

COpilot

Colorado Professional Institute for Learning Online Together



www.ceacopilot.org

Fall 2024 Courses



A bit about COpilot

Colorado teachers and education support professionals are deeply committed to every student's success. We want all students to achieve their full potential as individuals and become productive citizens who make positive contributions to society.

We believe that educators provide the stable, nurturing, inspiring environment that makes it possible to teach each student and provide individual attention to each student's learning needs. To this end, we work to ensure that every student has a qualified, caring educator.

We believe that we must change the way educators are recruited, trained, evaluated, supported, and held accountable. We believe we must raise the bar for what it means to be a quality educator by focusing on preparing new educators for the classroom, attracting and retaining educators, providing continuous, high quality professional development for all educators, and promoting effective teachers and quality educators.

We believe that COpilot is one key to achieving these core areas of professional excellence. Through expanding your learning opportunities, you will ensure that all students in Colorado public schools have the benefit of qualified, caring, committed educators throughout their school years.

For more information or if you have questions, please contact us at ceacopilot@coloradoea.org!

Frequently Asked Questions (FAQs):

How do I sign up for a COpilot account?

To create a COpilot account, visit www.ceacopilot.org, click Log In and either verify your Association membership or create a guest account. This easy process doesn't take more than 30 seconds!

How much time does a class take?

Most COpilot classes are 15 instructional hours spread over five or six weeks. Students should expect to spend about three hours per week doing class activities.

Can I earn credit, clock hours, and a certificate?

The answer is a resounding "Yes!" Nearly all of the classes on COpilot qualify for graduate credit from Adams State University. All of the classes are eligible for license renewal hours through the Colorado Department of Education. At the conclusion of each class, you will receive a certificate of completion for your records.

Can I get the syllabus for the class before making a decision?

Absolutely! Just email the Director of Learning Services, Casey Kilpatrick (ckilpatrick@coloradoea.org), for that information.

Can my district use COpilot for its professional development?

CEA has worked hard to make sure districts in partnership with the local association can use COpilot to run all of their professional development. We do not charge districts to use the platform. Instead, our requirement is that the district and local association reach an agreement that dictates the school district will pay members who facilitate the classes a fair stipend. For more information about this kind of opportunity, please contact Casey Kilpatrick at CEA (ckilpatrick@coloradoea.org).

How are classes structured?

All of our classes are fully facilitated, which means you'll have a trained CEA member leading you and teachers from across Colorado through the content. Our classes are time-bound so that the facilitation makes sense. Through using this mostly synchronous method, teachers can more easily collaborate with each other, share experiences, and receive coaching as they practice strategies in their classrooms.

Fall 2024 Class List



Set Boundaries, Find Peace

Feeling burnt out, unappreciated, overwhelmed? Setting boundaries is an essential skill for maintaining healthy relationships and promoting personal well-being. In this course based on the book "Set Boundaries, Find Peace" by Nedra Glover Tawwab you will learn how to establish and maintain healthy boundaries in your personal and professional environments to improve the quality of your life.

Course dates: August 5 - September 8; September 30 - November 3

Cost: \$135(member) or \$235(non-member) | Available for 3 graduate credits through ASU

Facilitator: Larisa Baskin (Aurora Education Association)



Unlocking Learning: Designing Educational Escape Room Experiences

In this course, educators will learn how to create captivating and immersive escape room-like activities for students. Through a blend of theory and practical application, participants will explore the principles of game-based learning, puzzle design, and narrative development to craft educational escape room experiences tailored to their curriculum and student needs. From brainstorming themes to designing clues and puzzles, educators will acquire the skills and strategies necessary to engage students in collaborative problem-solving, critical thinking, and content mastery. Join us as we unlock the potential of escape room-inspired learning adventures in the classroom!

Course dates: August 5 - September 1

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Caroline Davis (District Twelve Educators' Association)



Gamified Review Strategies for Educators

Discover innovative methods to enhance student learning through gamified review programs such as Quizizz, Pear Deck Flashcard Factory, and Blooket. This course equips educators with the skills and knowledge to effectively integrate these engaging platforms into their teaching practices. Learn how to create dynamic review sessions that captivate students' attention, boost participation, and ultimately improve content retention.

Course dates: August 5 - September 1

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Caroline Davis (District Twelve Educators' Association)



English
Learner
PD Course

Utilizing Structured Academic Conversations in the Classroom to Foster Critical Thinking & Content Understanding

"Academic conversations are back-and-forth dialogues in which students focus on a topic and explore it by building, challenging, and negotiating relevant ideas." In this course, teachers will actively participate in online learning to further develop their understanding and application of Structured Academic Conversations in the Classroom and how to utilize Structured Conversations to Support CLD Students. Teachers will identify what is and what is not Academic Discourse, understand the importance and power of utilizing Academic Discourse in the Classroom, apply specific strategies for different lesson elements, reflect on and discuss their experiences with other teachers, and ultimately develop an Action Plan for how to utilize Academic Discourse in their teaching practices.

Course dates: August 5 - September 28; October 7 - December 8

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU

Facilitator: Ian Evans (District Twelve Educators' Association)



Creative Confidence: Unleashing the Creative Potential Within Us All

Discover the transformative potential of creative confidence in this 8-week course designed to unleash your innate creativity. Grounded in the principles outlined in *Creative Confidence* by Tom Kelley and David Kelley, this course explores how fostering creative confidence can enhance both personal and professional development. Throughout the course, you will delve into foundational concepts such as overcoming fear of failure, cultivating empathy, applying design thinking, and fostering collaborative creativity. Learners will engage with readings, videos, and hands-on assignments that encourage practical application and reflection.

Course dates: August 5 - September 30

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU

Facilitator: Lindsay Johnson (Eagle County Education Association)



Ask Powerful Questions: Create Conversations That Matter

By changing the way we ask questions, we can transform conversations in a way that will allow us to truly see, hear, and understand where those around us are coming from. The book *Ask Powerful Questions: Create Conversations that Matter* will help you to lay the foundation for trust, psychological safety, productivity, impact, and a culture of connection.

Course dates: August 5 - September 15; September 16 - October 27

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU

Facilitator: Catherine Lee (District Twelve Educators' Association)



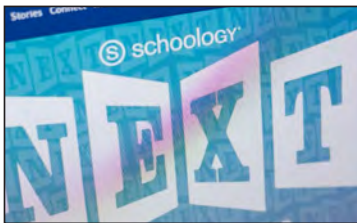
Stress Management for Educators

Do you have stress in your life from work, family, friends, finances, health, technology, etc.? Do you feel burned out with all that you are asked to do? Is your current stress level okay, but you want methods to manage stress in the future? This class will help you learn how stress affects you in the short and long term, identify the stressors in your life, and practice techniques that take less than ten minutes to lower stress and boost the quality of life.

Course dates: August 5 - September 1; October 28 - November 24

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Catherine Lee (District Twelve Educators' Association)



Advanced Schoology: Take Your Skills to the Next Level

Educators will actively participate in online learning to further develop their Schoology page with a variety of engaging and interactive lessons and web design. By the end of this course, educators will be able to do the following: Create banners and buttons that link to a variety of websites; create interactive lessons using programs such as Edpuzzle or Flipgrid and embed them into the Schoology website; create tutorial videos for students and families about how to navigate your website; create a variety of assessments and activities.

Course dates: August 5 - September 1

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Catherine Lee (District Twelve Educators' Association)



Creating Access and Opportunity in the Regular Classroom for English Learners

Classroom teachers have an opportunity to affect the lives of the children in their classrooms including students who are Culturally & Linguistically Diverse. This class focuses on each of the English Learner Professional Development Standards in Colorado and meets the requirements for CDE's "Culturally and Linguistically Diverse (CLD) Education training or professional development (PD)" for license renewal. Within this class, teachers will actively participate in online learning throughout six modules to build capacity to create access and opportunity in the regular classroom for language learners.

Course dates: August 5 - October 6; October 7 - December 6

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU

Facilitator: Marie McGowan (Mesa Valley Education Association)



AVID: Support Educators and Students Need to Encourage College and Career Readiness and Success

Teachers will be able to actively pivot their approach from instructor to facilitator and design learning opportunities that challenge students to think critically, ask questions, and collaborate to create solutions, using AVID strategies. The course will provide scaffolding for educators and students who need to be college and career-ready and successful.

Course dates: August 5 - August 31

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Amanda McIntyre (District Twelve Educators' Association)



Time Management for the Educator, Counselor, and Administrator

Can't find the time for a moment to yourself? Feeling pressured and like you need to reset?

This class gives you a set of strategies to help you make sure you're taken care of so you can take care of others in your important role in education.

Course dates: August 5 - September 1

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Elizabeth Sedalnick (District Twelve Educators' Association)



Social Skills: The Lost Art

Social skills are so important to have to be able interact with others. Unfortunately, as a culture with the introduction of social media, we have been losing this skill. This course will introduce skills that can be used with students, and to try yourself! Helping our students be able interact with each other will carry through their lives and help them to be more successful.

Course dates: August 5 - September 1; September 2 - September 29

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Elizabeth Sedalnick (District Twelve Educators' Association)



Personal Financial Literacy for Colorado Educators: Making the Most of Your PERA Pension, Employer Benefits, and Investments

Being an educator is a very difficult job. It's even more difficult if you're worried about your personal financial situation. Many educators are confused and/or intimidated by finances, and "don't know what they don't know". This stress can't help but impact their job performance. So this class is designed to not only make a difference in your personal lives, but if it can help you relieve that stress, it will make you even better educators and do an even better job of meeting the needs of our students in these challenging times. This class will also help prepare you to better teach the Colorado Academic Standards for K-12 Personal Financial Literacy (PFL).

Course dates: August 9 - September 29; September 23 - November 10

Cost: \$90 (member) or \$190 (non-member) | Available for 3 graduate credits through ASU

Facilitator: Karl Fisch (Colorado Education Association - Retired)

Facilitator: Courtney Petros (Poudre Education Association)



QR Codes in the Classroom

This course teaches participants how to create and implement QR codes within their classroom. Moving beyond the traditional scan and read QR codes, participants will explore utilizing QRs as an instructional tool to extend learning and build bridges in parent communication. QR codes are easily modified to all grade levels and specialties.

Course dates: August 11 - September 8; September 9 - October 7

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Michelle Arnold (Johnstown-Milliken Education Association)



Using ChatGPT To Save Planning Time

Teachers will comprehend and utilize the tools within the ChatGPT system to decrease their lesson planning time. Teachers will be able to use the system as a thought partner for creating engaging lessons, creating assessments and rubrics, and making lesson modifications for student needs.

Course dates: August 11 - September 16; September 22 - October 28

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Edmond Bedu-Annan (District Twelve Educators' Association)



Creative Classrooms: Drab to Fab Through Design

Welcome to Creative Classrooms: Drab to Fab Through Design, a cutting-edge professional development course tailored for adult educators who wish to transform their classrooms into more engaging, aesthetically pleasing, and conducive learning environments through the principles of interior design. This course delves into the symbiotic relationship between interior design and educational outcomes, offering educators practical strategies to enhance student learning, attention, and well-being.

Course dates: August 11 - September 16; September 22 - October 28

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Edmond Bedu-Annan (District Twelve Educators' Association)



Supporting the Grieving Student

Teachers will actively participate in online learning to further develop their understanding of how grief and loss impact students in their classroom and learn practical steps they can take to support their students through this difficult life experience/transition. This course is appropriate for classroom teachers at all levels. Additionally, anyone in the educational setting who is currently or potentially will be supporting a grieving student could benefit from this course. Warning: this course covers sensitive material that could be triggering.

Course dates: August 11 - September 15; October 7 - November 10

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Shannon Kershaw (Littleton Education Association)



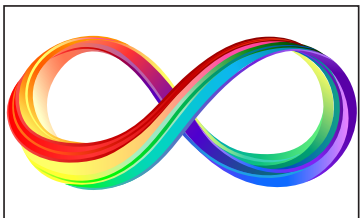
The Boy Who Raised as a Dog Book Study

We will do a book study on *The Boy Who Was Raised as a Dog* to discuss trauma, how it affects children, and how we as educators can understand this and provide simple ideas to use in our relationships with all kids.

Course dates: August 11 - September 15

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jenny Shoen (Littleton Education Association)



I Will Die on This Hill: Autistic Adults, Autism Parents, and the Children Who Deserve a Better World

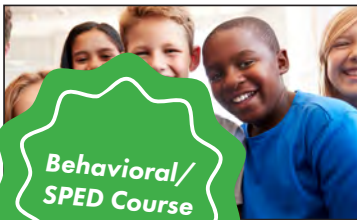
In this book study, educators will learn about the different perspectives surrounding autism spectrum disorder coming from Actually Autistic adults and parents of autistic children. Participants will gain an understanding of the impacts of the diagnosis, what supports are needed in and out of the classroom, and how to make our world a more accessible place for all. This course is appropriate for any grade level and content area, instructional coaches, special service providers, counselors and mental health teams, and administrators.

Course dates: August 12 - September 23

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Monica Beckner (Greeley Education Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



Behavioral/ SPED Course

How the Special Needs Brain Learns

Students with special needs learn in unique ways. While reading *How the Special Needs Brain Learns*, Dr. David A. Sousa will guide you through an overview of the special needs brain, including the anatomy and physiology of the brain and its ability to learn, process information, and store memories. We will cover topics such as the role of emotions in learning, the importance of positive reinforcement, and the use of technology in the classroom. Additionally, the book provides strategies and activities that can be used to help students with special needs reach their full potential.

Course dates: August 12 - September 29; October 21 - December 8

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU

Facilitator: Sarah Beiriger (Jefferson County Education Association)



Hacking School Discipline: 9 Ways to Create a Culture of Empathy and Responsibility based on Restorative Justice

In this book study, educators will learn 9 ways to create a culture of empathy and responsibility using restorative justice and other techniques. They will learn how to not only change behaviors by replacing traditional school discipline practices that do not work, but transform students into productive citizens, accountable for their own actions.

Course dates: August 12 - September 8

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Stephanie Fast (Littleton Education Association)



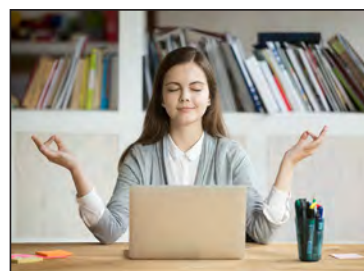
The Art of Coaching: Effective Strategies for School Transformation

This course is a book study of Elena Aguilar's book, *The Art of Coaching: Effective Strategies for School Transformation*. Participants will collaboratively discuss the 15 chapters in the text and reflect on implications in their own coaching. Readers find Elena's book to be informative and actionable, inspiring and illuminating, and applicable in many contexts.

Course dates: August 12 - September 17

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kim McLachlan (District Twelve Educators' Association)



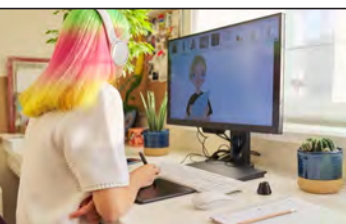
Resilient Educators: What You Can Learn About Yourself in Order to Survive the School Year

Do you want to get through your next school year a bit more smoothly, with confidence, self awareness and emotional resilience? You can learn strategies that will help you get a fresh start before you go back to the classroom! Join me in working through multiple activities from Elena Aguilar's *Onward* workbook.

Course dates: August 12 - September 17

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kim McLachlan (District Twelve Educators' Association)



Canva in the Classroom

Teachers will participate in online learning to explore how to use Canva for Education, a powerful graphic design and interactive collaborative platform, to enhance your classroom teaching and planning. Participants will first explore what Canva offers, how it works and then learn how to create visually appealing classroom materials, such as posters, flyers, handouts, and presentations. We will explore how to establish a classroom to keep your students' participation and collaboration in one place as well as integrating it into your current LMS.

Course dates: August 12 - October 6; October 14 - December 8

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU

Facilitator: Brittany Osborn (Poudre Education Association)



Building Thinking Classrooms in Mathematics

In this 8-week book study course we will be discovering the magic of “Building Thinking Classrooms in Mathematics, Grades K-12” by Peter Liljedahl. Participants will explore the 14 teaching practices aimed at fostering a thinking-centered approach to mathematics instruction. Through reading, reflection, discussions, and assignments, participants will gain insights and practical strategies to enhance their teaching practices and create a classroom environment that promotes student engagement, problem-solving skills, and mathematical thinking.

Course dates: August 12 - October 6; October 14 - December 8

*Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU
Facilitator: Brittany Osborn (Poudre Education Association)*



Genius Hour: A Choice-based Professional Development for Educators

In this 8-week professional development course, educators will explore their passions through the Genius Hour approach, setting and pursuing SMART goals for individual projects. Participants will choose their own texts to read, tailoring the experience to their professional development journey and what they are passionate in learning more about.

Course dates: August 12 - October 6; October 14 - December 8

*Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU
Facilitator: Brittany Osborn (Poudre Education Association)*

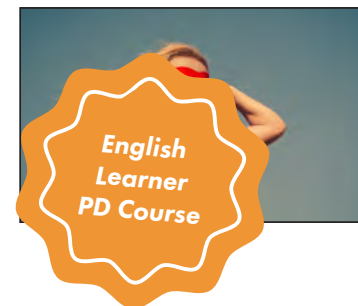


Mathematics Tasks for the Thinking Classroom, Grades K-5

In this 8-week professional development course, educators will dive into the “Mathematics Tasks for the Thinking Classroom” by Peter Liljedahl, focusing on strategies for Grades K-5. Participants will explore a variety of tasks designed to promote deep mathematical thinking and understanding among young learners. Through reading, discussions, activities, and reflective assignments, educators will learn how to implement engaging tasks that foster problem-solving skills, critical thinking, and a growth mindset in their classrooms. By the end of the course, participants will have developed a deeper understanding of the Building Thinking Classrooms practices to create a dynamic and thought-provoking math learning environment.

Course dates: August 12 - October 6

*Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU
Facilitator: Brittany Osborn (Poudre Education Association)*



PBIS Power-Up: Mastering Positive Behavior in the Classroom

In “PBIS Power-Up: Mastering Positive Behavior in the Classroom,” educators will learn effective strategies for implementing Positive Behavioral Interventions and Supports (PBIS). This course is designed to empower teachers with the knowledge and skills necessary to create a positive and supportive learning environment. Participants will explore evidence-based practices, refine their behavior management techniques, and learn how to address individual student needs within the framework of PBIS.

Course dates: August 18 - September 22

*Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Julie Arnold (Johnstown-Milliken Education Association)*



Restorative Practices in the Classroom

Teachers, special service providers, and/or school professionals will actively participate in online learning to further develop their understanding of restorative practices, including but not limited to conflict resolution, restorative circles, and the importance of relationship building as it pertains to education. Specific applications will be made to practice, as teachers will outline a lesson using the restorative circle model for their classroom.

Course dates: August 19 - September 22

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Shannon Shearer (Cherry Creek Education Association)*



Modeling the Way: A Deep Dive Into Your Own SEL Skills

Social emotional learning is shown to be foundational when setting the stage for academic learning. SEL leads to stronger relationships, a sense of belonging, and a more supportive learning environment. As educators, social emotional skills can also have a positive impact on our own personal and professional success. In order to effectively teach SEL, we should reflect on our own skills, acknowledge where we're at, and continue to expand these practices. Doing this allows us to best model and teach those skills to our students. This course will look at CASEL's five core competencies.

Course dates: August 19 - September 22; October 7 - November 10

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Stacie Albi (District Twelve Educators' Association)



The Leader Within: Who Am I?

Leaders influence. They set the stage for others to flourish and perform to their potential. Being a leader starts with knowing yourself. This requires an understanding of your strengths, weaknesses, values, beliefs, motivations, and desires. In this course, you will discover what motivates you and how you work best. This is the first step in becoming the leader you are capable of being. Once you understand who you are, not who others think you are, you are ready to lead and inspire others to their own greatness. There is a leader inside everyone; it's time to discover it.

Course dates: August 19 - September 22; October 7 - November 10

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Stacie Albi (District Twelve Educators' Association)



Exploring Alternative Story Forms

This course is designed for educators who wish to enhance their teaching strategies by incorporating alternative story forms (digital storytelling) into their curriculum. Participants will explore various non-traditional narrative techniques, including multimedia storytelling - such as infographics, photo essays, and story maps - as well as podcasts, lists, recaps, and interactive writing. By incorporating alternative story forms (ASF) into your classroom, you can help students improve creativity, foster student agency, and develop digital fluency. Students will also be able to connect with authentic audiences for their writing. We will also discuss thoughtful ways to incorporate AI.

Course dates: August 19 - September 27; October 1 - November 12

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Heather Emerson (Poudre Education Association)



Level Up Your Presentations: Creative Tips, Tricks, and Techniques

In today's dynamic educational landscape, the ability to deliver compelling and impactful presentations is essential for teachers to effectively engage their students and maximize learning outcomes. "Level Up Your Presentations" is a comprehensive course designed to equip educators with the knowledge, skills, and strategies necessary to elevate their presentation techniques to the next level. Throughout this course, participants will learn tips for igniting curiosity, tricks for infusing creativity, and techniques for saving time and considering accessibility. If you are interested in making your presentations have a higher "WOW" factor, please join us. Some platforms we will cover include Canva, Google Slides, Adobe, and PowerPoint. The main focus will be on Google Slides.

Course dates: August 19 - September 27

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Heather Emerson (Poudre Education Association)



Recognizing and Coping with Sensory Processing Differences in the Classroom

Teachers will actively participate in online learning to further develop their understanding of sensory processing disorders in the classroom. We will be exploring the eight senses (touch, smell, taste, hearing, vision, vestibular, proprioception, and interoception) and how to recognize when a student is having difficulty tuning in or filtering out information in the school environment. We will also learn how to help these students in the classroom with simple accommodations and strategies.

Course dates: August 19 - October 7; October 7 - November 25

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Jenny Frank (Cherry Creek Education Association)



Enhancing School Safety Through "The Gift of Fear"

In a world where ensuring the safety and well-being of students and staff in educational institutions is of greatest importance, this course utilizes the insights and principles from Gavin de Becker's book, "The Gift of Fear." Participants will be better equipped to create a safer, more secure, and more nurturing school environment, helping to ensure that students and staff can focus on learning and personal growth with confidence and peace of mind. The course is designed to assist educators, administrators, security and school personnel with a comprehensive understanding of the psychology of personal safety.

Course dates: August 19 - October 6

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU

Facilitator: Katie Guerrero (Cherry Creek Education Association)



Navigating Controversial Topics in Schools

This course explores the themes and insights presented in Jonathan Haidt's "The Righteous Mind: Why Good People Are Divided by Politics and Religion" and will apply them to the educational context. Specifically examining how politics, religion, and other controversial topics can be managed in schools today at all grade levels.

Course dates: August 19 - October 6

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU

Facilitator: Katie Guerrero (Cherry Creek Education Association)



Brain Development & the Impact of Trauma

Course participants will actively participate online to learn about typical brain development. Through the coursework, participants will then begin to learn about trauma and the impact it has on brain development with a specific focus on learning. Connections to the classroom will also be offered to help participants reflect on their practice and think of how they can implement trauma-informed practices within their work environment for student success.

Course dates: August 19 - September 23

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Heather Jung (Denver Classroom Teachers' Association)



Understanding Executive Function & the Science of Motivation

Executive Functions (EF) lay the foundation for the development of critical life skills throughout one's life. For students, these skills are necessary for learning, dealing with peer pressure & conflict, problem-solving, handling emotions, setting goals and so much more. Through this course, participants will learn how executive function skills and motivation form through brain development, define what EF skills are, and understand their importance. This course will also look at some common disorders seen in schools that can impact EF (ex. ADHD, ASD, Anxiety) as more students are needing EF supports through IEPs and 504s.

Course dates: August 19 - September 23

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU

Facilitator: Heather Jung (Denver Classroom Teachers' Association)



Minds of All Kinds: Part 1 - Exploring the Lived Experience of Neurodivergent Learners

In this introductory course, the first class of a three-part series, students will immerse themselves in the realm of neurodiversity, focusing on Autism spectrum disorder. Through assigned readings and podcast discussions, participants will gain insight into the multifaceted lived experiences of individuals on the spectrum, exploring their strengths, challenges, and unique perspectives. Engaging in reflective exercises, students will apply their understanding to contemplate strategies for fostering inclusive environments in educational settings. Subsequent parts of the series will delve deeper into classroom strategies and hands-on case studies with current students. Take it as a stand-alone class or all three classes as a comprehensive learning experience.

Course dates: August 19 - October 20

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU

Facilitator: Jessica Moore (St. Vrain Valley Education Association)



Leaders for Just Schools

This course is based upon NEA's Leaders for Just Schools program. Teachers will actively participate in online and in-person learning to further develop their understanding of equity and its impact on learning environments. Teachers will ultimately examine ways to evaluate the equity of their own schools and create a plan to improve conditions of equity in their school.

Course dates: August 25 - November 3

Cost: Free (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Ang Anderson (Jefferson County Education Association)



Appreciating Multiple Intelligences in the Classroom

Howard Gardner stated that "If we recognize [the combinations of intelligences], I think we will have at least a better chance of dealing appropriately with the many problems that we face in the world." What can we unlock in ourselves and in our students by encouraging and appreciating the broad range of abilities each of us brings to our relationships and learning environment? In this course, appropriate for educators of all levels, you will have the opportunity to look outside the narrow scope of traditional IQ scores and explore the notion that we all learn, contribute and excel in many different ways.

Course dates: August 26 - October 20; October 21 - December 8

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits from ASU

Facilitator: Lainie Kirsch (Cherry Creek Education Association)



Teaching the Explosive Child

Instead of focusing on getting our more challenging students to comply with adult directives, we can work towards improving flexibility and frustration tolerance so these same students can start learning lifelong skills! By exploring *The Explosive Child* by Dr. Ross Greene, we will attempt to switch our thinking that children choose poor behavior. Instead, we will look at Greene's idea that children do well when they can. This paradigm shift is applicable and crucial for all educators and school personnel.

Course dates: August 26 - October 20; October 21 - December 8

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU

Facilitator: Lainie Kirsch (Cherry Creek Education Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



Doable Differentiation: 12 Strategies to Meet the Needs of All Learners

Don't think it's possible to differentiate for all students throughout the day? Doable Differentiation: 12 Strategies to Meet the Needs of All Learners is a book study that supports and teaches educators ways to differentiate for all students in a class. It expands understanding about what differentiation is, why we do it, and why it is actually possible throughout the day. We will create lesson plans to implement these in an authentic way to your class. We will reflect collectively. And we will learn how to be even more inclusive, engaging, and individualized educators!

Course dates: August 26 - September 29; September 30 - November 3

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Ellie Lucy (Denver Classroom Teachers' Association)



Fitness and the Brain

Exercise impacts everything from our mood to memory and even immunity. Explore the importance of aerobic exercise on brain function and development and learn strategies to easily incorporate fitness breaks in the classroom. In a job that is all-consuming at times, this course is designed to motivate you as an educator to make your health and fitness a priority.

Course dates: August 26 - September 22

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Courtney Petros (District Twelve Educators' Association)



Understanding Big Behaviors

Teachers, special service providers, and/or school professionals will actively participate in online learning to further develop their understanding of the origin of emotions, expand knowledge in the area of childhood brain development, analyze the effect of adverse childhood experiences on the brain, explore how emotions translate into behaviors, and learn how to manage big behaviors in the classroom.

Course dates: August 26 - September 29

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Shannon Shearer (Cherry Creek Education Association)



Culturally Responsive Teaching and the Brain

In this book study, students will learn that the achievement gap remains a stubborn problem for educators of culturally and linguistically diverse students. Culturally responsive pedagogy has shown great promise in meeting this need, but many educators still struggle with its implementation. In this book, Zaretta Hammond draws on cutting-edge neuroscience research to offer an innovative approach for designing and implementing brain-compatible culturally responsive instruction.

Course dates: August 26 - September 29

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitators: Skyler Zody (Aurora Education Association)



Level Up Your Classroom

In this 6-week course, teachers will participate in online learning to further develop their understanding of gamifying lessons in the classroom grades K-12. Specific applications will be made to practice, as teachers will read and discuss reading assignments from the book Level Up Your Classroom and use their classroom as their "lab."

Course dates: September 1 - October 13; October 13 - November 24

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitators: Michelle Arnold (Johnstown-Milliken Education Association)



English
Learner
PD Course

Comprehension Strategies Using Peardeck

Educators will actively participate in online learning to further develop their understanding of various comprehension strategies to engage specialized populations within the classroom. The application of Peardeck will incorporate comprehension strategies related to the educator's specific content area to create an engaging and interactive learning environment. Educators will learn how to utilize specific tools within Peardeck to reach students who are ELL, LD, etc.

Course dates: September 1 - September 29

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Caroline Davis (District Twelve Educators' Association)



English
Learner
PD Course

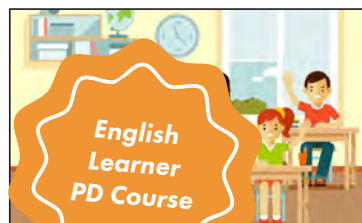
Edpuzzle: Gamification in Class

Teachers will actively participate in online learning to further develop their understanding of how to engage students using video game theory and how to build activities that will motivate you and your students to keep learning.

Course dates: September 1 - September 29

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Caroline Davis (District Twelve Educators' Association)



English
Learner
PD Course

Engaging Multilingual Newcomers

This course is designed for K-12 educators supporting Newcomers in the classroom while expanding their own understanding and knowledge of the acculturation process in U.S. schools. Educators will dive into family engagement practices, strategies for asset based instruction, and the optimal approaches for inclusion of prior understanding and knowledge for these specific students. The class will explore how to respond to the social and emotional needs of Newcomers, engage in collegial relationships and partnerships within the school community, and implement innovation and ideas to expand student's linguistic development and content learning.

Course dates: September 2 - October 6; October 27 - December 1

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credit through ASU

Facilitator: Emily Downs (Greeley Education Association)



6 Ways to Bring the Science of Reading Into Your Classroom

This book study of *Shifting the Balance: 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom* will give you actionable ways to enhance your current reading instruction. Reading topics that will be covered include comprehension, phonemic awareness, phonics, high-frequency words, cueing system, and texts for beginning readers. The class will give you a menu of options to show your learning. Through discussions and assignments, you will apply your learning into your classroom immediately.

Course dates: September 2 - October 6

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Rachel Graham (Estes Park Education Association)



Uncovering the Logic of English

In this book, participant will discover the LOGIC of English. Have you found yourself asking why English words are spelled the way they are? Why is there a silent e in have? Are you looking for ways to improve your phonic instruction? Would you like a new approach to teaching "sight words?" This book will take participants on a discovery of English and how it really is a logical language. Participants will discuss their learning in discussion boards, reflect on the material, apply learning in assignments, and get feedback from the facilitator.

Course dates: September 2 - October 13

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Rachel Graham (Estes Park Education Association)



High Leverage Practices in Special Education

In this course, explore 22 high-leverage practices developed and published by the Council for Exceptional Children (CEC), in partnership with the Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR). These HLP's are intended to address the most critical practices that every K-12 special educator should utilize. Participants will have an opportunity to understand the practices, dig into the research and rationale, and see videos of teachers in action modeling the components of these research based practices.

Course dates: September 2 - September 29; November 4 - December 2

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Erin Grodeska (Aurora Education Association)



The Teacher Clarity Playbook

This course works through all 9 modules of the book *The Teacher Clarity Playbook: A Hands On Guide to Creating Learning Intentions and Success Criteria for Organized, Effective Instruction*. It supports teachers in creating incredibly effective, success oriented lesson plans that improve engagement, lower behaviors, and create more learning opportunities. The book teaches educators how to become more organized & efficient so they can spend more time building relationships and have more productivity in their classroom.

Course dates: September 2 - September 30; November 4 - December 1

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credits through ASU

Facilitator: Ellie Lucy (Denver Classroom Teachers' Association)



Technology Tools for English Language Learners

In this course, we will explore and apply educational technology tools to increase the engagement and achievement of ELL students. We'll focus on tools that facilitate communication, content delivery, literacy development, academic language growth, and assessments.

Course dates: September 2 - September 30; October 1 - October 31

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Amanda McIntyre (District Twelve Educators' Association)



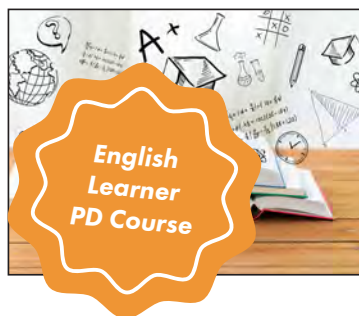
A Practical Guide for Equity in the Classroom

This course aims to empower educators to become agents of change by equipping them with knowledge, tools, and a critical mindset necessary to foster a more equitable educational environment. It emphasizes not only understanding the complexities of equity but also taking proactive steps to create inclusive and supportive learning environments for all students.

Course dates: September 2 - September 30; October 1 - October 31

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Amanda McIntyre (District Twelve Educators' Association)



Notice and Note: Reading Nonfiction

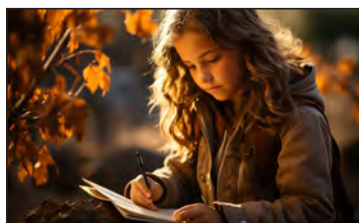
"Nonfiction intrudes into our world and purports to tell the truth. To evaluate that truth, we need students to be sophisticated, skillful, and savvy readers." Teachers will actively participate in online learning as they read the book, *Reading Nonfiction, Notice and Note* by Kylene Beers and Robert E. Probst. Teachers will learn about strategies and techniques to help their students be successful readers of nonfiction text. These strategies can be used in all content areas and will help students to research and write nonfiction in ways that challenge them and their readers.

Course dates: September 2 - October 7

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kim McLachlan (District Twelve Educators' Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



Nature Journals for Inquiry-Based Learning in Education

In this course, educators will be equipped with the tools to seamlessly integrate nature journaling into their teaching practices, fostering curiosity, critical thinking, and a deep connection with the environment. Delve into the foundations of nature journaling, explore practical techniques, and discover ways to develop inquiry skills in students. With a focus on cross-curricular integration, assessment strategies, and community engagement, this course empowers educators to create dynamic and inspiring learning experiences.

Course dates: September 2 - October 13

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Victoria Wilson (Poudre Education Association)



A Little Guide for Teachers: Supporting Behavior in the Classroom

The book, *A Little Guide for Teachers: Supporting Behavior in the Classroom*, will help guide our thinking and learning. We will explore topics such as different definitions of behavior, flexibility, structure, and managing the mood of the classroom. Throughout this course we will reflect on our own teaching, challenge ideas, and learn new tips and tricks to help support behavior within your role.

Course dates: September 2 - September 29

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kyleene Pedrett (Cherry Creek Education Association)



English
Learner
PD Course

The Playful Classroom: The Power of Play for All Ages

In this class, participants will learn about play in the classroom! You will study the research behind play and how it affects the brain, social skills, increase in productivity and self esteem, decrease in student behaviors and so much more. You will apply lessons from the text and our online activities in your own classrooms as a lab where you get to try all sort of new play-based strategies with students.

Course dates: September 2 - October 27; October 7 - December 1

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Barb Pedrett (Cherry Creek Education Association)



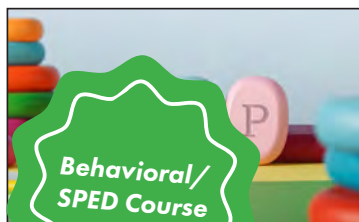
Exploring AI in Education: Tools, Ideas, and Ethics

Current AI tools have the ability to write original essays, respond to discussion posts, solve complex math equations, and even compose original works of art and poetry. As educators, how do we navigate these revolutionary tools to stay effective while meeting the needs of our students? Take this course to gain practical knowledge, strategies, and activities to immediately use in your classroom. Additionally, you will gain awareness of the ethical and policy implications associated with using AI in education, which will enable you to make informed decisions about integrating these technologies into your teaching practices.

Course dates: September 2 - October 6

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Dwight Pickering (Colorado Springs Education Association)



Special Education & You! Your Part in the IEP Process

Explore the intricate world of special education and empower yourself as an advocate in the Individualized Education Plan (IEP) process. In this course, teachers will discover the foundations of special education, legal frameworks, and diverse learning needs. Gain essential skills to actively engage in IEP meetings, fostering collaboration between educators, parents, and professionals. Navigate the complexities of identifying and addressing unique student requirements, ensuring inclusive and effective educational experiences. Gain a deep understanding of IEP documentation, goals, and strategies, enhancing your ability to champion the rights and success of students with diverse abilities.

Course dates: September 2 - October 27; September 30 - November 24

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Cammaron Sanders (Greeley Education Association)



Understanding Trauma

This course is designed to help you understand what trauma is, how our students are experiencing it, and how to work with students who have experienced trauma. This introductory course will look at the definition of trauma and how our students may be exhibiting signs of trauma that are masked as other behavioral issues, and how we can make changes in our perceptions and actions to support all students. Note: This course has sensitive material that could be triggering.

Course dates: September 2 - September 29; October 21 - November 17

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Elizabeth Sedalnick (District Twelve Educators' Association)



Build a Culture of Feedback

Teacher learners will discover how to cultivate a rich culture of feedback in their classroom and school to improve student and teacher learning and efficacy. Each week will focus on a different element of feedback: foundations, teacher to student, student to student, student to teacher, and educator to educator. Participants will be presented with a variety of instructional techniques that can be directly applied or modified for all grade levels, K-12.

Course dates: September 2 - October 6

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Anne Sutton (Windsor-Severance Education Association)



Google Level 1 Certification Training

This course is designed to provide educators with the confidence and understanding of how to deliver the Google suite within their classroom and workplace. Educators will engage in a collaborative learning environment with other colleagues examining how using technology in the classroom and work environment can contribute to student achievement.

Course dates: September 2 - October 27

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Robert Thompson (Colorado Education Association)



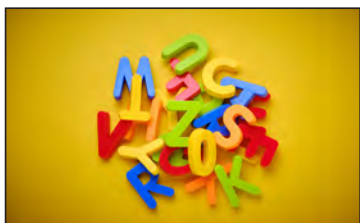
Intro to Special Education and 504

This course will serve as a foundational introduction so that you will understand the special education and 504 processes, allowing you to become a meaningful part of your student's educational experiences. We will examine history and policy changes throughout the years to ensure you have a strong foundation in what past practices and adjustments have led us to the current process. You will learn about Child Find, RTI, and the MTSS process, which will determine the next steps in the evaluation process. This will help ensure clarity about why some students do not get evaluated. To ensure you are an informed team member and understand why students do or do not qualify for special education, We will review the 13 eligibility categories for special education and/or how a 504 may be implemented. We will review the components of an IEP, including present levels, special considerations, goals, accommodations/modifications, services, and the least restrictive environment.

Course dates: September 3 - October 14

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Holly Lancy (Denver Classroom Teachers' Association)



Overcoming Dyslexia

Participants will gain knowledge that provides the foundation for the latest science-based diagnosis of dyslexia and effective interventions for reading difficulties. The course dives deep into how skilled reading develops and when to expect the successive milestones. Participants will learn to recognize the specific clues that should alert them that reading is not progressing smoothly. This course will provide educators with practical to help struggling readers.

Course dates: September 9 - November 3

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Larisa Baskin (Aurora Education Association)



Visual Thinking: The Hidden Gifts of People Who Think in Pictures, Patterns, and Abstractions

Educators will actively participate in an online book study of Temple Grandin's book, *Visual Thinking: The Hidden Gifts of People Who Think in Pictures, Patterns, and Abstractions*. Participants will increase their understanding of thinking types as well as consider the perspective of cognition in the neurodiverse population. Educators will reflect on ways to differentiate instructional practices to embrace and foster the strengths and challenges of various thinking types.

Course dates: September 9 - October 13; October 14 - November 17

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Jessica Bush (Brighton Education Association)



Motivational Interviewing: Strategies for Fostering Student Change & Motivation

Learners will develop their understanding of the basic principles of Motivational Interviewing, instructional strategies, and classroom implementation of Motivational Interviewing skills that will foster student change and motivation in the classroom. Motivational Interviewing is a counseling technique aimed to reduce student ambivalence and inspire students to change their behaviors. This course will provide skills for school staff to effectively encourage student growth, increase skills of additive empathy, guide students towards real change, encourage motivation in the school setting, and how to recognize the different stages of change with targeted interventions. At the end of the course, students will be provided accompanying Motivational Interviewing worksheets to use with students to foster change and motivation in their own schools.

Course dates: September 9 - October 6; October 7 - November 3

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Danielle Chevalier (Greeley Education Association)



Using Visuals to Teach English Language Learners

Do your students struggle with note taking? Do they doodle in class? Do you use way too many photocopies to teach a concept? Then visual notetaking may be a valuable skill to move your students into 21st century learning. Using visuals is an effective, research-based method for teaching English language learners (ELLs) as well as their fellow classmates. Visuals support essential information and put classwork into a context that can make learning more understandable and comprehensible. Visuals can help lower learners' affective filter by relating to personal experiences.

Course dates: September 9 - October 27; October 28 - December 8

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU
Facilitator: Colleen Dowling (District Twelve Educators' Association)



Practical Optimism for Educators

These days educators are asked to do more and put more on their plates without anything ever being taken off. The pay can stink, the kids & parents can be a pain, and walking into the staff lounge feels like a toxic tornado of sadness. It's no wonder that teachers often feel burnt out. Heck, it's easy to feel negative, but that only rubs off on your students and your colleagues making the situation worse. In this course, teachers will actively participate in online learning to further develop their knowledge & understanding of Practical Optimism and how to utilize the strategies and practices cultivated by celebrated cognitive behavioral therapist, Sue Varma, M.D. Through our studies as a class, teachers will be able to develop lesson elements and instructional strategies to support their students in practicing and building the skills of Practical Optimism in their classrooms.

Course dates: September 9 - November 3

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Ian Evans (District Twelve Educators' Association)



Educator Bandwidth: How to Reclaim Your Energy, Passion and Time

In this book study, educators will focus on the latest neuroscience research as it pertains to the most effective strategies and habits that help you manage your mental bandwidth and prioritize drains on mental energy. Educators will focus on six key factors that contribute to their bandwidth: balancing their priorities, filtering through possibilities, mental habits that improve focus, physical habits that fuel the brain, connection with others and workload and time management. By establishing good habits, focusing on what's possible within your locus of control, and balancing priorities, educators can improve their bandwidth and feel more engaged, centered, and become more effective in their work.

Course dates: September 9 - October 6; October 7 - November 3

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Stephanie Fast (Littleton Education Association)



The Knowledge Gap: The Hidden Cause of America's Broken Education System--and How to Fix it

"The Knowledge Gap" by Natalie Wexler has sparked important conversations about educational equity and the role of content-rich curriculum in closing achievement gaps. This professional development course is designed for teachers who want to deepen their understanding of these issues and explore practical strategies for implementing change in their classrooms and schools. Throughout this course, participants will engage in discussions and activities that delve into the key themes of "The Knowledge Gap," including the importance of background knowledge, the impact of literacy instruction, and the role of curriculum in shaping student outcomes.

Course dates: September 9 - November 3

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU

Facilitator: Katie Guerrero (Cherry Creek Education Association)



Minds of All Kinds: Part 2 - Implications and Strategies for Classrooms Everywhere

Minds of All Kinds: Part 2 is an immersive course designed to deepen educators' understanding of neurodiversity, with a focus on Autism Spectrum Disorder (ASD). Participants will connect through collaborative activities, gain insights into hallmark characteristics of ASD, and engage in a detailed case study of a selected student. The curriculum includes multimedia resources, interactive discussions, and practical assignments to explore communication strategies, sensory integration, executive functioning, and Pathological Demand Avoidance (PDA). By the course's end, participants will create a comprehensive Resource Hub, reflecting on their learning and its application in educational settings.

Course dates: September 9 - November 22

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU

Facilitator: Jessica Moore (St. Vrain Valley Education Association)



Close Reading in the ELA Classroom

The purpose of this course is to provide English Language Arts teachers with the information, tools, and confidence to implement close reading strategies into their units of study. Throughout the course, teachers will actively participate in online learning to further develop their understanding of close reading, close reading instructional strategies, as well as close reading scaffolds for ELLs.

Course dates: September 9 - October 20

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Melissa Spaly (Summit County Education Association)



English
Learner
PD Course

Sold a Story: How the Three Cueing System has Failed Readers

Throughout this course, students will listen to six episodes of a Podcast called, "Sold a Story" by journalist Emily Hanford. She brings in multiple interviews from parents, educators, students and even Lucy Calkins, "the reading guru", to help us better understand the why behind the sudden urgency to change how we teach reading. Teachers will also read a variety of texts to help support the sudden shift and the science behind how this was a flawed system.

Course dates: September 9 - October 13

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Danielle Vinton (District Twelve Educators' Association)*



Behavioral/
SPED Course

Alternative Approaches to Discipline

Educators will actively participate in online learning to identify the causes and conditions of student behavior, research the impact of exclusionary discipline approaches, and discover alternative responses to undesired student behavior. We will read current research on the psychology and physiology of human behavior as it applies to students. We will also discover the long-lasting effects of suspensions, expulsions, and other methods of discipline that remove students from the classroom.

Course dates: September 16 - October 20

*Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU
Facilitator: Stephanie Kelln (Greeley Education Association)*



Behavioral/
SPED Course

Supporting Behavior through Applied Behavior Analysis Principles

We all struggle with student behavior. With recent events, Covid, online teaching, collective and individual trauma, politics, etc., it seems that our students are coming into our classes increasingly unprepared to learn. Using the principles of Applied Behavior Analysis (ABA), we will explore practical steps for understanding and supporting the behavioral, social, and emotional needs of all students. ABA procedures and philosophies will help you identify the what, why, and how of behavior in order to provide a safe and inclusive classroom.

Course dates: September 16 - October 20

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Stephanie Kelln (Greeley Education Association)*



Anger Management for Educators

Anger is a normal emotion that everyone feels from time to time. This class, with the aid of *The Cognitive Behavioral Workbook for Anger: A Step-By-Step Program for Success*, will help you to use a variety of tools, exercises, and self-mastery methods to overcome destructive anger. You will be able to recognize and overcome anger triggers, extinguish anger in the heat of the moment, stop the cycle of blame, tolerate negative emotions, deal with difficult people, and repair broken relationships.

Course dates: September 16 - October 27; October 28 - December 8

*Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits from ASU
Facilitator: Catherine Lee (District Twelve Educators' Association)*



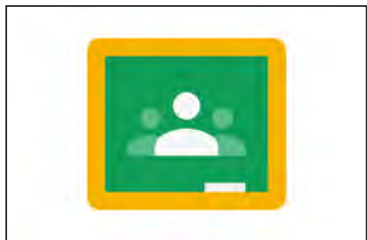
English
Learner
PD Course

The Science of Reading in Action

Educators will actively participate in online learning to further develop their understanding of the science of reading. This course will introduce and help educators understand new brain research on teaching students how to read. We will be doing a book study, researching, and creating hands-on activities with our students in our classrooms. This course is appropriate for elementary, middle school, reading intervention teachers, instructional coaches, and administrators.

Course dates: September 16 - October 13; October 21 - November 17

*Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU
Facilitator: Barb Pedrett (Cherry Creek Education Association)*



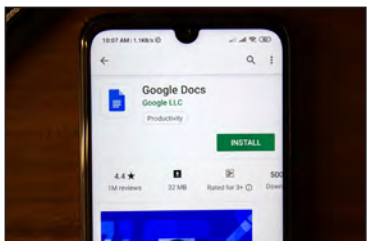
Google Classroom Basics

Teachers will engage in online learning to initiate and/or continue to develop their basic understanding of Google Classroom. The focus will be on skills that will enable teachers to create, distribute, and grade assignments and formative assessments. Teachers will investigate integrating curriculum, and other resources into their announcements, assignments, formative assessments, and the utilization of the "Share to Classroom" Chrome extension. This class has been designed for teachers new to Google Classroom. If you are an experienced Google Classroom user, we suggest looking at taking the Google Classroom Practice Sets or Google Level I/II Certification courses.

Course dates: September 16 - October 13

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Elissa Brost (Colorado Springs Education Association)



Google Docs Basics

Educators will engage in online learning to initiate and/or continue to develop their basic understanding of Google Docs. The focus will be on skills that will enable teachers to create, distribute, and collaborate with colleagues and students using Google Docs. Educators will learn to utilize all basic features of Google Docs for both professional use and as a workshop model in the Google Classroom with students.

Course dates: September 16 - October 13

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Elissa Brost (Colorado Springs Education Association)



Google Forms Basics

Educators will engage in online learning to initiate and/or continue to develop their basic understanding of Google Forms. The focus will be on skills that will enable teachers to create, distribute, and grade Forms utilized as formative assessments. Educators will investigate integrating curriculum, and other resources into their Forms, polling/survey features, and more. Specific focus will be how to utilize Google Forms in a Google Classroom.

Course dates: September 16 - October 13

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Elissa Brost (Colorado Springs Education Association)



Google Sheets Basics

Educators will engage in online learning to initiate and/or continue to develop their basic understanding of Google Sheets. The focus will be on skills that will enable teachers to create, distribute, and collaborate with colleagues and students using Google Sheets. Educators will learn to utilize all basic features of Google Sheets for both professional use and as a workshop model in the Google Classroom with students.

Course dates: September 16 - October 13

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Elissa Brost (Colorado Springs Education Association)



Google Sites Basics

Teachers will engage in online learning to initiate and/or continue to develop their basic understanding of Google Sites. The focus will be on skills that will enable teachers to create and distribute a Google Site. Teachers will plan, organize, create, enhance, and modify a Google Site as a classroom resource to inform and communicate with students/families/staff.

Course dates: September 16 - October 13

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Elissa Brost (Colorado Springs Education Association)



Google Slides Basics

Educators will engage in online learning to initiate and/or continue to develop their basic understanding of Google Slides. The focus will be on skills that will enable teachers to create, distribute, and collaborate with colleagues using Google Slides. Teachers will learn to work beyond standard templates, creating custom presentations to facilitate instruction that utilizes multiple media and presentation choices.

Course dates: September 16 - October 13

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Elissa Brost (Colorado Springs Education Association)



Qualifies for
ELPD Credit

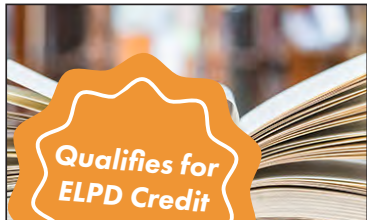
Game Changer: Book Access for All Kids

This course is a book study of Donalyn Miller and Colby Sharp's book *Game Changer: Book Access for All Kids*. Miller is considered The Book Whisperer and has devoted her career to engaging students with books and helping them fall in love with reading. This is her third book with a bit of a new approach. "Through their own classroom experiences and those of experts in the field, Miller and Sharp provide stakeholders with tools and techniques to dramatically increase children's access to -- and life-changing engagement with-- books." Miller was a secondary teacher while Sharp is an elementary teacher.

Course dates: September 16 - October 13

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Elissa Brost (Colorado Springs Education Association)



Qualifies for
ELPD Credit

The Book Whisperer: Awakening the Inner Reader in Every Child

This course will be a book study of Donalyn Miller's book *The Book Whisperer: Awakening the Inner Reader in Every Child*. Participants will discuss and make plans of implementation to engage a classroom of readers. Participants will also walk away with easily-applicable resources to use and/ or modify in their classroom.

Course dates: September 16 - October 13

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Elissa Brost (Colorado Springs Education Association)



Behavioral/
SPED Course

Smart But Scattered: Executive Functioning for Every Student

Unlock the secrets of executive skills in this course designed for educators while diving deep into the eleven key components of executive functioning, including planning, organization, time management, emotional regulation, and cognitive flexibility. You will gain a comprehensive understanding of these essential skills and their practical application in educational settings. Additionally, learners will discover effective strategies for identifying strengths and weaknesses in executive functioning and learn how to implement evidence-based interventions tailored to diverse student needs.

Course dates: September 18 - October 29; October 27 - December 8

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits from ASU

Facilitator: Julie Arnold (Johnstown-Milliken Education Association)



English
Learner
PD Course

Leaders for Just Schools Level 2

This course is based upon NEA's Leaders for Just Schools program. Teachers will actively participate in online and in-person learning to further develop their understanding of equity and its impact on learning environments. Teachers will ultimately examine ways to evaluate the equity of their own schools and create a plan to improve conditions of equity in their school.

Course dates: September 22 - December 8

Cost: Free (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Ang Anderson (Jefferson County Education Association)



Edupreneurship for Teachers: Transforming Ideas into Income

Welcome to Edupreneurship: Transforming Ideas into Income! This innovative course is designed to empower educators with the entrepreneurial skills needed to turn your passion for teaching into profitable ventures. Whether you dream of launching an educational app, creating online courses, or developing unique classroom resources, this course will guide you through the process of transforming your ideas into a sustainable income.

Course dates: September 22 - October 28; October 27 - December 2

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Edmond Bedu-Annan (District Twelve Educators' Association)



Culturally and Linguistically Diverse History Makers

This class is geared for elementary teachers who want to celebrate the contributions of five culturally diverse individuals in American history. Educators will actively participate in building skills centered around the contributions of Mario Molina, Pura Belpre, Gyo Fujikawa, Teresa Carreno, and Jim Thorpe. Educators will see how to build a strong cross-curricular set of lessons geared to interests/needs of their own ELL students while supporting their students in language development, mapping skills, and critical thinking.

Course dates: September 22 - October 26

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Christy Howard (Colorado Springs Education Association)



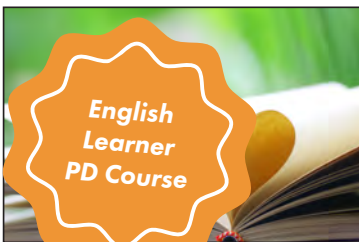
Peer Feedback in the Classroom: Empowering Students to Be the Experts

We have all heard about the power of feedback to improve student learning. But with large class sizes, it is difficult to provide meaningful feedback to all of our students. Teaching students to provide peer feedback to one another using specific criteria, rubrics, and sentence stems allows students to become more engaged in their own learning and deepen their understanding of grade level standards and expectations.

Course dates: September 22 - October 27

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Sara Singh (Denver Classroom Teachers' Association)



The Science of Reading in Action

This class will focus on strategies, lessons, mentor and student examples. This course will also be an impactful complement to any SEL program and classroom providing students with the empowerment to connect with their emotions, identities, and the world around them.

Course dates: September 16 - October 13

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Barb Pedrett (Cherry Creek Education Association)



Developing Academic Vocabulary in the Diverse Classroom

Explore basic principles for developing academic vocabulary in your classroom. With a lens on supporting diverse learners, this course will cover a variety of topics that enhance a student's academic vocabulary acquisition. This includes considering a student's socio-cultural influences, their individual learning styles, and prior vocabulary knowledge. Are students understanding the academic vocabulary that we are teaching them? What are some tools used to effectively review and support academic vocabulary instruction? Explore these questions and more in this class as we foster academic vocabulary acquisition for all students.

Course dates: September 29 - November 3

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Caroline Davis (District Twelve Educators' Association)



Exploring Through Engagement: Designing Interactive Gallery Walk Activities for Student Inquiry

This course is designed to empower educators with the tools and techniques to create enriching gallery walk experiences that promote active learning and student inquiry. Participants will delve into the art of curating diverse sets of materials, including visuals, texts, and artifacts, to spark curiosity and stimulate critical thinking in students. Through hands-on practice and collaborative discussions, educators will learn how to structure gallery walks effectively, foster meaningful discourse, and scaffold student exploration of complex topics and concepts. Join us as we embark on a journey to design interactive gallery walk activities that ignite curiosity, deepen understanding, and cultivate a culture of inquiry in the classroom.

Course dates: September 29 - November 3

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Caroline Davis (District Twelve Educators' Association)



Atomic Habits: Changing Your Systems to Go from Good to Great

Learn how create systems that lead to good habits, breaking bad ones, and overcoming a lack of motivation. This book study will reshape the way you think about progress and success, and give you the tools and strategies you need to transform your habits.

Course dates: September 30 - October 27; November 11 - December 8

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Amy Bohlen (Westminster Education Association)



Trauma Stewardship: An Everyday Guide to Caring for Self While Caring for Others

This course will be a book study of *Trauma Stewardship, An Everyday Guide to Caring for Self While Caring for Others*. Participants will actively participate in online learning to further develop their understanding of trauma exposure in the workforce. This book uses humor, research and personal reflections to discuss symptoms people experience when being exposed to trauma and the trauma of those they help. Through reflections, readings, and journals we will gain fresh, new strategies to stay present, balance our personal and professional lives, and most importantly keep from becoming burnt out and overwhelmed. The author, Laura van Dernoot Lipsky is a trauma social worker and educator with decades of experience in helping others, who spend their careers making the world a better place.

Course dates: September 30 - November 17

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Laurie McPherson (Poudre Education Association)



Building Relationships with Students

As we have learned during the Pandemic, building relationships with students is a key piece of what we do as educators. Without relationships, we will be unable to accomplish anything else with students. In this course, we take a look at what, why, and how to build relationships with our students. This is appropriate for all educators at all levels including but not limited to teachers, counselors, administrators, and licensed staff. This is a self paced course and all materials are included.

Course dates: September 30 - October 27

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Elizabeth Sedalnick (District Twelve Educators' Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



How to Address Bullying - A Proactive Approach

Preventing bullying and creating a safe environment for our students is a top priority at all levels. This course will define bullying and the different types, explore creating a safe environment, work on assessing bullying, and help us to help students to stop bullying whether they or someone they know are experiencing bullying.

Course dates: September 30 - October 27

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Elizabeth Sedalnick (District Twelve Educators' Association)



Balanced Educator: A Holistic Approach to Wellbeing for Sustained Success

In this transformative course, we embark on a journey to empower educators through a comprehensive exploration of wellness strategies. Delve into the intricacies of physical, mental, emotional, and social wellbeing, as we provide practical tools and insights tailored specifically for the demands of the education profession. Throughout our lessons and readings, we'll uncover the importance of self-care practices, stress management techniques, and mindfulness exercises to enhance resilience and vitality. From nurturing healthy habits to fostering supportive communities, discover how to create a balanced lifestyle that promotes both personal and professional fulfillment.

Course dates: October 6 - November 10

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Julie Arnold (Johnstown-Milliken Education Association)



LIFT OFF: Create Engaging Math Lessons with Desmos Activity Builder

Help your math students soar by learning how to create, modify, and run Desmos Activity Builder lessons in your classroom! This course also covers ELDP standards and SPED/Behavioral Health standards.

Course dates: October 6 - November 16

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits from ASU

Facilitator: Riana Bichler (Mesa Valley Education Association)



Next Steps with Academic Conversations

"Conversation was not invented to help people choose right answers on tests. It evolved to solve problems, build ideas, build relationships, and understand others and the world. Yet despite its power to grow minds and hearts, effective conversations are still too scarce in our schools." Jeff Zwiers, an educational researcher at Stanford University, shared his initial vision for classroom conversations in his 2011 book, *Academic Conversations*, which was the focus for the initial course: Utilizing Structured Academic Conversations. In this follow-up course, teachers will actively participate in online learning to further develop their understanding and application of Structured Academic Conversations in the Classroom and how to utilize Structured Conversations to Support CLD Students. Teachers will synthesize conversation work across disciplines, understand the most recent research in utilizing Structured Academic Conversations in the Classroom, apply specific strategies for different lesson elements, reflect on and discuss their experiences with other teachers, and ultimately develop an Action Plan for how to strengthen the practices of utilizing Structured Academic Conversations in their classrooms.

Course dates: October 7 - December 8

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU

Facilitator: Ian Evans (District Twelve Educators' Association)



Positive Mindset Habits for Teachers: 10 Ways to Reduce Stress, Increase Engagement and Reignite your Passion for Teaching

In this book study, educators will learn 10 strategies that increase their happiness, reduce their stress and enhance their passion in the classroom. The course will focus on how educational professionals can use growth mindset to use practical and tangible ways to improve their craft and bring more joy into their lives and classrooms.

Course dates: October 7 - November 3; November 4 - December 1

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Stephanie Fast (Littleton Education Association)



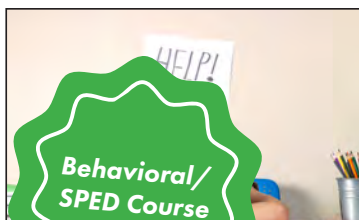
Building Reading Skills for Older Students (4th-12th) Who Struggle: Strategies for Supporting Intervention, Special Education, and Multilingual Learners

In 2023 only 42% of Colorado's eighth graders met or exceeded expectations on ELA CMAS. Utilizing high leverage instructional strategies to support our secondary and upper elementary students in becoming proficient readers is critical. In this class we will focus on 4 action oriented research based recommendations from the IES (Institute of Education Sciences, March 2022). We'll learn specific ways to effectively use them in our practice to support struggling readers. The research is based on students in 4th-9th graders, but strategies are appropriate for high school teachers as well. This class will include considerations for diverse populations of students who struggle with reading, including students with disabilities and multilingual learners.

Course dates: October 7 - November 17

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Erin Grodeska (Aurora Education Association)



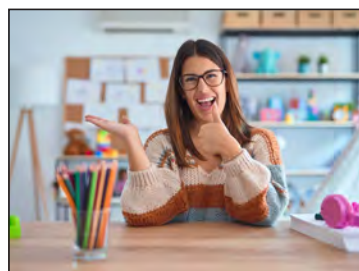
What Happened to You?: Conversations on Trauma, Resilience, and Healing

"What Happened to You?" has helped to revolutionize our understanding of trauma and its impact on children's development and learning. This professional development course is designed for educators who want to deepen their understanding of trauma and learn practical strategies for creating a trauma-informed classroom. Participants will learn about the neurobiology of trauma, the impact of adverse childhood experiences (ACEs) on learning and behavior, and the importance of creating safe and supportive environments for all students. The development of practical strategies for creating a trauma-informed classroom, will include ways to build positive relationships with students, create a sense of safety and predictability, and promote self-regulation and coping skills.

Course dates: October 7 - November 17

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Katie Guerrero (Cherry Creek Education Association)



Thriving Educators: Daily Activities to Cultivate Your Emotional Resilience

Do you want to get through your next school year a bit more smoothly, with confidence, self awareness and emotional resilience? You can learn strategies that will help you get a fresh start before you go back to the classroom! Join me in working through multiple activities from Elena Aguilar's Onward workbook. Let's gather some tools to take care of ourselves as well as our students! This book study will focus on the 2nd half of The Onward Workbook. You do not need to take the Survival section first as there is no required order.

Course dates: October 7 - November 12

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Kim McLachlan (District Twelve Educators' Association)



Mindfulness for Educators

This program is a holistic training for educators and members of the learning community. The sessions and materials help deliver yoga and mindfulness essentials to beginners and experienced practitioners. While participants are always welcome to delve deeper into any of the areas we cover, we aim to deliver a sampling of different styles of yoga and meditation so that students can experience some of the options available to them while creating a long relationship with yoga, meditation, self-care and mindfulness.

Course dates: October 7 - November 15

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU

Facilitator: Jan Pratt (Colorado Education Association - Retired)



Yoga in the Classroom

Participants will explore ways to bring yoga into the classroom to help students learn to combine breath and movement in a school setting. Yoga provides a great opportunity to learn brain breaks that are movement based while also incorporating balance, breath, coordination and self awareness.

Course dates: October 7 - November 22

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU

Facilitator: Jan Pratt (Colorado Education Association - Retired)



The Body Keeps the Score: Brain, Mind, Body in the Healing of Trauma

Teachers will explore what trauma is and looks like, how it might present in the population, and how trauma has the ability to reshape the body and brain, compromising the sufferer's capacities for pleasure, engagement, self-control and trust. The book then explores innovative treatment options that can help activate the brain's neuroplasticity.

Course dates: October 7 - November 22

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Jan Pratt (Colorado Education Association - Retired)



Using the Lens of MTSS to Support Students with Fidelity

Educators will actively participate in an online learning to further develop their understanding of Multi-Tiered Systems of Support (MTSS). Specific applications will be made to practice, as teachers will use learned skills of MTSS and develop a plan for a specific student or group of students, a school or district or even a board of education to implement MTSS.

Course dates: October 14 - November 16

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Erica Adamiak (Cherry Creek Education Association)



What Every Teacher Should Know about Reading: A Dual Book Study

Educational practices for teaching reading are starting to catch up to what science has been telling us for years. Choose to read either *Language at the Speed of Sight: How We Read, Why So Many Can't, and What Can Be Done About It* by Mark Seidenberg OR *Essentials of Assessing, Preventing, and Overcoming Reading Difficulties* by David Kilpatrick.

Course dates: October 14 - December 8

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Rachel Graham (Estes Park Education Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



Advanced Canva Skills

In this course, teachers will actively participate in online learning to explore advanced Canva skills to use in their classroom and with their students. Each week, we'll focus on advanced and interactive features, specifically of Canva Pro, like bulk editing, Canva Live, Magic Studio, collaborative whiteboard sessions to make learning fun, and more. Whether you're new or a Canva Pro, this course will help you create awesome materials for your classroom. By the end of the course, you'll have numerous skills to up your project and classroom content game that are ready to use with your students!

Course dates: October 14 - November 17

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Brittany Osborn (Poudre Education Association)



Comprehension Connections: Bridges to Strategic Reading

Teachers will gain engaging and concrete ways to teach abstract reading strategies. The book emphasizes the importance of how to make thinking visible for our students, and how to teach these strategies before students apply them to their independent reading. The book is organized into chapters based on these strategies - schema, inferring, questioning, determining importance, visualizing, and synthesizing. Each strategy has a "launching lesson" that includes a concrete item that is used as an anchor throughout the teaching of the strategy. Teachers can easily implement these lessons right away! During the course, we will also connect these strategies to supporting ELLs.

Course dates: October 21 - November 18

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Leigh Ann Eucker (Poudre Education Association)



Supporting Math Anxiety with SplashLearn

Teachers will gain engaging and concrete ways to teach abstract reading strategies. The book emphasizes the importance of how to make thinking visible for our students, and how to teach these strategies before students apply them to their independent reading. The book is organized into chapters based on these strategies - schema, inferring, questioning, determining importance, visualizing, and synthesizing. Each strategy has a "launching lesson" that includes a concrete item that is used as an anchor throughout the teaching of the strategy. Teachers can easily implement these lessons right away! During the course, we will also connect these strategies to supporting ELLs.

Course dates: October 21 - November 18

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Leigh Ann Eucker (Poudre Education Association)



Integrating Climate Change Literacy Across the Curriculum

This is a dynamic 6-week professional development course designed for educators seeking to equip themselves with the knowledge and skills to integrate climate change education seamlessly into diverse content areas and grade levels. In this course, participants will explore the multifaceted dimensions of climate change and develop strategies to foster climate literacy among their students. Participants will engage in interactive discussions, collaborate on lesson planning, and receive constructive feedback from instructors and peers. By the end of the program, teachers will be equipped with the knowledge, resources, and pedagogical skills to effectively infuse climate change literacy into their teaching practices, preparing students to be informed global citizens who understand and address the challenges of our changing world. Join us on this transformative journey towards creating a more sustainable and environmentally conscious educational environment.

Course dates: October 21 - December 1

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Victoria Wilson (Poudre Education Association)



Hollywood Teachers and Real Life Heroes

What can we learn from well known teachers, whether they are fictional or the real deal? In this class you will further your own teaching practices by exploring and observing the teaching methods, philosophies and strategies of some of our favorites! From *Dangerous Minds* to *Stand and Deliver*, from Ron Clark to Bill Nye the Science Guy you will have the opportunity to look at many popular movie teachers and real-life educators and see what makes them so inspirational!

Course dates: October 21 - December 8

Cost: \$135 (member) or \$235 (non-member) | Available for 3 graduate credits through ASU

Facilitator: Lainie Kirsch (Cherry Creek Education Association)



English
Learner
PD Course

Using Games to Teach K-12

Are you looking to build positive classroom culture while increasing student engagement and retention? In this course, you will learn how through the implementation of classroom games. We will learn unique team-building games, review games, games that teach content, board games and video games. Ready-to-use resources and templates will be shared with you so that you can get started immediately!

Course dates: October 21 - November 24

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Dwight Pickering (Colorado Springs Education Association)



AI in the Classroom: Empowering Tool or Emerging Threat?

This course explores the dynamic intersection of Artificial Intelligence (AI) and education, particularly focusing on its implications for adult educators. It aims to dissect the dual perspectives on AI as both a potentially transformative educational tool and a perceived threat to traditional teaching roles. Through a critical examination of current technologies, perspective analysis and personal exploration, participants will engage in a comprehensive study of AI's role in shaping the future of education. The course is designed to equip educators with the knowledge and skills to critically assess the potential of AI to enhance teaching and learning while also considering the ethical, practical, and pedagogical challenges it presents.

Course dates: October 27 - December 2

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Edmond Bedu-Annan (District Twelve Educators' Association)



English
Learner
PD Course

Literacy Strategies for the Diverse Classroom Using Edpuzzle

Teachers will actively participate in online learning to further develop their understanding of various literacy strategies to engage specialized populations within the classroom. The application of Edpuzzle will incorporate educational videos related to the teacher's specific content area to create an engaging and interactive learning environment. Teachers will learn how to utilize specific tools within Edpuzzle to reach students who are DHH, ELL, LD, etc.

Course dates: October 27 - December 1

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Caroline Davis (District Twelve Educators' Association)



English
Learner
PD Course

Advanced Edpuzzle Skills

Teachers will actively participate in online learning to further deepen their understanding of Edpuzzle. You will learn how to leverage your current Edpuzzle skills with engaging, choice driven lessons. You will also learn how to organize your content better and connect your Edpuzzle with your current LMS. If you are familiar with Edpuzzle and are looking to get to the next level of skillset, this is the course for you. You will learn how to use Edpuzzle to leverage engaging, multidimensional instruction and choice.

Course dates: October 27 - December 1

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Caroline Davis (District Twelve Educators' Association)



The Scaffold Effect in Education

Teachers will actively participate in online learning to further develop their understanding of the scaffold effect that is necessary to build strong relationships with children and teens as well as resilient young adults. This course will provide instructional strategies and curriculum guidance to help grow confidence in children and combat the “Age of Anxiety” we are seeing in our schools today. The course will help participants to utilize clinically proven practices to assist our youth in building a strong foundation for mental health and healthy coping strategies.

Course dates: October 28 - December 8

Cost: \$90(member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Katie Guerrero (Cherry Creek Education Association)



Creating Educational Videos to Enhance Student Learning Inside and Outside of the Classroom

This class will help you to create videos that you can post to your websites. The videos will allow you to have a flipped classroom, a blended learning classroom, or merely have videos on your website for those students who are absent. It can be as if there are multiple educators in one classroom if used during class. Students can learn at their own pace because they can watch the video as many times as they need to. It allows the educator to be free to work in small groups or one on one with students while the rest of the class can move ahead.

Course dates: October 28 - November 24

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Catherine Lee (District Twelve Educators' Association)



Mental Health for Our Students: The Top 5 Struggles Our Students Face Today

Students today are facing such a different set of struggles than we did when we were in school. This course focuses and introduces the five major topics that kids deal with today including (but not limited to) bullying, mental health, suicide, stress, and inequity. In this class we will work to understand and find a set of tools to help our students navigate through this new age with support from us. No books needed, all materials are included.

Course dates: October 28 - November 24

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Elizabeth Sedalnick (District Twelve Educators' Association)



Advanced Google Tools: Harnessing the Power of Google Level II Certification

This course is designed to build and expand upon the learning offered in the Google Level I course. There are 11 modules for the learner to engage in at their own pace. Once the modules are complete, you will be able to prove your knowledge of the Google platform and join the ranks of Google Level II Educators around the world. The Level 2 Educator badge can be added to your resume, website, school credential, or other professional network. Through this model, educators will engage in a collaborative learning environment with other colleagues examining how using technology in the classroom and for a collaborative work environment can contribute to student achievement.

Course dates: October 28 - December 8

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Robert Thompson (Colorado Education Association)

All class dates are subject to change based on facilitator availability. All classes are subject to cancellation if fewer than five students enroll by the official class start date.



Full STEAM Ahead: Math Art with Desmos!

Teachers will create STEAM activities for their classroom using the Desmos math graphing calculator to create art! This course is appropriate for secondary teachers of art and math, and any teacher that wants to incorporate STEAM and cross-curricular activities into their lessons. DESMOS is a beautiful and user-friendly graphing tool that can be used to deepen an intuitive understanding of math and to experience the art in math and the math in art! Let's make learning engaging and fun! You will leave this class with a cross-curricular STEAM activity you can use right away in your classes!

Course dates: November 3 - December 8

Cost: \$90 (member) or \$190 (non-member) | Available for 2 graduate credits through ASU

Facilitator: Riana Bichler (Mesa Valley Education Association)



Number Sense Routines

Deep understanding of number sense is the foundation for developing math skills in young learners. The daily use of 5 to 15 minute exercises will help students build number sense. Participants in this book study will learn how easily number sense can be developed and about ways how to implement responsive number sense routines no matter what curriculum materials teachers use.

Course dates: November 4 - December 1

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Larisa Baskin (Aurora Education Association)



Hacking School Leadership: 10 Ways Great Leaders Inspire Learning that Teachers, Students and Parents Love

There are so many expectations that are being asked of leaders, and it is critical that they focus on building relationships, making connections, developing a mindset of growth, and exploring innovative leadership. By identifying the three components of building staff, being intentional, and opening doors, leaders are provided a framework that will allow them to weave a tapestry of positive culture and success for all.

Course dates: November 4 - December 1

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Stephanie Fast (Littleton Education Association)



Permission to Feel: Unlocking the Power of Emotion to Help Our Kids, Our Society and Ourselves Thrive

This course is a book study on Marc Brackett's best selling book, *Permission to Feel*. Based on research from the Yale Center for Emotional Intelligence, this course will focus on practical and research based five keys to emotional intelligence and how those impact education and learning. Educators will learn his technique known as "Ruler Training" and transform their emotional literacy.

Course dates: November 4 - December 1

Cost: \$45 (member) or \$145 (non-member) | Available for 1 graduate credit through ASU

Facilitator: Stephanie Fast (Littleton Education Association)



Colorado Professional Institute for Learning Online Together

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