Kathy Melanese, Luz Chung, & Cheryl Forbes and will study and analyze differentiated supports that can be offered to support English Language Learners during math class. We will analyze and plan to support the language for the content of the lesson along with language to enhance mathematical discussions.

Course dates: June 28 - July 24

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Kelsey Kempter (Denver Classroom Teachers' Association)*

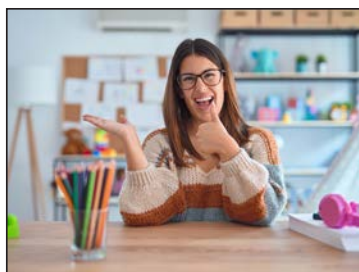


Tech Tools 2: New Tools For Increased Engagement in Instruction and Student Projects

This class is a follow up to: Tech Tools For Increased Engagement in Instruction and Student Projects. In this course, new and different tech tools will be examined. This course will explore how to weave tech tools that are fun and engaging for students into your current classroom lessons and curriculum. During this class, you will practice how to use the tech tools before you integrate them into your classroom, and you will also have an opportunity to make exemplars for students to refer to when you introduce these tools to your class.

Course dates: June 28 - August 1

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Avis Paul (Roaring Fork Education Association)*

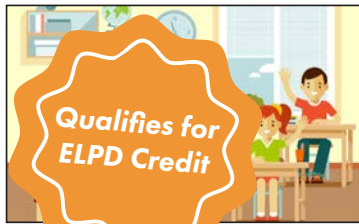


Thriving Educators: Daily Activities to Cultivate Your Emotional Resilience

Do you want to get through your next school year a bit more smoothly, with confidence, self awareness and emotional resilience? You can learn strategies that will help you get a fresh start before you go back to the classroom! Join me in working through multiple activities from Elena Aguilar's *Onward* workbook. Let's gather some tools to take care of ourselves as well as our students! This book study will focus on the 2nd half of *The Onward Workbook*. You do not need to take the *Survival* section first as there is no required order.

Course dates: June 28 - August 1

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Kim McLachlan (District Twelve Educators' Association)*



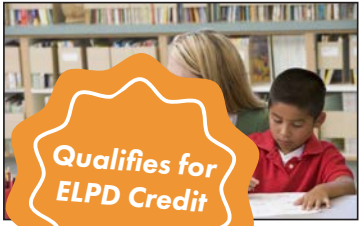
Application of Language Acquisition for Differentiated & Diverse Learners

In this course teachers will share, discuss, and implement differentiated language learning techniques used in their classroom for diverse learners. Specifically focused on EL strategies, teachers will deepen their understanding to implement effective scaffolds and differentiation to increase engagement across all language domains.

Course dates: July 5 - August 2

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credit through ASU

Facilitator: Emily Downs (Greeley Education Association)



Designing Lessons for English Language Learners

This is a self-paced course that focuses on best practices and current research to give educators ideas and strategies to use to as they are designing lessons for English language learners in their classrooms. It will encourage educators to use the reference sheets they create in this class as they plan to make their content accessible for all students in their classrooms. It provides a platform to share and select ideas that will work best for their students. It strives to meet each educator where they are on their path of professional development with ELLs.

Course dates: July 5 - August 2

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kara Myers (Westminster Education Association)



Equipped for Reading Success

Foundational reading skills help crack the code for all beginning readers and struggling readers of any age! We will read the book *Equipped for Reading Success* by David Kilpatrick which is described as a comprehensive, step-by-step program for developing phonemic awareness and fluent word recognition. Engage in discussions and assignments using the resources and assessments included in the book.

Course dates: July 5 - August 1

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Rachel Graham (Estes Park Education Association)



Seesaw Advanced: Taking Your Lessons to the Next Level

Are you comfortable with the basics of Seesaw, but want to do more to transform your instruction? This course is for you! Seesaw is a powerful tool that can be used as much more than just a digital student portfolio. It can be used to foster family relationships, organize weekly assignments with embedded links and videos, create mini-lessons, provide a platform for collaborative student projects and research, and SO. MUCH. MORE. Join this course to dive deep into the wonderful world of Seesaw!

Course dates: July 5 - August 8

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credits through ASU

Facilitator: Ellie Radue (District Twelve Educators' Association)



Understanding Accommodations and Modifications

This course will examine the differences between accommodations and modifications as well as what it means to personalize instruction for students. It will challenge you to make your content accessible for all students and address the individual needs of all learners in your classroom. Teachers will actively participate in online learning to further develop their understanding of accommodations and modifications as they are practiced in the classroom.

Course dates: July 5 - August 2

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kara Myers (Westminster Education Association)



Using Assessment Data in the Reading Workshop

You have collected all this data. Now what? With the help of Jennifer Serravallo, we will explore ways to use data to guide reading instruction and develop plans to help get students to where they need to be. If you want to learn about ways to drop the colors associated with your students' abilities, reading levels that define students, numbers and letters that identify their lack of skills, then this is the perfect class for you! We will explore topics about ways to collect data, analyze data, synthesize data from all the assessments, develop plans to help students, and follow-up methods to progress monitor.

Course dates: July 5 - August 1

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Jeremiah Moore (Platte Valley Education Association)*



Using Digital Tools to Enhance Your Reader's Workshop

Reader's Workshop is an instructional strategy designed to engage students, differentiate instruction and build intrinsic motivation. However, there is an ever growing need in today's education for students to learn and use digital tools on top of traditional reading practices. So how can we combine the best practices of Reader's Workshop with technology? This course will provide you with ideas and tools to enhance your Reader's Workshop through the use of digital tools. In this course, you will review the main components of the Reader's Workshop Model. Then you will explore online tools that will help you take your workshop digital such as FlipGrid, Screencastify and Newslea. Once you have had the opportunity to choose tools that will work for your students, you will have the opportunity to work with those digital tools and begin creating lessons to use immediately in your classroom.

Course dates: July 5 - August 1

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Nicole Hargreaves (Cherry Creek Education Association)*



White Fragility: Why It's So Hard for People to Talk about Racism

This book study analyzes the system of white supremacy and why it is challenging for white people to discuss racism. As the student population becomes increasingly diverse, "it is essential educators develop skills to understand and examine bias, racism, and race, especially their own." Robin DiAngelo's book examines how white fragility has developed, how it furthers the racial caste system, and how to make repairs and move towards systematic change. This course is ideal for the educator wanting to learn how to become more anti-racist, to challenge systems of white supremacy, and to consider what this work looks like within education.

Course dates: July 5 - August 8

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Kathy Zaleski (District Twelve Educators' Association)*

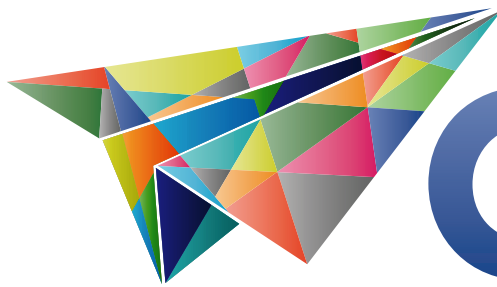


Personalizing Learning to Keep Students at the Center

In this *Students at the Center* book study, educator learners will be introduced to the basic tenets of personalized learning and how it can positively impact student success. Through the course text, educators will also engage with skills essential to student growth and development through the 16 Habits of Mind first created by Arthur L. Costa and Bena Kallick.

Course dates: July 5 - August 8

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Anne Sutton (Windsor-Severance Education Association)*



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