

COpilot

Colorado Professional Institute for Learning Online Together



www.ceacopilot.org

Fall 2021 Courses



A bit about COpilot

Colorado teachers and education support professionals are deeply committed to every student's success. We want all students to achieve their full potential as individuals and become productive citizens who make positive contributions to society.

We believe that educators provide the stable, nurturing, inspiring environment that makes it possible to teach each student and provide individual attention to each student's learning needs. To this end, we work to ensure that every student has a qualified, caring educator.

We believe that we must change the way educators are recruited, trained, evaluated, supported, and held accountable. We believe we must raise the bar for what it means to be a quality educator by focusing on preparing new educators for the classroom, attracting and retaining educators, providing continuous, high quality professional development for all educators, and promoting effective teachers and quality educators.

We believe that COpilot is one key to achieving these core areas of professional excellence. Through expanding your learning opportunities, you will ensure that all students in Colorado public schools have the benefit of qualified, caring, committed educators throughout their school years.

For more information or if you have questions, please contact us at ceacopilot@coloradoea.org!

Frequently Asked Questions (FAQs):

How do I sign up for a COpilot account?

To create a COpilot account, visit www.ceacopilot.org, click Log In and either verify your Association membership or create a guest account. This easy process doesn't take more than 30 seconds!

How much time does a class take?

Most COpilot classes are 15 instructional hours spread over five or six weeks. Students should expect to spend about three hours per week doing class activities.

Can I earn credit, clock hours, and a certificate?

The answer is a resounding "Yes!" Nearly all of the classes on COpilot qualify for graduate credit from Adams State University. All of the classes are eligible for license renewal hours through the Colorado Department of Education. At the conclusion of each class, you will receive a certificate of completion for your records.

Can I get the syllabus for the class before making a decision?

Absolutely! Just email the Director of Learning Services, Casey Kilpatrick (ckilpatrick@coloradoea.org), for that information.

Can my district use COpilot for its professional development?

CEA has worked hard to make sure districts in partnership with the local association can use COpilot to run all of their professional development. We do not charge districts to use the platform. Instead, our requirement is that the district and local association reach an agreement that dictates the school district will pay members who facilitate the classes a fair stipend. For more information about this kind of opportunity, please contact Casey Kilpatrick at CEA (ckilpatrick@coloradoea.org).

How are classes structured?

All of our classes are fully facilitated, which means you'll have a trained CEA member leading you and teachers from across Colorado through the content. Our classes are time-bound so that the facilitation makes sense. Through using this mostly synchronous method, teachers can more easily collaborate with each other, share experiences, and receive coaching as they practice strategies in their classrooms.

Fall 2021 Class List



Overcoming Dyslexia

Participants will gain knowledge that provides the foundation for the latest science-based diagnosis of dyslexia and effective interventions for reading difficulties. The course will go in depth how skilled reading develops and when to expect the successive milestones. Participants will also learn how to recognize the specific clues that should alert them that reading is not progressing smoothly. This course will provide both educators who work with struggling readers of all ages with practical resources on helping them become better readers.

Course dates: August 9 - October 3; October 4 - November 28

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Larisa Baskin (Aurora Education Association)



Branching Google Forms for Formative Assessment

In this course, teachers will actively participate in online learning to further develop their understanding of Google Forms, assessment, feedback, and analyzing data. Specific applications will be made to practice, as teachers will create a template to help meet the needs of their students.

Course dates: August 9 - September 5; October 4 - October 31

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Brittany Osborn (Poudre Education Association)



Qualifies for
ELPD Credit

Standards-Based Grading & Teacher Clarity

In this course, teachers will actively participate in online learning to further develop their understanding of Standards-based grading and John Hattie's *Visible Learning: Theory on Teacher Clarity*. Specific applications will be made to practice, as teachers will identify essential learnings from their academic standards, deconstruct the standards to create a Standards-based proficiency scale (rubric), and create an assessment task. This course is encouraged to be taken with teams, but it is not required.

Course dates: August 9 - September 19; October 4 - November 14

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Brittany Osborn (Poudre Education Association)



Qualifies for
ELPD Credit

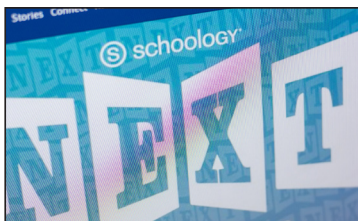
Going Deeper with Standards-based Grading

In this course, teachers will actively participate in online learning to further develop their understanding of Standards-based grading. Teachers will continue the work of unpacking their identified essential standards to create proficiency scales (rubrics) and assessment tasks. Discussions will continue around standards-based grading in the classroom, communication, data analysis, and work habits. This course is encouraged to be taken with teams, but it is not required.

Course dates: August 9 - September 19; October 4 - November 14

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Brittany Osborn (Poudre Education Association)



Creating an Interactive Schoology Website

In this class, you will learn to set up a class through Schoology. You will be able to assign lessons that can include videos, documents, tests, quizzes, and classroom discussions. You can take attendance and set up a grade book. You can use Schoology as a way to have a blended classroom or to purely house what you've done so that students can check out what they have missed while they were absent. You can archive your class and then copy what you've created for the following year so that you won't have to recreate the wheel.

Course dates: August 9 - September 5; October 3 - October 30

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Catherine Lee (District Twelve Educators' Association)

Creating Educational Videos to Enhance Student Learning Inside and Outside of the Classroom

This class will help you to create videos that you can post to your websites. The videos will allow you to have a flipped classroom, a blended learning classroom, or merely have videos on your website for those students who are absent. It can be as if there are multiple educators in one classroom if used during class. Students can learn at their own pace because they can watch the video as many times as they need to. It allows the educator to be free to work in small groups or one on one with students while the rest of the class can move ahead.

Course dates: August 9 - September 5; October 3 - October 30

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Catherine Lee (District Twelve Educators' Association)

Schoology Resources: How to Effectively Organize Materials

This class will help to organize materials within the resource section of Schoology. You will be able to use these materials in current and future classes and share them with teammates. You will be able to simplify the planning process by easily accessing these materials from year to year.

Course dates: August 9 - September 5; October 3 - October 30

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Catherine Lee (District Twelve Educators' Association)

Stress Management for Educators

Do you have stress in your life from work, family, friends, finances, health, technology, etc.? Do you feel burned out with all that you are asked to do? Is your current stress level okay, but you want methods to manage stress in the future? This class will help you learn how stress affects you in the short and long term, identify the stressors in your life, and practice techniques that take less than ten minutes to lower stress and boost the quality of life.

Course dates: August 9 - September 5; October 3 - October 30

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Catherine Lee (District Twelve Educators' Association)

Anger Management for Educators

Anger is a normal emotion that everyone feels from time to time. This class, with the aid of The Cognitive Behavioral Workbook for Anger: A Step-By-Step Program for Success, will help you to use a variety of tools, exercises, and self-mastery methods to overcome destructive anger. You will be able to recognize and overcome anger triggers, extinguish anger in the heat of the moment, stop the cycle of blame, tolerate negative emotions, deal with difficult people, and repair broken relationships.

Course dates: August 9 - September 19; October 3 - November 13

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits from ASU

Facilitator: Catherine Lee (District Twelve Educators' Association)

Digging In Deep: Thinking Together about Equity Practices

Educators will actively participate in online, collaborative learning to further develop their understanding of equity and equitable assessment, instructional strategies, and curriculum. Specific learning tasks include responding to articles/videos, collectively participating in one synchronous online workshop, and designing a personal equity case study for feedback and solutions. While the intersectionality of equity issues hold the discussion space, this course also provides a frame for looking at equity from an English Learner perspective.

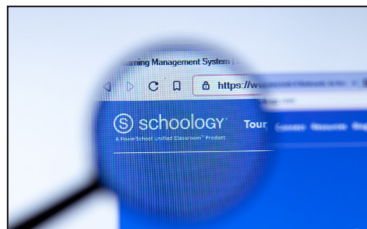
Course dates: August 9 - October 10

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU

Facilitator: Maggie Guntren (Colorado Education Association)



Qualifies for
ELPD Credit



Qualifies for
ELPD Credit



Time Management for the Educator, Counselor, and Administrator

Can't find the time for a moment to yourself? Feeling pressured and like you need to reset? This class gives you a set of strategies to help you make sure you're taken care of so you can take care of others in your important role in education.

Course dates: August 9 - September 5; November 1 - December 5

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Elizabeth Sedalnick (District Twelve Educators' Association)



How to Address Bullying - A Proactive Approach

Preventing bullying and creating a safe environment for our students is a top priority at all levels. This course will define bullying and the different types, explore creating a safe environment, work on assessing bullying, and help us to help students to stop bullying whether they or someone they know are experiencing bullying.

Course dates: August 9 - September 5; September 6 - October 3

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Elizabeth Sedalnick (District Twelve Educators' Association)



Mental Health for Our Students: The Top 5 Struggles Our Students Face Today

Students today are facing such a different set of struggles than we did when we were in school. This course focuses and introduces the five major topics that kids deal with today including (but not limited to) bullying, mental health, suicide, stress, and inequity. In this class we will work to understand and find a set of tools to help our students navigate through this new age with support from us. No books needed, all materials are included.

Course dates: August 9 - September 12; November 1 - December 5

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Elizabeth Sedalnick (District Twelve Educators' Association)



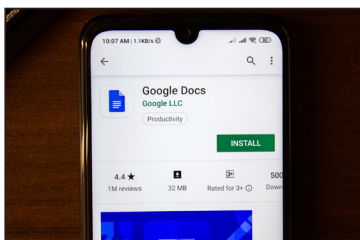
Happy Teachers Change the World: A Guide for Cultivating Mindfulness in Education

Do you feel like this was one of the most difficult years of your career? Are you feeling burnt out, frustrated, and overall burnt out? If you answered "yes" to any of these questions, this course is for you. Using the book "Happy Teachers Change the World," we will learn how to cultivate mindfulness to reignite that spark for teaching that you had when you first began your career. This course is the perfect fit for any teacher, child, or individual wanting to become more in touch with themselves and their connection to the world.

Course dates: August 16 - October 10

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Lindsay Rider (Brighton Education Association)



Google Docs Basics

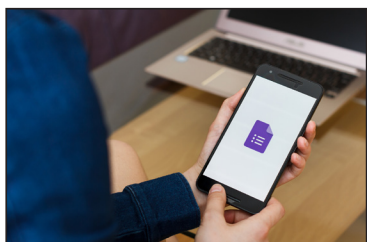
Educators will engage in online learning to initiate and/or continue to develop their basic understanding of Google Docs. The focus will be on skills that will enable teachers to create, distribute, and collaborate with colleagues and students using Google Docs. Educators will learn to utilize all basic features of Google Docs for both professional use and as a workshop model in the Google Classroom with students.

Course dates: August 16 - September 12; September 20 - October 17

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Elissa Brost (Colorado Springs Education Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



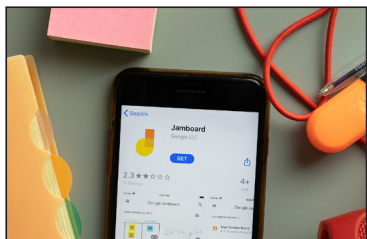
Google Forms Basics

Educators will engage in online learning to initiate and/or continue to develop their basic understanding of Google Forms. The focus will be on skills that will enable teachers to create, distribute, and grade Forms utilized as formative assessments. Educators will investigate integrating curriculum, and other resources into their Forms, polling/survey features, and more. Specific focus will be how to utilize Google Forms in a Google Classroom.

Course dates: August 16 - September 12; September 20 - October 17

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Elissa Brost (Colorado Springs Education Association)



Google Jamboard Basics

Learners will learn to use and implement the multitude of options for Google Jamboard. Skills will emphasize whiteboard features, collaboration (adult and/or student), and polished and interactive presentations. Learners will collaborate on use in classrooms and with staff, both teacher and student-led uses.

Course dates: August 16 - September 12; September 20 - October 17

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Elissa Brost (Colorado Springs Education Association)



Google Sheets Basics

Educators will engage in online learning to initiate and/or continue to develop their basic understanding of Google Sheets. The focus will be on skills that will enable teachers to create, distribute, and collaborate with colleagues and students using Google Sheets. Educators will learn to utilize all basic features of Google Sheets for both professional use and as a workshop model in the Google Classroom with students.

Course dates: August 16 - September 12; September 20 - October 17

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Elissa Brost (Colorado Springs Education Association)



Google Slides Basics

Educators will engage in online learning to initiate and/or continue to develop their basic understanding of Google Slides. The focus will be on skills that will enable teachers to create, distribute, and collaborate with colleagues using Google Slides. Teachers will learn to work beyond standard templates, creating custom presentations to facilitate instruction that utilizes multiple media and presentation choices.

Course dates: August 16 - September 12; September 20 - October 17

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Elissa Brost (Colorado Springs Education Association)



Music and Social Emotional Learning

Teachers will further develop their understanding of social emotional learning in music education. Specific applications will be made to practice, as teachers will create five lesson plans and one assessment rubric over the duration of the course. This course is appropriate for music teachers of all varieties and instructional levels. Other educators are may participate as long as they are willing to create the specified lesson plans, each incorporating music in their respective disciplines.

Course dates: August 21 - October 3

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Timothy Brown (Denver Classroom Teachers' Association)

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#cea_copilot



Positive Mindset Habits for Teachers: 10 Ways to Reduce Stress, Increase Engagement and Reignite your Passion for Teaching

In this book study, educators will learn 10 strategies that increase their happiness, reduce their stress and enhance their passion in the classroom. The course will focus on how educational professionals can use growth mindset to use practical and tangible ways to improve their craft and bring more joy into their lives and classrooms.

Course dates: August 23 - September 19

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Stephanie Fast (Littleton Education Association)*



Lost at School: Why Our Kids with Behavioral Challenges are Falling Through the Cracks and How We Can Help Them

This book study will provide participants with an opportunity to explore the ways to help students with challenging behaviors be more successful at school and in life. The book works to help educators and parents see challenging student behaviors in more productive and empathetic ways by building relationships and finding non-punitive, proactive and collaborative solutions.

Course dates: August 23 - September 26

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Mary Robinson (District Twelve Educators' Association)*



Autism 101: Overall Information and Strategies to Use in Class

Teachers will actively participate in online learning to further develop their understanding of the Autism Disorder and how it impacts the learning of these students. Specific applications will be made to practice by discussing different strategies to support students in the classroom setting. Throughout the course, we will focus on an overview of the disability, how Autism impacts language/emotions, social interactions, cognitive and sensory needs. This will be through reading sections of the book, *The Complete Guide to Asperger's Syndrome* by Tony Attwood as well as other readings and videos.

Course dates: August 23 - September 26; October 25 - November 28

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Jenny Shoen (Littleton Education Association)*

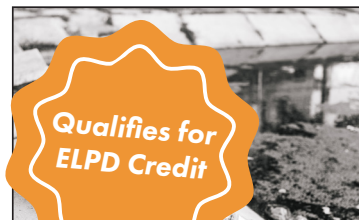


Behavior as a Form of Communication 101

This course describes how behavior is a form of communication among students (and adults as well). Participants will learn to focus on form vs. function of behavior, and then address the varieties of functions of behavior and how a teacher can implement consequences (positive and negative) to help shape the behavior in a successful way.

Course dates: August 23 - September 26; October 25 - November 28

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Jenny Shoen (Littleton Education Association)*



The Boy Who Raised a Dog Book Study

We will do a book study on *The Boy Who Was Raised as a Dog* to discuss trauma, how it affects children, and how we as educators can understand this and provide simple ideas to use in our relationships with all kids.

Course dates: August 23 - September 26; October 25 - November 28

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Jenny Shoen (Littleton Education Association)*

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



Culturally Responsive Teaching and the Brain

In this book study, students will learn that the achievement gap remains a stubborn problem for educators of culturally and linguistically diverse students. Culturally responsive pedagogy has shown great promise in meeting this need, but many educators still struggle with its implementation. In this book, Zaretta Hammond draws on cutting-edge neuroscience research to offer an innovative approach for designing and implementing brain-compatible culturally responsive instruction.

Course dates: August 23 - September 26; October 11 - November 14

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitators: Skyler Zody (Aurora Education Association)



The Playful Classroom: The Power of Play for All Ages

In this class, participants will learn about play in the classroom! You will study the research behind play and how it affects the brain, social skills, increase in productivity and self esteem, decrease in student behaviors and so much more. You will apply lessons from the text and our online activities in your own classrooms as a lab where you get to try all sort of new play-based strategies with students.

Course dates: August 23 - October 27

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Barb Pedrett (Cherry Creek Education Association)



Live Your Excellence

This course is based on Jimmy Casa's book, *Live Your Excellence*. Participants will reflect on their current beliefs and practices to rediscover themselves in order to bring their best self to school every day. The four key modules of learning include: Creating a culture of investment, reaching students, valuing colleagues, and developing personal leadership.

Course dates: August 30 - October 3; October 18 - November 21

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Stacie Albi (District Twelve Educators' Association)



Literacy Strategies for the Diverse Classroom Using Edpuzzle

Teachers will actively participate in online learning to further develop their understanding of various literacy strategies to engage specialized populations within the classroom. The application of Edpuzzle will incorporate educational videos related to the teacher's specific content area to create an engaging and interactive learning environment. Teachers will learn how to utilize specific tools within Edpuzzle to reach students who are DHH, ELL, LD, etc.

Course dates: August 30 - October 3

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Caroline Davis (District Twelve Educators' Association)



Gifted and Talented: A Primer for Student Success

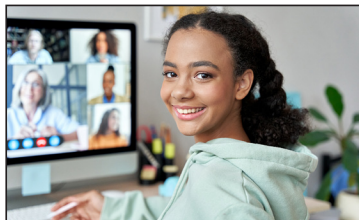
In *Gifted and Talented: A Primer for Student Success*, educator learners will explore the characteristics, challenges, and best practices of engaging gifted and talented students in the classroom. By understanding the unique qualities of GT students, educators will be better equipped to handle the challenges faced by students, parents, and educators as they foster growth within the child, thereby inspiring the joy of continued learning.

Course dates: August 30 - October 3

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Anne Sutton (Windsor-Severance Education Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



Fostering Student Interaction in Online Learning

In this course, teachers will examine how to effectively plan, design, and leverage a range of strategies and techniques to improve and increase student interactions online. You'll explore the different types of barriers to engagement (social, motivational, and cultural) and develop a plan to overcome these varies using online learning tools. You will learn how to design lessons that incorporate interactive, engaging online discussions and activities that will improve students' motivation and engagement in your class.

Course dates: August 30 - October 3

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Caroline Davis (District Twelve Educators' Association)



Google Level 1 Certification Training

This course is designed to provide educators with the confidence and understanding of how to deliver the Google suite within their classroom and workplace. Educators will engage in a collaborative learning environment with other colleagues examining how using technology in the classroom and work environment can contribute to student achievement.

Course dates: August 30 - October 24

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Robert Thompson (Colorado Education Association)



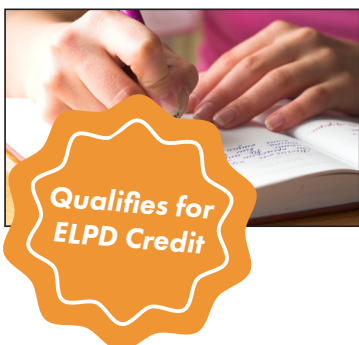
Cluster Planning: An Easy and Effective Tool for Lesson Planning

Cluster/Batch lesson planning is an efficient process where you plan several weeks or months of instruction at one time. In this course, educators will be guided through the process of planning a unit, month, quarter, or the like in full. This includes standards, curriculum mapping, and a day by day breakdown with activities. This course has the potential to help teachers have freedom from work outside of school hours.

Course dates: August 30 - September 26; October 25 - November 21

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kelley Walker (Colorado Education Association)



The Writing Revolution

The Writing Revolution is based on six principles that are evidence-based and intended for any grade level and curriculum. The book is intentional in teaching writing in a way that is manageable and chunked out for both teachers and students. This book is ideal for students who are learning how to write, English Language Learners, struggling writers, and students who want to take their writing to the next level.

Course dates: August 30 - October 3

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kathy Zaleski (District Twelve Educators' Association)



Fund Your Classroom - Grant Writing 101

Is there an item in your classroom that you have always wanted but there is just not enough funding for it? Maybe you would like 1:1 computers or books for your classroom that better represent diversity? State, national and private grants are a wonderful way to get the classroom item you have always wanted. In this course you will explore different grants and choose one to write. Then you will gather all the necessary materials/data for your grant and by the end you will have the components you need to submit a grant for your classroom.

Course dates: August 30 - October 10

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Nicole Hargreaves (Cherry Creek Education Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.

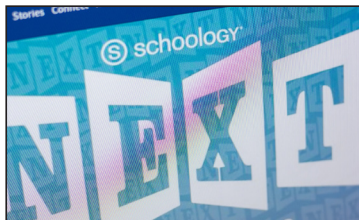


Leaders for Just Schools

This course is based upon NEA's Leaders for Just Schools program. Teachers will actively participate in online and in-person learning to further develop their understanding of equity and its impact on learning environments. Teachers will ultimately examine ways to evaluate the equity of their own schools and create a plan to improve conditions of equity in their school.

Course dates: August 30 - October 24

Cost: Free (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Ang Anderson and Rhiannon Wenning (Jefferson County Education Association)

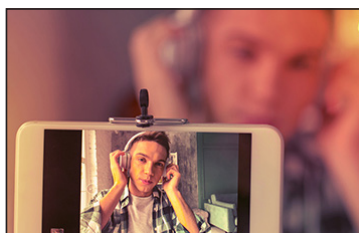


Advanced Schoology: Take Your Skills to the Next Level

Educators will actively participate in online learning to further develop their Schoology page with a variety of engaging and interactive lessons and web design. By the end of this course, educators will be able to do the following: Create banners and buttons that link to a variety of websites; create interactive lessons using programs such as Edpuzzle or Flipgrid and embed them into the Schoology website; create tutorial videos for students and families about how to navigate your website; create a variety of assessments and activities.

Course dates: September 5 - October 2; November 1 - December 5

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Catherine Lee (District Twelve Educators' Association)



Student Engagement Through Video Production

Do you find increasingly larger class sizes make it difficult to differentiate and help meet the needs of individual students? Do you want a way to incorporate all voices in your classroom? In this class educators will 1) Choose a video platform to implement with students; 2) Create a plan for students to create videos within units of study; 3) Create a space to house student made videos; 4) Create structures for peer feedback.

Course dates: September 5 - October 2; November 1 - December 5

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Catherine Lee (District Twelve Educators' Association)



Creating Innovative and Interactive SMART Board Lessons (No SMART Board Required!)

Whether or not you have a SMART Board, you can learn how to create lessons on the software and either use an actual SMART Board or create a faux SMART Board. Using a device such as an iPad, you can download a remote access app and then control the Smartboard or faux Smartboard wherever you are in the classroom. You can use this tool for differentiation. You can also have better proximity with students which will allow you to have better classroom management.

Course dates: September 5 - October 2; November 1 - December 5

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Catherine Lee (District Twelve Educators' Association)

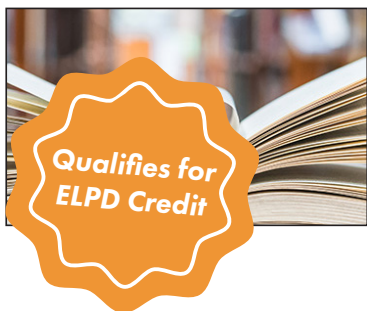


Digital Tools for Promoting Creativity

Stressed out about how to get your students to think outside the box in this new online learning environment? In this course, teachers will learn how to utilize free online tools to promote creativity in your classes- no matter what subject you teach. Tools include: Pinterest, Canva, Instagram/Twitter, and Google Sites. Teachers will learn the basics about each of these tools, and submit an example how they could use them in a lesson as either a research, presentation, or as a summative evaluation tool. This course is designed to help you create fresh assignments that help further develop students as 21st Century creative thinkers and problem solvers.

Course dates: September 6 - October 17

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Drew Mulligan (Jefferson County Education Association)



The Book Whisperer: Awakening the Inner Reader in Every Child

This course will be a book study of Donalyn Miller's book *The Book Whisperer: Awakening the Inner Reader in Every Child*. Participants will discuss and make plans of implementation to engage a classroom of readers. Participants will also walk away with easily-applicable resources to use and/ or modify in their classroom.

Course dates: September 6 - October 10

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jeremiah Moore (Platte Valley Education Association)



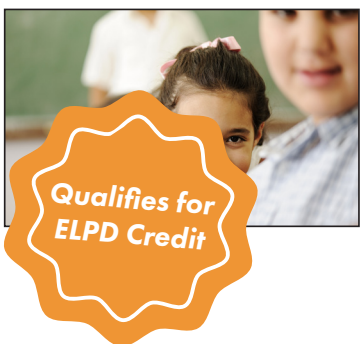
Maximizing Learning with Meaningful Tech Integration

This course moves beyond searching for the new shiny tech tool in education. The buzzwords on everyone's lips for the last decade have been "21st-century learning." Educators talk about incorporating technology into lessons on a regular basis, but are you doing it in a meaningful way? Using the SAMR model as a foundation, participants will learn how to leverage student learning through the use of technology integration.

Course dates: September 6 - October 10; November 1 - December 5

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Cristina Vanzo (Moffat County Education Association)



Introduction to Restorative Practices in Education

This course is an opportunity for educators to become skilled restorative practitioners in their work settings with students and colleagues. During sessions, participants will learn the philosophy of RP, become immersed in the practices, and create restoratives tools for their own work environment that can be implemented immediately no matter the school's current discipline model.

Course dates: September 6 - November 14

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Kathy Zaleski (District Twelve Educators' Association)



Choice Time: How to Deepen Learning Through Inquiry and Play

This class is going to allow participants to learn and have opportunities to practice what they learn in the text and apply it immediately to their classrooms the very next day. You will learn from each other and create choice-time centers that promote inquiry-based play. You will work on providing opportunities for children to play and be self-directed thinkers in reading, writing, math, and science!

Course dates: September 6 - October 10

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Barb Pedrett (Cherry Creek Education Association)



Building Relationships with Students

As we have learned during the Pandemic, building relationships with students is a key piece of what we do as educators. Without relationships, we will be unable to accomplish anything else with students. In this course, we take a look at what, why, and how to build relationships with our students. This is appropriate for all educators at all levels including but not limited to teachers, counselors, administrators, and licensed staff. This is a self paced course and all materials are included.

Course dates: September 6 - October 3; October 4 - October 31

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Elizabeth Sedalnick (District Twelve Educators' Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



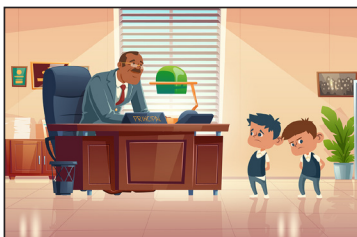
Transgender and Gender Expansive Youth

This course is designed to help professionals in education better understand transgender and nonconforming youth, as well as how to support this vulnerable population. As our world evolves and changes, it behooves us to stay up with the current changes to understand, work with and support all students. Teachers will actively participate in online learning to further develop their understanding of the language used, needs of our student population, how to support transgender and nonconforming youth in our schools, and the law.

Course dates: September 6 - October 3; October 4 - October 31

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Elizabeth Sedalnick (District Twelve Educators' Association)



Alternative Approaches to Discipline

Educators will actively participate in online learning to identify the causes and conditions of student behavior, research the impact of exclusionary discipline approaches, and discover alternative responses to undesired student behavior. We will read current research on the psychology and physiology of human behavior as it applies to students. We will also discover the long-lasting effects of suspensions, expulsions, and other methods of discipline that remove students from the classroom. Educators will be expected to approach this topic with an open mind and a willingness to learn new approaches to teaching and disciplining.

Course dates: September 6 - October 17; October 18 - November 22

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Stephanie Kelln (Windsor-Severance Education Association)



Developing Differentiated Small Group Math Instruction

Teachers will actively participate in online learning to investigate and gain best practices for differentiated small group math instruction. Teachers will collaborate with one another to share, learn, apply, and reflect on differentiated techniques that are used in their classroom, along with ideas to support ELL students.

Course dates: September 13 - October 10

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Leigh Ann Eucker (Poudre Education Association)



Comprehension Connections: Bridges to Strategic Reading

Teachers will gain engaging and concrete ways to teach abstract reading strategies. The book emphasizes the importance of how to make thinking visible for our students, and how to teach these strategies before students apply them to their independent reading. The book is organized into chapters based on these strategies - schema, inferring, questioning, determining importance, visualizing, and synthesizing. Each strategy has a "launching lesson" that includes a concrete item that is used as an anchor throughout the teaching of the strategy. Teachers can easily implement these lessons right away! During the course, we will also connect these strategies to supporting ELLs.

Course dates: September 13 - October 10

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Leigh Ann Eucker (Poudre Education Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.

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A Fresh Look At Phonics: Common Causes of Failure and 7 Ingredients for Success

Are you an elementary teacher who is looking for a refreshing look at teaching phonics? You might be thinking to yourself “I’ve been teaching phonics forever! What else could I need to know?” but look no further! In this book study we will dive into the key ingredients for phonics success. We will explore many lesson ideas, routines, word studies, and even learn tips for our English Language Learners. Throughout this course, we will also discuss common “pitfalls” that are prevalent in classrooms when dealing with pacing, decodable texts, and transition times, etc.

Course dates: September 13 - October 17; October 11 - November 14

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jenna Goncharov (Cherry Creek Education Association)



Qualifies for
ELPD Credit

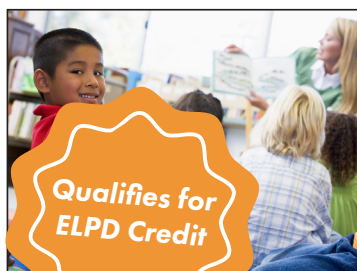
Equipped for Reading Success

Foundational reading skills help crack the code for all beginning readers and struggling readers of any age! We will read the book *Equipped for Reading Success* by David Kilpatrick which is described as a comprehensive, step-by-step program for developing phonemic awareness and fluent word recognition. Engage in discussions and assignments using the resources and assessments included in the book.

Course dates: September 13 - October 10

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Rachel Graham (Estes Park Education Association)



Qualifies for
ELPD Credit

Listen Hear! 25 Effective Listening Comprehension Strategies

Are you listening? Did you hear what I said? If you are constantly asking your student these questions, this is the course for you! There is a difference between the physical aspect of hearing and comprehension-focused aspect of listening. We can train students to listen and give them strategies to improve their listening comprehension. This class will be a book study of the book *Listen Hear! 25 Effective Listening Comprehension Strategies* by Michael Opitz and Matthew Zbaracki. Many literacy curricula lack the focus on speaking and listening that is addressed in standards.

Course dates: September 13 - October 10

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jeremiah Moore (Platte Valley Education Association)



Routines for Success in the Classroom and in Life

The book study will engage participants in reflection, planning and implementation of transformative practices that will lead to more purposeful and engaged classrooms and professional learning teams. Participants will collaboratively discuss strategies and techniques for effectively engaging students within the school culture through self-reflection and character building.

Course dates: September 13 - October 3

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Amy Bohlen (Westminster Education Association)



Qualifies for
ELPD Credit

Integrating STEM and Literacy using “Novel Engineering”

Teachers will actively participate in online learning to further develop their understanding of integrating STEM in literacy using Novel Engineering. During a book study, participants will develop familiarity with the process and then construct their own learning progression to develop a novel engineering project for their classroom. This class is appropriate for teachers K-12 who teach literacy, science, and/or social studies.

Course dates: September 13 - October 25

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Jess Noffsinger (District Twelve Educators’ Association)



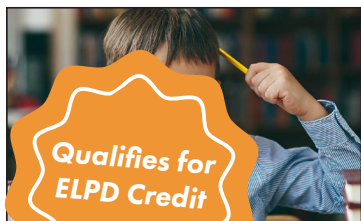
Lessons on Local Government: Local Issues Are Hot and Local Government Is Cool

Local Government is Cool! Learn to incorporate local government programs and issues in your elementary or secondary classroom. Issues like recycling, justice, water resource issues, school safety, testing, and park planning are terrific ways to engage students with local government. Local topics allow students in any grade to practice key citizenship skills and to make a difference. There is no better way to prepare students for civic life than with issues right out their back door. Experience Lessons on Local Government's (LOLG) River City Needs Water simulation, Local Government on Parade, and Local Leader in the Classroom Kit, plus other free resources. Teachers will engage with local leaders at lunch and receive a \$50 gift card for attending.

Course dates: September 14 - December 3

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kent Willmann (Colorado Education Association - Retired)



Better Vocabulary Instruction to Improve Reading Comprehension

This class will focus on strategies that will help classroom teachers scaffold and build Tier 2 and Tier 3 vocabulary lessons. We will be using lessons and texts from Laura Robb's book, *Vocabulary is Comprehension: Getting to the Root of Text Complexity*, so teachers will leave with a working portfolio of already created lessons. We will also study how to differentiate the vocabulary and how to frontload vocabulary for complex texts. In addition, we will create mini-lessons that are engaging and motivating for students, learn how to engage students by using interactive website/apps like Quizlet to encourage participation and risk-taking.

Course dates: September 19 - October 24

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: April Hughes (District Twelve Educators' Association)



Flipgrid Advanced Strategies: Elevate Your Teaching Practice

Throughout this course, you will learn valuable teaching strategies from which you will develop a personal library of ready to use, strategy-based Flipgrid Topics! We will delve into: Strategies for ELLs; Building Regulation Skills; Guiding Intentional Goal Setting; Topics for Student Reflection; Engaging Students with Cooperative Learning; Fostering Independence Through Choice; and Fostering Social Emotional Learning, Leadership and Classroom Community. While the entire first module is dedicated solely to ELL foundational learning, each subsequent module incorporates continued learning around strategies that will directly support English Language Learners.

Course dates: September 20 - November 14

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Melissa Murphy (District Twelve Educators' Association)



Permission to Feel: Unlocking the Power of Emotion to Help Our Kids, Our Society and Ourselves Thrive

This course is a book study on Marc Brackett's best selling book, *Permission to Feel*. Based on research from the Yale Center for Emotional Intelligence, this course will focus on practical and research based five keys to emotional intelligence and how those impact education and learning. Educators will learn his technique known as "Ruler Training" and transform their emotional literacy.

Course dates: September 20 - October 17

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Stephanie Fast (Littleton Education Association)



The ELL Teacher's Toolbox

This practical, valuable resource provides hundreds of innovative and research-based instructional strategies that you can use to support all levels of English Language Learners in your classroom. We will use the text as a guide to explore new ways to support our ELL students, dive deeply into each of the 4 language domains: Reading, Writing, Speaking, and Listening, and discover new ways to provide important intervention for students in each of these domains. This resource will become one of your most used items in your professional library.

Course dates: September 20 - October 31

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Lindsay Rider (Brighton Education Association)



Boom Cards for Engagement and Differentiation

This course will provide participants with an opportunity to explore fun ways to engage students while differentiating content using Boom Cards. Boom cards are interactive online games and activities designed for targeted practice and mastery of skill. Boom Cards provide short, fun activities for students and allow teachers to progress monitor and collect data seamlessly. The course will include articles and videos to help educators learn about the power of Boom Cards as an education tool, utilize a free Boom account or expand their practice to build their own Boom Cards based on their specific student needs.

Course dates: September 20 - October 17

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Mary Robinson (District Twelve Educators' Association)



Build a Culture of Feedback

Teacher learners will discover how to cultivate a rich culture of feedback in their classroom and school to improve student and teacher learning and efficacy. Each week will focus on a different element of feedback: foundations, teacher to student, student to student, student to teacher, and educator to educator. Participants will be presented with a variety of instructional techniques that can be directly applied or modified for all grade levels, K-12.

Course dates: September 20 - October 24

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Anne Sutton (Windsor-Severance Education Association)



Redefining Reading

This course is designed to meet the CDE requirement that all K-3 teachers are trained in evidence-based reading. Knowing that educators change grades regularly this course is sensitive to all educators' background knowledge as well as future application of coursework.

Course dates: September 20 - November 29

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits from ASU

Facilitators: Leigh Ann Eucker (Poudre Education Association); Rachel Graham (Estes Park Education Association); Jennifer Martinez (Colorado Springs Education Association);

Jeremiah Moore (Platte Valley Education Association)



Culturally and Linguistically Diverse History Makers

This class is geared for elementary teachers who want to celebrate the contributions of five culturally diverse individuals in American history. Educators will actively participate in building skills centered around the contributions of Mario Molina, Pura Belpre, Gyo Fujikawa, Teresa Carreno, and Jim Thorpe. Throughout this course, educators will see how to build a strong cross-curricular set of lessons geared to interests/needs of their own ELL students while supporting their students in language development, mapping skills, and critical thinking.

Course dates: September 26 - October 30; October 31 - December 4

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Christy Howard (Colorado Springs Education Association)

What's in Your Library? Evaluating Your Classroom Library for Cultural Sensitivity

Learners will gather insight on how to audit their classroom library looking at cultural, religious, and gender bias. As learners inventory their classroom student diversity, they will be able to better determine what should be added or deleted to better reach the diversity needs of their students' reading interests.

Course dates: September 26 - October 30; October 31 - December 4

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Christy Howard (Colorado Springs Education Association)

A Teacher's Path to Understanding Childhood Trauma

Educators will view video segments of Dr. Bruce D. Perry, discuss selected readings, learn how childhood trauma (adverse childhood experiences) can impact any child, and develop a plan to regulate themselves and prepare for students who may be affected by trauma.

Course dates: September 26 - November 7

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kim Venegas (Greeley Education Association)

Build an Awesome Class Website with Google Sites

Google Sites is a collaborative tool that allows you to easily create a website to publish course content and to share class materials with students and guardians. Sites offer an easy way to create pages and insert digital media so there is no need to know HTML or other programming languages, Google has mastered WYSIWYG ("what you see is what you get"). This course is designed to help educators build and design a website in Google Sites (or to revise their current Site). We will also explore different uses of Google Sites for both teachers and students. This course is appropriate for any educator who has working knowledge of the Google Suite of products and is willing to extend their knowledge. By the end of the course participants will have a working Google Site that they can use for their classroom.

Course dates: September 27 - October 24

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Erin-Rose Schneider (East Grand Education Association)

Connecting Formative Assessment to Learning Targets

Formative assessment is a necessary tool for every educator. In this course, teachers will create and evaluate different formative assessment strategies as well as connecting them to the learning targets the teacher has set. It is important to set students up for success and provide clear pathways throughout a unit to ensure there are no surprises in our expectations for them.

Course dates: September 27 - October 24; October 25 - November 21

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kelley Walker (Colorado Education Association)

The New Jim Crow Book Study

The New Jim Crow course is a book study that dives into the mass incarceration of predominantly African American men, along with other minorities and socio-economically disadvantaged groups in the United States. This book study will encourage much discussion, reflection, and sometimes uncomfortable conversations among the participants in the course to further understand the content. It is ideal for educators who are wanting to have a better understanding of the American incarceration system, the institutional racism many students carry with them to school, and to investigate solutions to alleviating mass incarceration.

Course dates: September 27 - December 5

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Kathy Zaleski (District Twelve Educators' Association)



Qualifies for
ELPD Credit



IMPACT
INSPIRE
EMPOWER



Qualifies for
ELPD Credit



Comprehension Strategies Using Peardeck

Educators will actively participate in online learning to further develop their understanding of various comprehension strategies to engage specialized populations within the classroom. The application of Peardeck will incorporate comprehension strategies related to the educator's specific content area to create an engaging and interactive learning environment. Educators will learn how to utilize specific tools within Peardeck to reach students who are ELL, LD, etc.

Course dates: October 4 - October 31

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Caroline Davis (District Twelve Educators' Association)



Creating Interactive Virtual Field Trips

In this course, teachers will examine how to effectively plan, design, and create a virtual field trip using ThingLink. You'll explore the different ways to create interactive, engaging content that students can easily navigate and learn from. By the end of this course, you will have a variety of usable ThingLinks including an interactive virtual field trip that you could use in the remote, hybrid, or flipped classroom setting.

Course dates: October 4 - October 31

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Caroline Davis (District Twelve Educators' Association)



Movement to Increase Student Engagement

Study after study shows that physical activity activates the brain, improves cognitive function, and is correlated with improved academic performance. This class explores how to tap into the potential of movement in the classroom. Over the course of five weeks, we will learn to easily redesign worksheets to incorporate movement, explore the benefits and drawbacks of classroom simulations, give resources for brain breaks, and more!

Course dates: October 4 - November 7

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Dwight Pickering (Colorado Springs Education Association)



Using GoFormative to Act on Live Responses and Track Student Growth

Formative enables teachers to build their own assessments and assignments, or pull and customize "formatives" from the Library of thousands of pre-made materials (including Engage NY, Illustrative Math, Open Up Resources). Educators can act on live student responses to intervene and differentiate as needed; give feedback and auto-grade students' work; track student growth over time on specific content standards; visualize student performance across assignments/assessments; and easily integrate supportive tools, like Google Classroom, Flipgrid, Desmos, Padlet and other resources.

Course dates: October 4 - November 7

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Erin-Rose Schneider (East Grand Education Association)



Personalizing Learning to Keep Students at the Center

In this *Students at the Center* book study, educator learners will be introduced to the basic tenets of personalized learning and how it can positively impact student success. Through the course text, educators will also engage with skills essential to student growth and development through the 16 Habits of Mind first created by Arthur L. Costa and Bena Kallick.

Course dates: October 4 - November 7

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Anne Sutton (Windsor-Severance Education Association)



Strategies that Engage: Moving Beyond the Stereotypes of Poverty

This course will provide an opportunity to explore core strategies for engagement that lead to academic success for learners. Participants will explore seven factors that establish purposeful learning routines to increase motivation and empower students to take ownership of learning. Enrolled educators will implement new strategies and create an immediate plan for their classroom that enriches learning and revitalizes the school day.

Course dates: October 4 - October 24; November 15 - December 5

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Amy Bohlen (Westminster Education Association)



Mindfulness for Educators

This program is a holistic training for educators and members of the learning community. The sessions and materials help deliver yoga and mindfulness essentials to beginners and experienced practitioners. While participants are always welcome to delve deeper into any of the areas we cover, we aim to deliver a sampling of different styles of yoga and meditation so that students can experience some of the options available to them while creating a long relationship with yoga, meditation, self-care and mindfulness.

Course dates: October 10 - November 24

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU

Facilitator: Jan Pratt (Colorado Springs Education Association)



The Body Keeps the Score: Brain, Mind, Body in the Healing of Trauma

Teachers will explore what trauma is and looks like, how it might present in the population, and how trauma has the ability to reshape the body and brain, compromising the sufferer's capacities for pleasure, engagement, self-control and trust. The book then explores innovative treatment options that can help activate the brain's neuroplasticity.

Course dates: October 10 - December 1

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Jan Pratt (Colorado Springs Education Association)



Yoga in the Classroom

Participants will explore ways to bring yoga into the classroom to help students learn to combine breath and movement in a school setting. Yoga provides a great opportunity to learn brain breaks that are movement based while also incorporating balance, breath, coordination and self awareness.

Course dates: October 10 - December 1

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU

Facilitator: Jan Pratt (Colorado Springs Education Association)



No More Fake Reading: Merging the Classics with Independent Reading to Make Joyful, Lifelong Readers

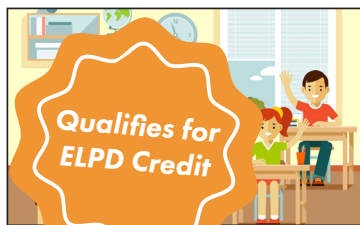
This course is a book study of Berit Gordon's work *No More Fake Reading: Merging the Classics with Independent Reading to Create Joyful, Lifelong Readers*. Participants will interact with the pedagogical strategies elaborated on by Gordon to create and grow independent readers across content areas. The text provides step-by-step implementation plans that allow teachers to use favorite, classic texts as models for instruction, while allowing students to select choice reading to which they will apply the skills learned with the model texts. The result is a happy medium of honoring relevant canonical works, while also putting student choice at the center of instruction.

Course dates: October 10 - November 14

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Danielle Holmes (Pueblo County Education Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



Application of Language Acquisition for Differentiated & Diverse Learners

In this course teachers will share, discuss, and implement differentiated language learning techniques used in their classroom for diverse learners. Specifically focused on EL strategies, teachers will deepen their understanding to implement effective scaffolds and differentiation to increase engagement across all language domains.

Course dates: October 11 - November 14

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credit through ASU

Facilitator: Emily Downs (Greeley Education Association)



Growing Confident, Capable Readers

This book study will provide participants with an opportunity to help our “striving” readers begin to “thrive” into successful readers. The book works to help educators gain new strategies as well as to know what we can avoid in order to best support our readers. Educators will use formative assessments to guide their instruction as well as utilize books that students will love and engage in. We can help our students “thrive” at reading through creating an environment that encourages curiosity and respects student culture, language, and interests.

Course dates: October 11 - November 14

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credits through ASU

Facilitator: Jenna Goncharov (Cherry Creek Education Association)



Know Better, Do Better: Teaching the Foundations So Every Child Can Read

Looking for professional development that’s evidence based in the area of foundational reading skills aligned with the READ Act? Look no further! This course will use the book *Know Better, Do Better: Teaching the Foundations So Every Child Can Read* by David and Meredith Liben. Participants will go over the foundations of reading while focusing on the concepts of critical thinking and problem solving. Engage in discussions and assignments about the components of reading, how to apply them with concrete examples and then evaluate personal settings to see if they meet the standards for a structured literacy program as outlined in the READ Act.

Course dates: October 11 - November 7

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Rachel Graham (Estes Park Education Association)



The Arts and Social-Emotional Learning

This course is designed to push you creatively and help you make connections towards fully understanding and utilizing Social and Emotional Learning targets. Each Module will require you to create a work of art using various materials and explore how your artwork relates to SEL. By the end of the course, you will have a portfolio of work, and will be able to write your own SEL influenced lesson for ANY SUBJECT!! No Art Experience Required!! You only need a desire to create!

Course dates: October 11 - November 21

Cost: \$135(member) or \$235(non-member) | Available for 3 graduate credits through ASU

Facilitator: Drew Mulligan (Jefferson County Education Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.

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Culturize: Every Student. Every Day. Whatever it Takes.

This course is a book study of Jimmy Casas's latest work *Culturize*. Participants will collaboratively discuss the four core principles Casas introduces and reflect on their own teaching in order to develop an increased positive culture within their school. Included in this book study will be practical application of how to use the concepts that the book introduces.

Course dates: October 18 - November 14

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Stephanie Fast (Littleton Education Association)



Hacking School Discipline: 9 Ways to Create a Culture of Empathy and Responsibility based on Restorative Justice

In this book study, educators will learn 9 ways to create a culture of empathy and responsibility using restorative justice and other techniques. They will learn how to not only change behaviors by replacing traditional school discipline practices that do not work, but transform students into productive citizens, accountable for their own actions.

Course dates: October 18 - November 14

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Stephanie Fast (Littleton Education Association)



Strategies for Integrating Science and Engineering Practices

Learners will actively participate in online learning to further develop their understanding of integrating the Science and Engineering Practices in the 2020 Colorado Academic Standards. During this course, participants will develop familiarity with the practices as defined by the NRC Framework/NGSS Standards/CAS for science education and then create a tool kit of teaching strategies to utilize in their science classrooms. This class is appropriate for teachers K-12 who teach science.

Course dates: October 18 - November 29

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Jess Noffsinger (District Twelve Educators' Association)



Tech Tools 2: New Tools For Increased Engagement in Instruction and Student Projects

This class is a follow up to: Tech Tools For Increased Engagement in Instruction and Student Projects. In this course, new and different tech tools will be examined. This course will explore how to weave tech tools that are fun and engaging for students into your current classroom lessons and curriculum. During this class, you will practice how to use the tech tools before you integrate them into your classroom, and you will also have an opportunity to make exemplars for students to refer to when you introduce these tools to your class.

Course dates: October 18 - November 21

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Avis Paul (Roaring Fork Education Association)



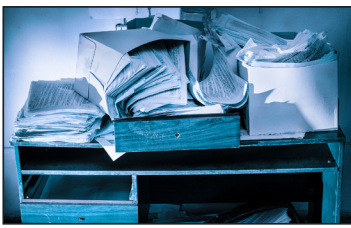
White Fragility: Why It's So Hard for People to Talk about Racism

This book study analyzes the system of white supremacy and why it is challenging for white people to discuss racism. As the student population becomes increasingly diverse, "it is essential educators develop skills to understand and examine bias, racism, and race, especially their own." Robin DiAngelo's book examines how white fragility has developed, how it furthers the racial caste system, and how to make repairs and move towards systematic change. This course is ideal for the educator wanting to learn how to become more anti-racist, to challenge systems of white supremacy, and to consider what this work looks like within education.

Course dates: October 18 - November 21

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kathy Zaleski (District Twelve Educators' Association)



Dump Your File Cabinet: Tips and Tricks to Creating a Digital File Cabinet Using Google Drive

Are you fed up with the large file cabinet in your classroom? Are you sick of working from home and never having the document you need because it is in your classroom? Well this is the class for you. In this course you will learn how to use Google drive to organize and store all of your classroom files. This course begins with an introduction into Google drive where you will learn to create folders and organize your drive. Then you will learn easy ways to export your digital and paper documents into your Google Folders. Finally, you will use those digital files to create a BitMoji classroom where students can have access to all of their classroom materials in a digital way.

Course dates: October 18 - November 14

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Nicole Hargreaves (Cherry Creek Education Association)



Using Games to Teach K-12

Are you looking to build positive classroom culture while increasing student engagement and retention? In this course, you will learn how through the implementation of classroom games. We will learn unique team-building games, review games, games that teach content, board games and video games. Ready-to-use resources and templates will be shared with you so that you can get started immediately!

Course dates: October 25 - November 28

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Dwight Pickering (Colorado Springs Education Association)



Creating a Trauma-Sensitive Classroom

This is a book study of *Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom*. In this book, Souers and Hall combine their experiences as a mental health expert and school administrator to inform those working with children spanning from preschool to high school. The book presents readers with a background about trauma and how it affects the brain. Then the authors give strategies to create a trauma-sensitive classroom. In the study, we will record our thoughts about the text and discuss ideas on how to best help the students in our classrooms!

Course dates: October 25 - November 28

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jeremiah Moore (Platte Valley Education Association)



Advanced Google Tools: Harnessing the Power of Google Level II Certification

This course is designed to build and expand upon the learning offered in the Google Level I course. There are 11 modules for the learner to engage in at their own pace. Once the modules are complete, you will be able to prove your knowledge of the Google platform and join the ranks of Google Level II Educators around the world. The Level 2 Educator badge can be added to your resume, website, school credential, or other professional network. Through this model, educators will engage in a collaborative learning environment with other colleagues examining how using technology in the classroom and for a collaborative work environment can contribute to student achievement. Participants will depart from old systems of thinking to expand upon the foundational structures of the Google for Education framework and consider even further options of a blended learning model. This course is offered to anyone who has already taken the Google Level I training or certification or anyone interested in honing their skills in this additional offering of the Google Suite workshop.

Course dates: October 25 - December 5

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Robert Thompson (Colorado Education Association)



A Cognitive Approach to Understanding Poverty

Participants will have the opportunity to explore how poverty affects behavior and academic performance in students. Participants will be engaged in ensuring a positive school environment that embodies respect and inclusivity. We will collaboratively create a school-wide resource of strategies to encourage students to participate emotionally, cognitively, and behaviorally.

Course dates: October 25 - November 14

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Amy Bohlen (Westminster Education Association)



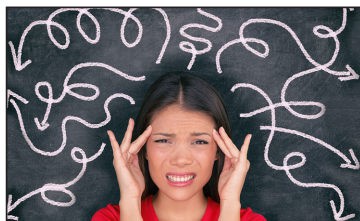
Teaching Like a Championship Coach

Teachers will actively participate in online learning to understand the similarities between coaching athletes and teaching students. As professionals, teachers must connect and work with students on a "human" level. Successful athletic coaches have mastered this art and science; as teachers, we can learn from their experience to better ourselves in our practice. This course is appropriate for teachers of all school levels; youth and high school sports and activities coaches; instructional coaches. Participants in this course will be reading from the selected text and participating in self-reflection and personal/professional growth activities.

Course dates: November 1 - November 28

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Stef Evilsizer (Littleton Education Association)



Executive Functioning Skills in Children and Adolescents

Executive functioning skills describe a person's ability to organize our behavior. Through the use of these skills, we can plan and organize activities, sustain attention, and persist to complete a task. Many students struggle with these skills and require additional support to help develop these skills. This course will look at interventions that can be used in the classroom to support students with the development of these executive functioning skills.

Course dates: November 1 - December 5

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Lindsay Rider (Brighton Education Association)



Teaching English Language Learners Across Content Areas

Have you ever wondered if all of your students are truly "getting it?" Do you want to enhance your lessons to engage all learners while at the same time enhancing instruction for your English Language Learners? In this class, teachers will engage in readings by Judie Haynes and Debbie Zacarian in order to learn to enhance their classroom and school environment and improve student academic language and literacy learning in language arts, math, science, and social studies, so that they can ensure all students are getting what they need to be successful in the classroom.

Course dates: November 1 - December 5

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Lindsay Rider (Brighton Education Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.

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Distinguishing Language Acquisition from Learning Disabilities

This book study will provide participants with an opportunity to explore the differences between language acquisition and learning disability in English Language Learners who are struggling to read. The book will help educators make more informed choices around strategies and services to best support English Language Learners. The updated edition includes expanded information on appropriate Multi-Tier System of Support (MTSS), nine common misconceptions that can lead to students being misidentified as special education students, evidence based practices for more successful teaching for students acquiring English and appropriate techniques for assessing English Language Learners for special education. Participants will analyze their schools current teaching practices, MTSS procedures and brainstorm improvements to these systems.

Course dates: November 1 - December 5

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Mary Robinson (District Twelve Educators' Association)



Nonviolent Communication

The Nonviolent Communication course is a book study that builds on the Restorative Practice of restorative dialogue and conversations. The book study will encourage collaboration and discussion among the participants in the course as a way to practice the strategies. Participants will also have the opportunity to consider how they can use the strategies in their personal and work environments.

Course dates: November 1 - December 5

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kathy Zaleski (District Twelve Educators' Association)



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